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March 11, 2022

From the Principal's Office: (doucetr@lrsd.ab.ca)

Awards

Last night our school council approved some changes to our awards program. The council approved moving the top academic and semester two honour roll winners to a second awards night (held in the fall) and mixing the order of awards to improve flow. The changes are made so that the winners of these awards represent their final grades for the year. Please email me your thoughts or if you have any questions about these proposed changes.

Parent-Teacher Interviews occur next week; interviews are next week Wednesday and Thursday. Visit our school website to book appointments. Alternatively, call the school to help you set up appointments.

School Fees invoices have been mailed out for semester two. Fees can be paid by using school cash or by coming to the school with Cash or Cheque.

No School Next Friday, March 18. The day is our inter-school collaboration day, and staff work on their professional growth with colleagues from other schools.

Roger

Roger Doucet
doucetr@lrsd.ab.ca

From the desk of Angie Conway (conwaya@lrsd.ab.ca)

Lately, it seems that every day we wake up to new impactful information about the world around us and the communities we live in. Sometimes, we struggle, not knowing what will come

Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*

next. With everything that is going on right now, it is valuable to remember and be aware that our kids are experiencing stress, fear and confusion about the same issues that we are. In some ways, it is more difficult for them to process because they don't have the ability to grasp the same understanding as to the adults in their lives and, therefore may cope differently.

The way that kids view and learn about the world is often through their phones on social media apps like TikTok. It is important to discuss events with your children who have access to this type of media so that they have a good understanding of what is real and how this can impact them personally. This will empower them with knowledge and give them language when they are trying to cope with crises in the world.

I encourage all parents to speak with their children to answer questions, find out what they know and help them process it in a safe and empathetic way. If you need some help, this article is a great place to start [Helping Youth Navigate Videos on TikTok](#).

As always, please feel free to reach out!

Angie Conway

conwaya@lrsd.ab.ca

M-Th 8:30-4:30

<i>What We Are Working On</i>		<i>Upcoming Dates / Assessments</i>	
Grade 7			
Mr. MacDonald - ELA			
We will be continuing Ender's Game this week. Chapters 1-6 readers' responses will be due at the end of next week. In writing, students are writing a three-paragraph creative writing piece that is themed "What If..." from a book we are exploring.		Ender's Game Chapters 1-6 Reader Response due Friday, March 18th "What If..." writing piece due on Friday, March 11th.	
Mr. Hatch - Science			
We have officially begun our fourth unit of the year, Structures & Forces. In this unit, we will be examining all of the materials, forces, and aesthetic considerations that must be applied to every building project around us. We have started this unit with the Spaghetti Tower activity. This fun activity allows the kids to showcase their pre-existing knowledge in this field as they are challenged to build a 12+ inch tower out of spaghetti that must be able to hold at least 1 textbook! Pictures & Videos to come.			
Ms. Howard - Math			
Students are wrapping up their Geometry and Measurement Unit with a final project where they will design a water park. We will then review for the Midterm exam.		Midterm: Thursday, March 17	

Mr. Gammie- PE	
Students will begin participating in badminton	
Mr. Porteous - Social Studies	
We will be going in-depth and looking at the Durham REport and how it led to the growth of Responsible Government in the Canadas.	Short Quiz on Wednesday, March 16

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
Grade 8	
Ms. Wiggins - ELA	
This week we are continuing with our new novel study, <i>White Bird</i> . Students are learning to find the main idea using the 5-3-1 strategy, practicing writing to share their understanding, and exploring historical events to make connections to the story.	
Mr. Hatch - Science	
We are now halfway through the Mission Impossible unit project. This week, practice testing will begin as the kids gear up for the final test early next week.	
Ms. Howard - Math	
Students are working through another Shape and Space unit: 3D Nets and Dimensional Views.	Checkup: Thursday, March 17
Mr. Henning - Social Studies	
This coming Week students will be finishing out Chapter 6, and the impact Exploration had on European Identity. We will be having out Chapter 5/6 Test before moving to our Unit Assessment and Unit Tests	Monday, March 14th - Exploration - Then and Now Due Thursday, March 17th - Chapter 5/6 Test
Mr. Gammie- PE	
Students will begin participating in badminton	

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
Grade 9	
Ms. Wiggins - ELA	

This week we focused on independent annotation of a text, and continued reading our novel, <i>A Long Way Gone</i> . We also practiced a new strategy to further develop strong and efficient reading comprehension.	
Mr. Hatch - Science	
This week in science we will be exploring the differences between conductors & insulators at the atomic level, as well as getting into calculations for Amps, Volts, & Watts.	
Ms. Howard - Math	
We will be beginning Linear Inequalities this week. This unit uses much of the same skills as our previous Linear Equations unit.	Checkup: Wednesday, March 16
Mr. Porteous - Social Studies	
We will be examining real economic decisions in both the USA and Canada to compare how our systems are both similar but have some marked distinctions	Economies Major Assignment work will begin.
Mr. Gammie- PE	
Students will begin participating in badminton	

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
Grade 10	
Ms. Wiggins - Social	
We are continuing to study the impacts of historical globalization and early cultural contact.	
Ms. MacLachlan - ELA	
We continue with our study of <i>Romeo & Juliet</i> . We will also have minor assessments related to the play as we read. All Act 2 materials are due by Friday.	Act 2 - due March 11
Mrs. McNutt - Math 10C	
Students will be learning about the primary trigonometric ratios, sine, cosine and tangent. The primary trigonometric ratios will enable students to calculate missing sides and angles for right-angle triangles.	Tuesday, March 15 Chapter Three Measurement Exam Monday, March 21 Quiz - Calculate the measure of angles and sides of triangles using SOH CAH TOA
Mr. Anderson - Sci	

Students are wrapping up their study of Unit A “Energy & Matter in Chemical Change.” Extra help is available each week; see Mr. Anderson.	Unit A Exam “Energy & Matter in Chemical Change” Wed. Mar. 9th.
Mr. Gammie- PE	
Student-led leadership warm-ups - basketball	
Mrs. McNutt- CALM	
It seems like students have spent a significant amount of time completing surveys and projects relating to themselves, but we now begin using that information to research and discover careers that fit. We also begin looking at healthy relationships with the presentations by Rowan House on March 14 & 28. This kicks off a section of time where we will be examining personal choices, health relationships and sexual health. Further information has been given to your child to bring home.	Friday, March 11 - Life Map Due Wednesday, March 16 - Registration and \$20 for EPIC Career Fair Due (Apr. 13)

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
Grade 11	
Ms. MacLachlan - ELA	
We are still studying <i>Macbeth</i> . We will be working on minor assessments throughout. All Act 2 materials are due by Friday.	Act 2 - Friday, March 11
Mrs. McNutt - Math 20-2	
Students will be completing Chapter 3 Reasoning with Angles and Triangles early in the week. They will then move on to Sine Law and Cosine Law to be utilized for finding missing angles and sides of triangles.	Tuesday, March 15, Chapter 3 Exam - Reasoning with Angles and Triangles
Mr. Anderson - Bio	
Students are learning about Unit B “Ecosystems & Population Change.” Our focus this week includes ecotones and biomes. Extra help is available each week; see Mr. Anderson.	Case Study: Natural & Artificial Ecosystems p.88-89 #1-17. Due Mar. 15th, Ext. Mar. 22nd.

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
Grade 12	
Ms.Howard - Math 31	
Students should be well into their Derivatives unit.	

Mrs. McNutt - Math 30-2	
Students continue to learn about probability. Using the strategies from the last chapter, Fundamental Counting Principle, Factorial Notation, Permutations and Combinations they will add one more step to determine the probability of an event. They will examine Mutually Exclusive Events, Independent Events, and Dependent Events.	Wednesday, March 16 - Calculate the probability of events that require calculations using permutation, combinations, tables and/or diagrams. Monday, March 21 - Chapter 3 Exam - Probability
Mr. Anderson - Chem	
Students are learning about Unit B "Electrochemical Changes." Our focus this week is on oxidation, reduction, half-reaction and oxidation numbers. Extra help is available each week; see Mr. Anderson.	Lab 13C "Standardizing KMnO4 & Analyzing for Tin" p.597-598 Due: end of March.
Mr. Porteous - Social Studies	
We will be examining the various responses to liberalism, continuing with the advent of Modern Liberalism and the spectrum of responses.	The concept book and 1st set of questions will be due this week.

On The Court:

Badminton Practice Begins March 10th @ ABD

Jr. Badminton - Tuesday & Wednesday - 3:45-4:45 / Sr. Badminton - Tuesday & Wednesday - 4:45-5:45

*Please return your basketball uniform if you have not done so already

From Career Services

Lettie Croskery, Career Practitioner

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Forms have gone out to our grade 10 students regarding an upcoming Career Exploration field trip to Lethbridge on Wednesday, April 13. We will be able to take 24 of our students to the [EPIC career fair](#) put on by Career Transitions, as well as have an opportunity to tour the University of Lethbridge! We are thrilled to be able to offer an outing for our students, so if you haven't seen the permission form come home, please ask your grade 10 student about it!



Plans are underway to book another event to travel to Olds College - hopefully in mid-May, 2022...watch for those details very soon!





FACES 2022



FACES is experiential education that includes a carefully crafted Personal Adventure and an exciting and challenging Wilderness Adventure. Students have an opportunity to earn 10 high school credits during 3 consecutive summers for a total of 30 credits.

Grade 9, 10, & 11 students, are you ready for FACES 2022?

Registration is in 2 parts:

Part 1: Intention to Attend

Complete the Intention to Attend form online. When?

- Early March for all 1st and 2nd Year Students

Part 2: Session Selection

Select your preferred dates and pay your fees. When?

- Mid March for 2nd Year students from LRSD
- Late March for all 2nd Year students
- Early April for 1st Year students from LRSD
- Mid April for all 1st Year students

Specific dates will be announced soon. Spaces are limited so plan accordingly.

Year	Name	Alberta Education Courses	Credits Available	Components
1	FACES Challenge	Developing Integrity 15	5	Personal Adventure: online intro and team building + 1st year project work and follow-up Wilderness Adventure: 6 days, outdoor, experiential education (rock-climbing, rappelling, lake canoeing, 1 night backpack trip, classes indoors)
		Discovering Personal Value 15	5	
2	FACES Journey	Developing Integrity 25	5	Personal Adventure: online intro and team building + 2nd year project work and follow-up Wilderness Adventure: 6 days, outdoor, experiential education (extended thru-trip: varied terrain, mountain passes, lakes, valleys, classes on the trail)
		Discovering Personal Value 25	5	
3	FACES Service	Developing Integrity 35	5	Personal Adventure: students will apply their learning within their families, homes, and in communities as well as assisting FACES students with their project work Wilderness Adventure: students will join either a FACES Challenge or a FACES Journey session and provide leadership and service within the session
		Discovering Personal Value 35	5	

July 4-9	July 11-16	July 18-23	July 25-30	Aug 1-6
FACES Challenge 1	FACES Challenge 2	FACES Challenge 4	FACES Challenge 6	FACES Challenge 8
	FACES Challenge 3	FACES Challenge 5	FACES Challenge 7	FACES Challenge 9
FACES Journey 1	FACES Journey 2	FACES Journey 3	FACES Journey 4	FACES Journey 5

FACES Challenge = 1st Year FACES Journey = 2nd Year

All FACES sessions will take place at our exciting new Crowsnest Pass site in southern Alberta. For the 6-day/ 5-night Wilderness Adventure students stay in tents at our programming sites and meals are provided. The incredibly inspiring classroom of the "great outdoors" and the powerful metaphors created by adventure activities such as climbing, rappelling, hiking, and canoeing provides an amazing process that results in community, learning, engagement, and powerful personal impact. All this for just \$250 per student.

For more information visit

faceseducation.com