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**June 10, 2022**

**From the Principal's Office: ([doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca))**

**Staffing Changes:** We are saying goodbye to Bella Wiggins as she moves to West Meadow Elementary in Claresholm. A new teacher to replace Ms. Wiggins is already advertised, and we hope to have the position filled soon. Additionally, we are hiring a Child and Youth Care Worker (CYCW) for the school. A CYCW is a professional who:

- supports students individually or in a group setting with social-emotional needs.
- support the development and implementation of individual program plans, behaviour support plans, WISE plans, and success in school plans.
- support students in developing social-emotional, behavioural, personal life and communication skills
- support students in the moment in developing self-regulation, coping, problem-solving and social skills

While the last day of regular classes isn't until next Friday, we have some exams beginning next week.

- Monday, June 13 ELA 30 Part A
- Tuesday, June 14 SS 30 Part A
- Tuesday, June 14 ELA 9 Part B
- Thursday, June 16 Math 9 Part A
- Friday, June 17 Math 30
- Friday, June 17 Math 9 Part B

The final exam schedule is typically done by the school, the exception is the grade 9 Provincial Achievement Test and the Diploma Exams for grade 12 courses.

Next Friday, June 17, is also locker cleanup day. Please encourage your child to empty their lockers and return library or unneeded textbooks to the learning commons.

Our new Mission, Vision and Core Values were approved at our last school council. The purpose of an organization having a mission statement is to have a mindset that informs practice. See the poster on the next page.

Roger

Roger Doucet  
[doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca)

# Mission Vision and Core Values



## **Our Mission**

JT Foster School inspires excellence through meaningful and inclusive relationships.

## **Our Vision**

Every Learner Matters

## **Core Values**

- Student-centred
- Community
- Place-Based
- Integrity
- Wellness
- Engagement (in leadership, academics, athletics)

<i>What We Are Working On</i>		<i>Upcoming Dates / Assessments</i>	
<b>Grade 7</b>			
<b>Mr. MacDonald - ELA</b>			
<p>Students are wrapping up novel studies this week. Many are still working on their online project so I am giving an extension until the end of this week. I encourage students to make an effort to read their books at home this week for a reasonable amount of time.</p> <p><b><i>Students will be able to use their project slides from their novel study as support for when they write their final.</i></b></p>		<p><b>Final Exam - June 20th @ 9:00 am</b></p>	
<b>Mr. Hatch - Science</b>			
<p>This week in science, we are finishing up the last bit of notes for our final unit and shifting our focus to studying for the final exams. This will include reviewing our previous units, review games, and practice quizzes.</p>			
<b>Ms. Howard - Math</b>			
<p>We will be wrapping up some discussions about probability next week. We will also be reviewing the year's content. The review booklet and checklist were distributed last week. Let me know if you'd like to book any extra studying time after school.</p>		<p><b>Final Exam: Wednesday, June 22</b></p>	
<b>Mr. Gammie- PE</b>			
<p>June 13 - Softball          June 14 - Swimming          June 15 - Softball          June 16 - Swimming          June 17 - Backyard Games</p>			
<b>Mr. Porteous - Social Studies</b>			
<p>We will be starting our review for the final exam on June 24. As it is a comprehensive final we will be doing a variety of things to prepare for it.</p>			

<i>What We Are Working On</i>		<i>Upcoming Dates / Assessments</i>	
<b>Grade 8</b>			

<b>Ms. Wiggins - ELA</b>	
We have finally finished our presentations! For the remainder of the year, students are working on a project that focuses on identity. We are designing tattoos that showcase who we are and what matters most to us. These projects will be due before classes finish for the year.	<b>Final Exam - June 24th</b>
<b>Mr. Hatch - Science</b>	
This week in science, we are finishing up the last bit of notes for our final unit and shifting our focus to studying for the final exams. This will include reviewing our previous units, review games, and practice quizzes.	
<b>Ms. Howard - Math</b>	
We will be wrapping up some discussions about probability next week. We will also be reviewing the year's content. The review booklet and checklist were distributed last week. Let me know if you'd like to book any extra studying time after school.	<b>Final Exam: Thursday, June 23</b>
<b>Mr. Henning - Social Studies</b>	
This week in Science we finished up our Unit on the Aztec and Spanish Worldviews, and how these came into conflict.  Next week will have our Unit Exam on this content, and fill the rest of week with Review for the Final Exam.	<b>Aztec Unit Test - Wednesday, June 15th</b>  <b>Social 8 Final Exam - Monday, June 20th</b>
<b>Mr. Gammie- PE</b>	
June 13, 14, 15, 16 Swimming June 17 Backyard Games I	

<b><i>What We Are Working On</i></b>	<b><i>Upcoming Dates / Assessments</i></b>
<b>Grade 9</b>	
<b>Ms. Wiggins - ELA</b>	
This week in ELA we are focusing on reading comprehension strategies in preparation for our upcoming PAT.	<b>June 14th – ELA PAT Part B</b>
<b>Mr. Hatch - Science</b>	
This week in science, we are finishing up the last bit of notes for our final unit and shifting our focus to	

studying for the final exams. This will include reviewing our previous units, review games, and practice quizzes.	
<b>Ms. Howard - Math</b>	
Students will be reviewing for their PAT this week. Electronic and paper materials have been posted in Google Classroom. I will print any resources at the request of the student.	<b>Part A PAT: Thursday, June 16 (No Calculator)</b> <b>Part B PAT: Friday, June 17</b>
<b>Mr. Porteous - Social Studies</b>	
We will be starting our review for the final exam on June 22. As it is a comprehensive final we will be doing a variety of things to prepare for it.	
<b>Mr. Gammie- PE</b>	
June 13, 14, 16 - Softball June 15 - Swimming June 17 - Backyard Games	

<i><b>What We Are Working On</b></i>	<i><b>Upcoming Dates / Assessments</b></i>
<b>Grade 10</b>	
<b>Ms. Wiggins - Social</b>	
This week we are focusing on source analysis through political cartoons. Next week, we will dive into preparation for our upcoming final exam.	<b>Final Exam – June 20th Part A</b> <b>Final Exam – June 23rd Part B</b>
<b>Ms. MacLachlan - ELA</b>	
This week, we are working on a research project. Next week, we'll wrap up the research project and work on prepping for our finals.	ALL late work due June 10th Research project due: June 13th Finals: June 20 and 23
<b>Mrs. McNutt - Math 10C</b>	
Students are completing Chapter 10, Systems of Linear Equations. Students have been given material for final exam preparations.	Tuesday, June 14 Quiz - solving systems of equations and application questions. Wednesday, June 22 - FINAL EXAM
<b>Mr. Anderson - Sci</b>	
Students have completed course content and are switching to course review materials. Extra help is available each week; see Mr. Anderson	Unit D Exam "Energy Flow in Global Systems" Wed. June 15th  Final Exam Wed. June 22nd

<b>Mr. Gammie - PE</b>	
June 13 & 15 - Swimming June 17 Backyard Games	
<b>Mrs. McNutt- CALM</b>	
We have wrapped up all of the presentations and content. This week is the final opportunity to submit the CALM portfolio.	Friday, June 10 - Budget Project - "First-Year After High School" Due Wednesday, June 15th - last day to hand in late or missing assignments. Friday, June 23rd - CALM final exam for those who did not submit portfolios or sufficient assignments to complete the course.

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
<b>Grade 11</b>	
<b>Ms. MacLachlan - ELA</b>	
This week, we are working on a research project. Next week, we'll wrap up the research project and work on prepping for our finals.	ALL late work (without strict due dates) due June 10th Research project due: June 13th Finals: June 22 and 27
<b>Mrs. McNutt - Math 20-2</b>	
Students are currently completing a statistics project and working on final exam preparations.	Tuesday, June 14 - Statistics Project Due Thursday, June 23 - FINAL EXAM
<b>Mr. Anderson - Bio 20</b>	
Students have completed course content and are switching to course review materials. Extra help is available each week; see Mr. Anderson	Unit D Exam "Human Systems" Wed. June 15th Final Exam Mon. June 20th

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
<b>Grade 12</b>	
<b>Ms. Howard - Math 31</b>	
Students should be finishing Unit 8: Antiderivatives and Integrals.	<b>Final Exam: Monday, June 20</b>
<b>Mrs. McNutt - Math 30-2</b>	
Students have completed the content for Math 30-2 and are currently working on preparing for the Diploma Exam.	Friday, June 17 - DIPLOMA EXAM

<b>Mr. Anderson - Chem</b>	
Students have completed course content and are switching to course review materials. Extra help is available each week; see Mr. Anderson	Unit D Exam “Chemical Equilibrium Focusing on Acid-Base Systems” Thurs. June 9th  In-class Final Thurs. June 16th  Rock the Diploma Review Fri/Sat/Sun, June 17th-19th  Diploma Exam Fri. June 24th
<b>Mr. Porteous - Social Studies</b>	
We will be starting our review for the Diploma exam on June 14 and 22. As it is a comprehensive final we will be doing a variety of things to prepare for it.	Tuesday, June 14 - Written portion of the Diploma  Wednesday, June 22 - Multiple Choice Diploma

### **On The Court:**

Interested in coaching volleyball next season, contact [gammieb@lrsd.ab.ca](mailto:gammieb@lrsd.ab.ca)

**From Career Services** (Lettie Croskery, Career Practitioner, [croskeryl@lrsd.ab.ca](mailto:croskeryl@lrsd.ab.ca) 403-915-0781)

One of our current grade 11 students, Thomas Schmidt-Bellach, will be off on a new adventure this summer to complete biomedical research on campus at the University of Calgary! Congratulations, Thomas! We know you will have a wonderful summer with HYRS.



The [HYRS \(High School Youth Research Summer Program\)](#) program is a 6 week paid internship for motivated Grade 11 students in Alberta high schools to gain first-hand experience with biomedical and health research, and to introduce them to career opportunities in research. Students who are accepted into the program with an average of 85% standing in each of Math-20-1 or 20-2, Biology 20, and one other grade 11 science. Please get in touch with Lettie if you would like to apply for this opportunity next year!