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May 20, 2022

[From the Principal's Office: \(doucetr@lrsd.ab.ca\)](mailto:doucetr@lrsd.ab.ca)

Our High school orientation parent night is coming up on Thursday, May 26. The night begins at 6:00 pm. We will walk through what High school looks like in terms of course selections, and students and parents will have an opportunity to ask any questions about programming options available.

The School Division is working with the province on value scoping. The process is part of a modernization effort impacting both ABD and JTF. Three meetings are planned in June where architects and engineers will be touring the schools. Representatives from the town and school board are also part of the process. I will update you with more information as it is known.

I hope everyone has a great Victoria Day long weekend.

Roger Doucet
doucetr@lrsd.ab.ca

[From the desk of Angie Conway \(conwaya@lrsd.ab.ca\)](mailto:conwaya@lrsd.ab.ca)

Story Dogs has been in our building every Thursday for a few weeks now and the students who have been able to participate have enjoyed spending time with our volunteer dog. Due to the nature of a busy June, next week will be the last week that we have our volunteer in for the school year. We're excited to have them back for the next school year.\

With graduation coming up and many students living away from home for the first time, I thought this article would be fitting to share. [14 Must-Have Life Skills for Teens](#)
Not just for our grads, but these skills are a good reminder of some things that your teens can be working on at any time before they leave home. These are good foundational skills that will help them to be more successful as adults.

Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*

As a side note, I will continue to regularly meet with students until exams begin and will then continue the referral process so that students can continue having support throughout the summer months. Please reach out sooner than later to make sure you get the support that you and your family need!

Angie Conway
conwaya@lrsd.ab.ca
 M-Th 8:30-4:30

| <i>What We Are Working On</i> | | <i>Upcoming Dates / Assessments</i> | |
|---|--|-------------------------------------|--|
| Grade 7 | | | |
| Mr. MacDonald - ELA | | | |
| Students will continue with their novel study and be involved with book talks throughout the week. Their novel study tasks can be found on Google Classroom. | | | |
| Mr. Hatch - Science | | | |
| This week in science, the 7's will be learning about tectonic plates, boundary types, as well as the natural phenomena that occur at these locations such as earthquakes, mountains, and volcanoes. | | | |
| Ms. Howard - Math | | | |
| We have begun our unit on Solving Equations where students will discover problem solving strategies for one and two step algebraic equations. | | | |
| Mr. Gammie- PE | | | |
| Just Dance & gymnastics begin. | | | |
| Mr. Porteous - Social Studies | | | |
| We will be doing a short project on Louis Riel and the Red River Resistance this week | | Red River Project - due Friday | |

| <i>What We Are Working On</i> | | <i>Upcoming Dates / Assessments</i> | |
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| Grade 8 | | | |
| Ms. Wiggins - ELA | | | |

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| This week in ELA we are writing our scripts for our Pecha Kucha presentations. Once complete, we will create the slides and being rehearsing our presentations. | |
| Mr. Hatch - Science | |
| This week in science, the 8's will be learning all about the salt water portion of the hydrosphere. This includes everything from estuaries to the deepest parts of our oceans. | |
| Ms. Howard - Math | |
| We will begin our only unit within the Patterns and Relations strand: Linear Relations and Equations. Students will learn problem solving strategies such as distributive property as well as further their algebraic reasoning skills. | |
| Mr. Henning - Social Studies | |
| Next week students will be continuing to work on their 4Gs of Spanish Exploration Assignment. | 4Gs of Spanish Exploration - Friday May 27th |
| Mr. Gammie- PE | |
| Just Dance & gymnastics begin. | |

| <i>What We Are Working On</i> | <i>Upcoming Dates / Assessments</i> |
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| Grade 9 | |
| Ms. Wiggins - ELA | |
| This week we wrote Part A of the ELA PAT. Later in the week, students began their film study unit with the film <i>Big Fish</i> . | |
| Mr. Hatch - Science | |
| This week in science, the 9's will be starting their unit project: Space Colonization. This project takes place in the not so distant future where humanity has the choice to colonize one of three recently discovered planets. Taking into consideration all the information provided on each planet and all ethical, political, and environmental aspects, students will select one and then develop a persuasive essay to justify their choice. This cross-curricular project will be graded as both a science and ELA assignment. | Due - June 3 |
| Ms. Howard - Math | |

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| Students are working through their final Shape and Space unit: Circle Geometry. This unit involves both spatial and algebraic problem solving opportunities. | Checkpoint: Wednesday May, 25 |
| Mr. Porteous - Social Studies | |
| Students will be presenting their Quality of Life projects to the class. | |
| Mr. Gammie- PE | |
| Just Dance & gymnastics begin. | |

| <i>What We Are Working On</i> | <i>Upcoming Dates / Assessments</i> |
|---|---|
| Grade 10 | |
| Ms. Wiggins - Social | |
| This week students worked on their website project for Issue 4. They are creating an organization to address a global issue, and developing a mock website to share the purpose, mission, and function of their organization. | |
| Ms. MacLachlan - ELA | |
| We have finished up our novel study, and wrote an essay on it this week. Next week we will be studying a modern play, <i>Kim's Convenience</i> and discussing identity. | Novel study essay - DUE MAY 19 |
| Mrs. McNutt - Math 10C | |
| Students will wrap up part 2 of linear functions early in the week. We will move on to Chapter 9 Equations of Linear Functions at the end of the week. Students will be utilizing the information from chapters 7 & 8 to determine linear equations and solve them. It is time to begin studying for the final exam as well. Review notes, questions, and links have been posted in Google Classroom. | Tuesday, May 24 Quiz - slope, parallel and perpendicular lines, distance Thursday, May 26 Chapter 8 Exam - Characteristics of Linear Relations |
| Mr. Anderson - Sci | |
| Students are preparing for their Unit C Exam "Cycling of Matter in Living Systems." Great job on your cell model projects students! The next four weeks we will focus on Unit D "Energy Flow in Global Systems." Extra help is available each week; see Mr. Anderson. | Cell Model Projects Ext. May 19th Unit C Exam "Cycling of Matter in Living Systems" Wed. May 18th |
| Mr. Gammie - PE | |

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| CPR and student led warm ups are wrapping up | Students will need a ball glove in June |
| Mrs. McNutt- CALM | |
| Emails were sent home last week to help all students and parents/guardians become aware of what assignments they are behind on. We will continue our progress of planning our future by examining the expenses and revenues of adult life. | June 10 - Final date for submission of assignments and portfolios. |

| <i>What We Are Working On</i> | <i>Upcoming Dates / Assessments</i> |
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| Grade 11 | |
| Ms. MacLachlan - ELA | |
| We have completed our novel study and worked on a film study this week. Next week, we will begin reading our modern play, <i>The Crucible</i> . | Film study - due May 19 |
| Mrs. McNutt - Math 20-2 | |
| Students have completed the instruction for Chapter 7 Quadratic Functions and have a chapter exam. We then begin our final chapter on Quadratic Equations. Students should begin preparing for the final exam as well. There are links and review material to study on Google Classroom. | Wednesday May 25 Exam - Chapter 7 Quadratic Functions |
| Mr. Anderson - Bio | |
| Students are continuing their study of Unit D "Human Systems." We are focusing on the circulatory system, heart structure/function and immunity. Extra help is available each week; see Mr. Anderson. | Lung Capacity Lab Ext. May 18th Carbohydrates/Proteins Lab Ext. May 19th |

| <i>What We Are Working On</i> | <i>Upcoming Dates / Assessments</i> |
|---|-------------------------------------|
| Grade 12 | |
| Ms. Howard - Math 31 | |
| Students should be working through Derivatives of Logarithmic and Exponential functions. | |
| Mrs. McNutt - Math 30-2 | |
| Students have begun their last chapter on Rational Expressions and Equations. This is a difficult unit and will require an increase in the amount of time spent learning the topic. Students should begin to review for | |

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| the diploma exam on June 17. Review notes, questions, and links have been posted in Google Classroom. | |
| Mr. Anderson - Chem | |
| Students are completing their Unit C Exam “Chemical Changes of Organic Compounds.” The next four weeks we will focus on Unit D “Chemical Equilibrium Focusing on Acid-Base Systems.” Extra help is available each week; see Mr. Anderson. | Unit C Exam “Chemical Changes of Organic Compounds” May 17th Research Paper Due: May 24th; Ext. May 31st. |
| Mr. Porteous - Social Studies | |
| We will be examining the Charter in Canada and the evolution of the protections we enjoy as Canadians through the Charter and other legislation. | |

On The Court:

- May 23 - Baseball vs. CNP
- May 24 - Baseball vs. Kainai
- May 24 - Track & Field Practice
- May 25 Jr. Track & Field Districts (Pincher Creek)
- May 26 Sr. Track & Field Zones (
- May 27-28 Baseball Provincials (Milk River)
- May 31 Jr. Track

From Career Services (Lettie Croskery, Career Practitioner, croskeryl@lrsd.ab.ca 403-915-0781)

Attention - GRADE 11 students! If you think you may be applying to the University of Lethbridge in the fall of your grade 12 year, please, please take 2 MINUTES and complete the [Award of Merit Application](#) for grade 11 students. If you have an average over 80% in grade 11, you will have an \$800 credit waiting for you when you get to U of L...but only if you apply before the end of grade 11. Who is interested in HEALTH CARE careers? The Rural Health Professions Action Plan has a FREE ONLINE SESSION next week (Tuesday May 24, 6:30 - 8:00 PM) for students to get connected with career path opportunities. Please contact Lettie for more information.



RhPAP Presents...

How do I get there?

Exploring your options for a career in Allied Health two years after graduation!

Date:
Tuesday,
May 24

Calling all rural Alberta students in

Grades
9 to 12!

Have you considered a career in health care?

LET'S TALK!

Time:
6:30 to
8:00 p.m.

Do you love caring for and inspiring others?



Location:
Your living room!
(Zoom)

[Click here to register](#)

Cost:
Free!

This virtual event presented in partnership with...

