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**April 29, 2022**

### **From the Principal's Office: ([doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca))**

In the fall, our school conducted surveys to learn more about key areas of strength and areas of needed growth in our school. The survey provides a holistic picture of our school's going on. As part of that process, we are asking all full-time staff members, parents/guardians, and students in Grades 7-10 to participate in a spring survey. The survey is entirely voluntary, but we hope to get feedback from one adult member of every household.

The parent/guardian survey takes about 12 minutes to complete and will ask questions about your child and their experience in our school. If you have more than one child attending the school, you will be asked to think about the oldest child's experiences as you answer questions related to their growth.

Please take this survey by visiting <https://www.leaderinme.com/s/jt-foster-high-ab/parent>.  
Please complete the survey by **May 6, 2022**

**Note that Picture Day for class photos and team sports is on Wednesday, May 4th.**

Roger Doucet  
[doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca)

### **From the desk of Angie Conway ([conwaya@lrsd.ab.ca](mailto:conwaya@lrsd.ab.ca))**

Next week is Mental Health Week in Canada, and this year, the Canadian Mental Health Association (CMHA) is focusing on the power of empathy. There will be posts with articles and other resources on our social media accounts throughout the week. If you would like to take a closer look, check out the website [CMHA Mental Health Week](#), where there are a lot of resources for social media and talking points with friends and family.

Fittingly, we have a program through Dare to Care coming to JT Foster on Tuesday, May 3, to help build skills in empathy. This program is like a "mini-conference" that all junior high students will participate in for the whole day. The [Dare to Care](#) program has received the coveted Imagine Canada award and the Government of Alberta Inspiration Award for Leadership in Bully Prevention. It brings a new approach to building a caring and socially responsible

#### **Our Mission:**

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

#### **Our Vision:**

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*

community and creating a common language shared within the school. Kimberly Edwards, an expert in bullying, will be facilitating the day, and we also have the fantastic opportunity to have some community volunteer members join us.

If you have any questions, please direct them to me, and I will happily answer them!

Angie Conway

[conwaya@lrsd.ab.ca](mailto:conwaya@lrsd.ab.ca)

M-Th 8:30-4:30



**Livingstone Range**  
SCHOOL DIVISION



**RTD LEARNING**  
www.rockthediploma.com

# Diploma Exam Prep

**Social 30-1 or 30-2, Math 30-1 or 30-2**

Fri June 10 <sup>th</sup>	5:30pm – 9:30pm
Sat June 11 <sup>th</sup>	10:00am – 4:00pm
Sun June 12 <sup>th</sup>	10:00am – 4:00pm

**Biology 30 and Chem 30**

Fri June 17 <sup>th</sup>	5:30pm – 9:30pm
Sat June 18 <sup>th</sup>	10:00am – 4:00pm
Sun June 19 <sup>th</sup>	10:00am – 4:00pm

**Courses are held at F.P. Walshe School, 1600 6 Ave, Fort Macleod, AB**

Registration deadline is Friday June 3<sup>rd</sup>.

After this date, acceptance will only be granted if there is room in the class.

To register, please visit:  
<http://bit.ly/LivingstoneRangeRTD>  
Or use the QR code below

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- Benefit from proven Programs – including extensive review booklets, practice exams, and online support.
- Courses delivered by top teachers, with extensive experience with diploma exams.
- Classes structured to provide a complete concepts review, plus plenty of time for student practice and individual feedback.

"Totally worthwhile, booklets that summarized everything we need to know."

My classes were amazing; they really flew by.

"Tons of answers to all of our questions, really to the fullest extent."

"I think this was a very useful class and provided me with lots of extra practice to prepare for the diploma"

"Free to all Livingstone Range students"

"I learned a few tricks that helped me finish my diploma early"



This opportunity has been provided by the Livingstone Range School Division

<b>What We Are Working On</b>		<b>Upcoming Dates / Assessments</b>	
<b>Grade 7</b>			
<b>Mr. MacDonald - ELA</b>			
This week, we will be finishing up Ender's Game and working on a final project. Students will also be writing friendly letters for the grade 6 orientation day.			
<b>Mr. Hatch - Science</b>			
This week we will be testing our Golf Ball bridges! Once completed, we will be moving onto our final unit for the year, Planet Earth.			
<b>Ms. Howard - Math</b>			
We are currently working through our unit on Patterns and Expressions. Students will discover the connections between written, symbolic, pictorial, and graphical representations of algebraic expressions.		Checkup: Friday, April 29	
<b>Mr. Gammie- PE</b>			
Track & Field has started. Students are practicing and performing trials in the 400m, shot put, long jump, 100m, discus, and high jump.			
<b>Mr. Porteous - Social Studies</b>			
We will be wrapping up Confederation this week, with a review early next week and our Unit Test on Wednesday.		Confederation Unit Test - Wednesday, May 4	

<b>What We Are Working On</b>		<b>Upcoming Dates / Assessments</b>	
<b>Grade 8</b>			
<b>Ms. Wiggins - ELA</b>			
This week in Language Arts, we will be moving to finish our graphic novel, <i>White Bird</i> . Before doing so, we will complete a film study to make connections with the text.			
<b>Mr. Hatch - Science</b>			
This week in science, we will be finishing up our Mechanical Systems unit and moving on to our final team of the year, Fresh & Saltwater Systems.			

<b>Ms. Howard - Math</b>	
We are currently working through the volume section of our Surface Area and Volume unit.	Checkup: Monday, May 2
<b>Mr. Henning - Social Studies</b>	
Students are presently learning about factors that shaped the Worldview of the Aztec People, including their Geography, Religious Beliefs, Social Hierarchy, Economic Practices, and Values.	Chapter 7&8 Test - Thursday, May 4th,
<b>Mr. Gammie- PE</b>	
Track & Field has started. Students are practicing and performing trials in the 400m, shot put, long jump, 100m, discus, and high jump.	

<i><b>What We Are Working On</b></i>	<i><b>Upcoming Dates / Assessments</b></i>
<b>Grade 9</b>	
<b>Ms. Wiggins - ELA</b>	
This week in Language Arts, students are continuing to prepare for their PAT by focusing on essay writing. They will independently outline an essay and complete a practise written exam.	
<b>Mr. Hatch - Science</b>	
This week in science, students will focus on the life cycle of stars and the many variations that exist between the stars found throughout our galaxy.	
<b>Ms. Howard - Math</b>	
We have begun Similarity and Transformations this week. This unit is within the Shape and Space strand of mathematics.	Checkup: Tuesday, May 3
<b>Mr. Porteous - Social Studies</b>	
We are continuing our look at consumerism and getting a deeper understanding of the two major measures used in economies - Quality of Life and Standard of Living.	
<b>Mr. Gammie- PE</b>	
Track & Field has started. Students are practicing and performing trials in the 400m, shot put, long jump, 100m, discus, and high jump.	

<b><i>What We Are Working On</i></b>	<b><i>Upcoming Dates / Assessments</i></b>
<b>Grade 10</b>	
<b>Ms. Wiggins - Social</b>	
Students are working on the final chapter in Issue 3, where they will be exploring the impacts of globalization on the environment.	
<b>Ms. MacLachlan - ELA</b>	
Students are working on their novel studies.	Novel Study Booklet - due end of unit
<b>Mrs. McNutt - Math 10C</b>	
Students have just concluded the polynomials section of the course and will begin to learn about Linear Relations and Functions. This is a significant topic for later courses. Students start by learning the differences between functions, relations and their notations. They will also be working on problem-solving using linear relations.	Monday, May 2 Quiz - Relationships between two quantities, x- and y-intercepts, Domain, Range, and graphing. Friday, May 6 - Quiz - Functions, Function Notation and problem-solving.
<b>Mr. Anderson - Science</b>	
Students are learning about Unit C, "Cycling of Matter in Living Systems." This week we are working with microscopes and learning about the parts of eukaryotic cells in plants and animals.  Extra help is available each week; see Mr. Anderson.	Microscope lab - Due Tues., May 3rd, Ext. May 10th  Sec 1.0 Quiz - Tues., May 10th
<b>Mr. Gammie- PE</b>	
Student leadership warm-ups & CPR continue Wall climbing, table tennis & spikeball May 27th - Journal Entry #5 due	
<b>Mrs. McNutt- CALM</b>	
JT's Career Practitioner, Lettie was by to teach students how to write an excellent resume. Lettie will be stopping in again to support students with their resumes, cover letters, references, and interview skills over the next few weeks. Students will also have an opportunity to spend time with JT's FSL Angie to understand self-regulation and strategies for maintaining positive mental health. Please check Google Classroom for your students missing assignments.	Monday, May 9 - Resume due. Must be uploaded to myBlueprint.

<i>What We Are Working On</i>		<i>Upcoming Dates / Assessments</i>	
<b>Grade 11</b>			
<b>Ms. MacLachlan - ELA</b>			
Students wrote a PRT/Visual essay on Monday and Tuesday and are now working on their novel studies again.	Novel study booklet and related assignments - due May 13th		
<b>Mrs. McNutt - Math 20-2</b>			
Students began Chapter Six Radicals after the Easter break. We will continue to examine operations with radical numbers and conclude the chapter this week.	Tuesday, May 3 - Quiz - entire to mixed and mixed to entire radicals, addition, subtraction, multiplication and division of radicals. Solving radical equations Thursday, May 5 - Chapter Six Exam - Rationals		
<b>Mr. Anderson - Biology</b>			
Students are wrapping up their study of Unit C, "Photosynthesis & Cellular Respiration." This week's focus includes the details of cellular respiration in aerobic and anaerobic conditions. Extra help is available each week; see Mr. Anderson.	Chromatography Labs Ext. Apr 26th  Unit Exam Thurs. Apr. 28th.		

<i>What We Are Working On</i>		<i>Upcoming Dates / Assessments</i>	
<b>Grade 12</b>			
<b>Ms.Howard - Math 31</b>			
Students should be working through Unit 6: Trigonometric Derivatives. Next week			
<b>Mrs. McNutt - Math 30-2</b>			
Students concluded the unit on Exponential and Logarithmic applications after the Easter break. On Monday, we begin Chapter 6 by examining Polynomial and Sinusoidal Functions. This chapter will take approximately two weeks.	Thursday, May 5 - Quiz - Polynomial functions and modelling data of polynomial functions		
<b>Mr. Anderson - Chemistry</b>			
Students learn about Unit C, "Chemical Changes of Organic Compounds." This week we are working on Chapter 9 and an introduction to the alkanes, alkenes and alkynes. Extra help is available each week; see Mr. Anderson.	Chapter 9 Quiz Wed. May 4th  Organic Chemistry Research Paper Due May 24th, Ext. May 31st		
<b>Mr. Porteous - Social Studies</b>			
We are competing for our second unit of Responses to Liberalism. The review will be occurring on Friday and	Unit 2 M/C Exam - Tuesday, May 3		

Monday, with our Unit Test on Tuesday of next week.	
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## On The Court:

May 3 - Baseball vs. Cardston

May 5 - Baseball vs. Kainai

Track and field - Please let me know if you are interested in coaching

Volleyball - Please let me know if you are interested in coaching next season.

**From Career Services** (Lettie Croskery, Career Practitioner, [croskeryl@lrzd.ab.ca](mailto:croskeryl@lrzd.ab.ca)  
403-915-0781)

### It's a field trip again!

We are gearing up for our first overnight career field trip in a long time! A group of 28 JTF students will head to Olds College to stay in residence for a night and check out the campus and all it offers! This trip is now FULL, but we hope it will become an annual event for our high school students.



### What is DUAL Credit?

Recently, I was involved in preparing submissions to Alberta Education for Dual Credit course approval, enabling LRSD to offer three NEW Dual Credit courses for our high school students through Lethbridge College. If approved, these courses will be available to ALL high school students interested in gaining high school credits, enhancing their learning in a specific area, and gaining course credit at the postsecondary level. The courses I was assigned to work on were all applicable to Lethbridge College's Renewable Resource Management, Environmental Assessment & Restoration and the Bachelor of Agriculture Science. Stay tuned for more information about the variety of dual credit programming available for the 2022-2023 school year!

