






Knight's News



Teaching Staff Updates

Teacher	Class Name/Updates
<p data-bbox="142 411 415 449">Mr. Anderson</p> 	<p data-bbox="524 411 1555 489"><u>Biology 20</u> - Lab Activity: "Pond Study" due Oct. 25th. Practice Quiz Chapter 5 "Population Change" Oct. 23rd. Unit B Exam "Ecosystems & Population Change" Oct. 25th</p> <p data-bbox="524 491 1560 596"><u>Sr Art 10/20/30 Option</u> - Research project #1 passed due. Project #2 Plant sculptures ongoing; many of them up on display in the hallway cabinets. Project #3 Pumpkin Silhouettes in progress. Sketchbook work ongoing. Project #4 Remembrance Day Posters starting today for some students.</p> <p data-bbox="524 598 1479 651"><u>Science 9 - Sec 4 Quiz</u> Oct. 22nd. Unit B Exam "Biological Diversity" Oct. 24th. Research project "Endangered Species in Canada" due Oct. 25th.</p> <p data-bbox="524 653 1560 753"><u>Jr. Art Option (7,8,9)</u> - Plant Sculpture passed due; many of them up on display in the hallway cabinets. Sketchbook work ongoing. Project #2 Pumpkin silhouettes ongoing this week. Project #3 Remembrance Day Posters starting today for some students.</p> <p data-bbox="524 756 932 785"><u>Jr. Financial Literacy Option (8,9)</u></p> <ul data-bbox="573 787 1419 816" style="list-style-type: none"> • "Pizza Shop" Budgeting Basics assignment extended to Oct. 18th. <p data-bbox="524 819 1544 871"><u>Health 9</u> - Self Awareness & Acceptance Lesson assignments #3-13 throughout the month of October/November.</p> <p data-bbox="524 905 1549 989">We have started up a 3D-printer Club; no experience necessary. Bring your lunch and join us on Tuesdays Rm 108. Gr. 7-12 welcome to attend! Extra help is available each week, see Mr. Anderson for details.</p>
<p data-bbox="131 1022 427 1060">Miss. McLaren</p> 	<p data-bbox="524 1022 1555 1182">Grade 7 Science: We've been diving into the carbon and water cycles this week, and students are getting the chance to work in the science lab! It's been exciting to see their engagement with these key environmental processes. Just a heads-up, there will be a Topic 1 & 2 Quiz coming up soon, so encourage your child to review their notes and ask questions in class.</p> <p data-bbox="524 1209 1560 1314">Grade 8 Science: Our focus has been on viscosity and flow rate, and students are actively exploring how different materials behave. Coming up next, we'll be learning about density and buoyancy—a topic that will definitely involve some fun experiments!</p> <p data-bbox="524 1341 1490 1446">Senior High Foods: Some students are starting new modules, while others are wrapping up their current ones. A quick reminder: please don't forget to submit your recipes and make sure your module books are completed and handed in on time.</p>
<p data-bbox="159 1570 399 1608">Mr. Gammie</p> 	<p data-bbox="524 1570 1490 1661">Jr. Physical Education</p> <ul data-bbox="573 1604 1490 1661" style="list-style-type: none"> • Students are demonstrating functional fitness and effort while participating in flag football. <p data-bbox="524 1696 1073 1753">Health 8</p> <ul data-bbox="573 1728 1073 1753" style="list-style-type: none"> • Discussions continue around mental health <p data-bbox="524 1787 1170 1843">Total Body Fitness</p> <ul data-bbox="573 1818 1170 1843" style="list-style-type: none"> • Students are training using individualized programs <p data-bbox="524 1877 1073 1934">HCSA</p> <ul data-bbox="573 1908 1073 1934" style="list-style-type: none"> • The Oilers have pulled the series back 4-2. <p data-bbox="524 1967 1490 2024">Recreation Leadership</p> <ul data-bbox="573 1999 1490 2024" style="list-style-type: none"> • Students are preparing to present their health or skill related component of fitness.

Mr. Henning



Social 10

- This week students completed their Related Issue 1 Unit Project, and their Related Issue 1 Unit Exam
 - Due Monday, October 21st
- Next week we will be moving into Related Issue 2 which focuses on Historical Globalization, its impacts, and reflections upon how contemporary society should respond to these impacts

Social 30

- This week students completed their Related Issue 1 Unit Test, and their Related Issue 1 Essay.
- Additionally, we have moved into Related Issue 2, which examines responses to Classical Liberalism, and the growth of Modern Liberal Ideology.
- Next week, students will be writing an Op-Ed set in the late 19thC, demonstrating their understanding of Classical Liberalism and the opposing ideas that grew in response.

Mr. Hall



MATH 10/20 - 3: Starting the Measurement unit. We will be covering; unit conversions, Imperial vs Metric measurements, Area vs surface area as well as perimeter, volume and mass.

SOCIAL 9 - Continuing with Canadian politics. We will be working on persuasive communication and will have an opportunity to write a paragraph on individual political party support. Student workbooks are needing to be kept up to date, we are just about done with Unit 1 and will be handing in workbooks when finished.

ELA 7 - Students have finished Unit 1 and have had opportunities to discover identity and core values. Unit 2 explores different writing techniques and we will be focusing on figurative language!

SHOP 7 - Students are starting project 1. Measurement and planning need to be completed before any materials are provided.

PE 10 - We will be moving to a "create a game" unit. Students will be able to develop and present an activity of their own during class.

Mrs. Wickett



Math 7: We finished up our unit on transformations with a logo project, the unit test will be Monday October 21. Students have also been working with operations on fractions, next we will explore integers.

Math 8: We will finish up our unit on transformations and tessellations next week with a project and a unit final. This week students finished exploring integers operations, next up we will study square roots and perfect squares.

Math 9: Students finished up our unit on the surface area of composite shapes by creating their own tin men. Please check out our website to see some pictures. Next up we will look at transformations of 2D and 3D shapes. In number we have been looking at strategies for multiplying and dividing decimals. Next up students will be performing operations on fractions.

CTF: There are only 4 classes left in this quarterly option. On November 5th a few community members will be joining us as our "sharks". Students will pitch their business idea to them as the final assignment for this option.

Make sure to check out our website for a look into what is happening in our classroom. (wickettsnews.weebly.com)

Ms. Howard



Math 10C: Students have finished their chapter on Polynomial Operations. This chapter will build a foundation for our current chapter on factoring Polynomial Expressions. Students should be committing to a daily homework habit to best support the rigorous pace and content of this course. I am available by email, at lunch, or after school as needed for additional support.

Checkup: Tuesday, October 22

Physics 20: Students are working through the first chapter of our Dynamics unit, where students are learning about net force statements. We will move into the next chapter in Dynamics next week: Gravity. In this chapter we will further explore the concept of gravitational force throughout the universe.

Checkup: Friday, October 18

Chapter Test: Monday, October 21

Math 30-1: Students are applying their knowledge of exponential and logarithmic functions to real world problems involving compound interest, sound, earthquakes, and pH.

Checkup: Friday, October 18

Unit Test: Tuesday, October 22

Ms. MacLachlan



ELA 9 - Students have finished our unit on Notice and Note Signposts, and we are moving into a thematic unit centered around revenge and betrayal. We will be working on figurative language and narrative element review, as well as doing some functional and narrative writing in response to a number of short stories.

ELA 20 - We are wrapping up our unit on *Macbeth* with a reading comprehension test and final essay.

ELA 30 - We are still working our way through our first novel study, *Beartown*. As students read, they're working on characterization and theme analysis. We will wrap up the unit with a literary exploration essay.

Sociology - We are in the midst of a film study on *Bowling for Columbine*, to analyze different sociological theories of deviance.

Ms. Yost



Social 8 - We are beginning to look at challenges to the feudal system during the middle ages, such as the black plague.

Social 7a/b - We are beginning to discuss the lifestyle of the Haudenosaunee first nations group.

Social 9 - Students are exploring how a bill becomes a law, as well as the role of the media with politics.

ELA 8 - We began a new unit about the themes behind horror literature and media.

Jr. High Community - Students have been demonstrating leadership during our volunteering experiences at ABD and SWL.

Foods 7 - Students completed their first cooking challenge (cinnamon roll pancakes) and will be planning for our next cooking experience next week.

Foods 8/9 - Students continue to demonstrate strong cooperative skills during our food labs each week. They have also been working to complete their foods projects that are due at the end of the quarter.

Mrs. Spencer



Health 7: We continue our work on the Wellness choice outcomes, specifically, factors influencing wellness choices.

Literacy 8/9: We shifted gears this week and are exploring AI and the use of large language models. I am continually impressed with the connections students make to their ELA courses taught by Ms. McLachlan.

Drama 7-8-9: Students are working in small groups to practice two plays, The Jabberwocky and Boy Zombie. Students are designing costumes and sets for their plays.

Mr. MacDonald



LIM 7 - This week, students have been working on being proactive. We are discussing various hypothetical situations where we determine what we would do if we were choosing to be proactive. With this, we can take more control over how we respond, instead of react.

LIM 8 - this week we worked in tandem to sharpen some Math and ELA concepts. Student were engaged in conversations that would support them in their Halloween unit for ELA. "What is Scary?"

Staff/Department	Information Updates
<p data-bbox="94 142 505 191">Learning Commons</p> 	<p data-bbox="570 155 1555 235">TIS THE SEASON TO BE SPOOKY!</p> <p data-bbox="565 256 1481 415">Come see all the spooky reads that we currently have in the learning commons or try your hand at a Halloween riddle or a brain puzzle that will be on the whiteboard! Here is the one that is currently up:</p> <p data-bbox="610 445 1520 541">A detective who was mere days away from cracking an international oil smuggling ring has suddenly gone missing! While inspecting his last known location officers find a note:</p> <p data-bbox="829 571 1295 611">710 57735 34 5508 51 7718</p> <p data-bbox="602 646 1523 709">Currently, there are 3 suspects: Bill, John, and Todd. Can you break the code and find the criminal's name?</p>
<p data-bbox="102 846 496 888">Career Practitioner</p> 	<p data-bbox="565 852 1516 1115">Career Chat # 5 is on for Wednesday October 16, 7-8 PM! Click on this link https://forms.gle/GCHNthdzTwwspJb78 to register and you will receive the Google meet information for this online session. Our final Career Chat in the post secondary series will focus on financing a post secondary education (RESPs, TFSAs, student grants/loans and scholarships).</p>

Student Leadership

Halloween is sneaking up on us and student leadership is busy planning a Halloween Extravaganza for October 31st during periods 3 & 4. Students are encouraged to come in a school-appropriate (**no knives, guns, swords, or weapons even if they are a part of your costume**) costume for the day, with judging occurring during period 3, with a murder mystery scavenger hunt to follow. A prize for the best individual costume and best group costume will be awarded. Student Leadership is looking for **volunteers to bake up a storm** for our bake sale, which will be sold out of the concession. The proceeds will offset the cost of Halloween activities and prizes.