

J.T. FOSTER SCHOOL COUNCIL

Meeting Minutes

February 11/ 2025

Attendance:

Jillian Spencer, Jason Macdonald, Jeff Perry, Jeff Anderson(online), Cindy Jones(Pineo), Sophie Laviolette, Carla Gimber, Brad Toone, Lorie Loree, Jodie Sieben, Leanne Habraken, Shanon Creason, Devina Comstock, Robyn Todd, Rhonda Anderson, Sherri Lundberg, Holly Gillespie, Amy Gillespie, Kendra Oulton, Faye Todd and many community members

Student Leadership Attendance:

none

Opening: Sophie called the meeting to order at 7:03pm

Approval of Minutes: Jodie made a motion to accept the minutes from the last meeting. Leanne seconded the motion.

Treasurer's Report:

Community account has \$23.30
Common share account has \$7.84
High interest account has \$4,298.52
Casino account has \$14,962.01
Common share account has \$8.38

- No outstanding cheques

Student Celebration: Faye Todd won first place with her public speaking speech through 4H about respect.

Principal's report:

- Transportation forms for sports games have been reduced to one
- Bussing is the safest mode of travel for students
- Sometimes bus drivers are difficult to get, so approved parent drivers with adequate insurance can be used
- Sports fees will be made more transparent. At the beginning of the year, an estimate will be provided so parents are aware of the cost before committing.
- Volunteers need criminal and vulnerable checks with reference checks
- The school will provide the form for the criminal/ vulnerable check so that it doesn't cost the parent anything

Decanting:

- Staffing still needs to be sorted in order to get a better idea on how decanting will be laid out. Hoping to be around April with a draft time table
- Yesterday, the school received notice that 4 community organizations have agreed for the use of their space for decanting:
 - Nanton United Church
 - St. Cecilia's Catholic Church
 - Bomber Command Museum of Canada
 - (Subject to approval) Tom Hornecker Recreation Centre
- JT foster students will be using the upper floor of JT Foster and AB Daley students will primarily be using the lower level
- All available spaces will be used
- The goal is to provide minimal disruption to the Jr High students and hopefully Gr 10 students
- Band class will be moved to the Bomber Command as it has carpet and storage space for instruments
- Jeff Perry and our trustees spent time answering various questions from parents
- Parents expressed concerns about the time for transporting during decanting and possible loss of teaching time, safety and communication between sites
- There is more information and a FAQ section regarding this at

<https://www.lrsd.ca/our-division/news/post/nanton-schools-decanting-information>

Trustee's Report:

- The 4 day school week decision will be made Feb.25/25
- Key Messages can be found in the attachment below*

Closing: Meeting adjourned at 8:51pm



BOARD OF TRUSTEES KEY MESSAGES

Following are the Key Messages from the Board of Trustees Regular Meeting held on Tuesday, January 28, 2025. Each month the Board Key Messages are shared at School Council Meetings. See your school's website for information about upcoming meetings and agendas.

- 1) Presentations – all presentations can be viewed on the [Board of Trustees January 28, 2025 Regular Board Meeting YouTube video](#). (Presentations begin at 5:43)
 - a. Nutrition and Health Update – Chad Kuzyk, Associate Superintendent, Programs and Innovation, provided an update on the wellness supports throughout the division. Each school in our division has a health champion. These champions are a collaborative team who help develop and share an understanding of what it means to be a healthy school community. They increase awareness and knowledge of health and wellness within their school community. The school environments are observed and information is gathered to ensure that the school is welcoming, caring, respectful and is a safe learning environment. The four aspects that are observed are physical appearance, social climate, success in learning and home-school-community relations.

Place-Based Learning – Jason Clifton, Placed-Based Learning Supervisor and Griffin Contini, PEAKS Campus Facilitator presented to the Board of Trustees regarding the Livingstone Range School Division core value of Place-Based Education. The mission: To become a leader in developing and delivering, relevant, place-based, experiential programming that connects students with their communities, the natural environment and themselves inspiring an appreciation of place while fostering engaged and empowered citizens.

Our PEAKS (Place-based Experiences, Adventures and Knowledge for Students) Campus has had approximately 1340 student visits so far this year and they are on track to exceed the approximately 2500 students visits they saw last school year. This number does not include the July and August FACES participation. They have had several bookings for programming at alternative sites, provided navigation programs, hosted colony students, held avalanche safety programs, as well as several place-based learning Professional Development sessions for

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teachers and expanded beyond our LRSD/ACTUA Land-Based Camps to include two additional days of programming for the Blackfoot Culture Series. PEAKS was the host facility for the Southern Alberta Interschool Leadership group with approximately 80 student leaders from LRSD, Horizon, Palliser and Lethbridge 51 high schools. PEAKS has begun working with our industry partners to co-create programming and student practicums.

- 2) **4-Day School Week** – Following months of stakeholder engagement, extensive research and scenario development, and cost savings analysis by Senior Administration and division staff, the Board of Trustees received a comprehensive 4-day school week report from Karly Bond, Coordinator of Communications, Culture, & Engagement. The report included feedback from parents, students, staff, union executive indigenous education partners, Hutterite colonies, and childcare providers, along with budget projections from LRSD’s financial department, and professional insights from Senior Administration. For the next month, Trustees will review the report and its included data. At the Board Meeting on February 25, 2025 the Board will debate the 4-day school week proposal and make a decision on whether or not to implement a 4-day school week. For more information please watch the 4-day school week presentation on the [Board of Trustees January 28, 2025 Regular Board Meeting YouTube video](#). (Presentations begin at 3:35:45) or our LRSD 4-Day School Week webpage at <https://www.lrsd.ca/our-division/4-day-school-week>
- 3) **Transportation Shop/Building Purchase** – Jeff Perry, Associate Superintendent, Business Services provided information on the recent purchase of a Transportation Shop/Building using designated capital reserves. The building is located in Fort Macleod. The building will be utilized for our LRSD transportation and maintenance departments. Capital reserves are resources that LRSD holds outside of operational dollars and can only be used for items that can be capitalized such as facilities, vehicles or larger equipment.
- 4) **Facilities Updates (PEAKS/Nanton Schools)** – Jeff Perry, Associate Superintendent, Business Services, provided a facilities update.
 - a. **Nanton Schools Projects:**
 - i. On Jan 14, 2025 Alberta Infrastructure approved the project for tender. The project will allow LRSD to build a new elementary school and modernize the ABDaley elementary into a new high school.

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- ii. On Jan 20, 2025 the Architect submitted the issued tender package to Alberta Infrastructure.
 - iii. Alberta Infrastructure is going to place the tender on the Alberta Purchasing Connection (APC) website, where all opportunities are posted for tender.
 - iv. A decanting plan will be communicated by end of next week (February 7, 2025).
- b. PEAKS Facility:
- i. 60% design development drawings/renderings should be complete by end of next week (February 7, 2025).
 - ii. This will keep us on track for ground breaking by the middle of August 2025.
 - iii. Funding for this project is not coming from any divisional resources. All funds are being funded with the collegiate application grant that we receive from provincial government.

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