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February 10, 2022

[From the Principal's Office: \(doucetr@lrsd.ab.ca\)](mailto:doucetr@lrsd.ab.ca)

We mailed the report cards, and they should have arrived. With the new system, we have found a few issues. CTS courses were not on the report cards as well as Science 10. We are working with the technology department and hope to have a fix soon. Grade tens will have their report cards reissued.

The summer school is gearing up for another term, and registration will open on March 1.

February 9th saw the ending of capacity limits for extracurricular activities. We are excited to open up our facilities once again to spectators. While we will continue to use the live stream feed, in person is a much richer experience. Masks are still required for spectators at this time.

As of Monday, February 14, Masks are no longer required for school and aboard school buses.

Usually, February is when we hold an Honour Roll Assembly. We will delay the assembly until March to gather as a school in person. We have tentatively scheduled the assembly for March 3 at 11:00. For Junior High, the Honour role is the average of ELA, Math, Science Social Studies and PE. In High School, It is a weighted credit average of all credit courses.

Roger

Roger Doucet
doucetr@lrsd.ab.ca

[From the desk of Angie Conway \(conwaya@lrsd.ab.ca\)](mailto:conwaya@lrsd.ab.ca)

Lately, I have been a part of several conversations with students regarding healthy and unhealthy relationships. It seems fitting as Valentine's Day is just around the corner. The language "healthy vs unhealthy" has often caused students to stop to think about the

Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

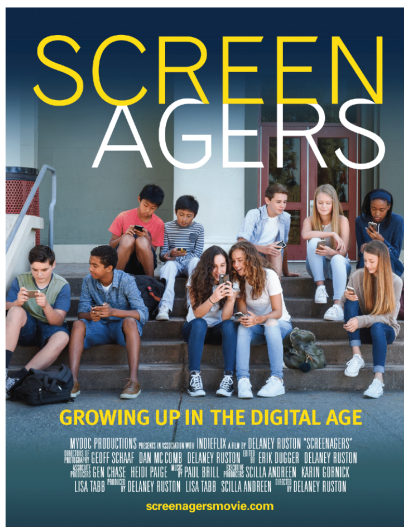
Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*

specific behaviour and feelings they have within their friendships, romantic relationships and even relationships with adults at times.

I encourage all students to speak with their parents on this subject and encourage all parents to have regular conversations with their children about their relationships. The relationships your children are forming right now are impactful and can set a tone for their future relationships. If we are encouraging and talking about “healthy vs unhealthy” relationships now, we give them the tools they need to build healthy bonds with solid communication, boundaries and conflict resolution. For more guidance on this subject, check out these webinars [Setting Boundaries: How to Create and Maintain Healthy Relationships](#) [How to Support Young People as they Make and Keep Friendships](#)
As always, please reach out if you would like more resources on this subject!

PS, don't forget to sign up for the online screening of Screenagers, occurring right now! You have one week left to watch!



FREE SCREENING for LRSD Families

Do you have a child who is 10 years or older? These events are for you and your family!

SCREENAGERS is an award-winning film that looks into family life and the messy struggles over social media, video games and academics. The film offers solutions on how adults can help kids navigate the digital world.

Join LRSD families for a **free** at home screening of SCREENAGERS and a **live virtual** panel discussion hosted by Dr. Kendra Massie, LRSD Clinical Team Lead and Registered Psychologist.

DETAILS

At Home Screening: Watch the film between February 7 & 16, 2022

Register at: <https://livingstonerange.eventcombo.com/>

Live Virtual Panel Discussion: Thursday February 17, 2022 at 7:00 pm

Join via Zoom: <https://bit.ly/LRSDScreenagers>

Questions about the events or for the panel discussion? Contact your school's family school liaison counsellor



Livingstone Range
SCHOOL DIVISION

Angie Conway
conwaya@lrtd.ab.ca
M-Th 8:30-4:30

LIVINGSTONE RANGE
SCHOOL DIVISION

SUMMER SCHOOL ²⁰²²

Summer high school courses
to fit your needs & schedule



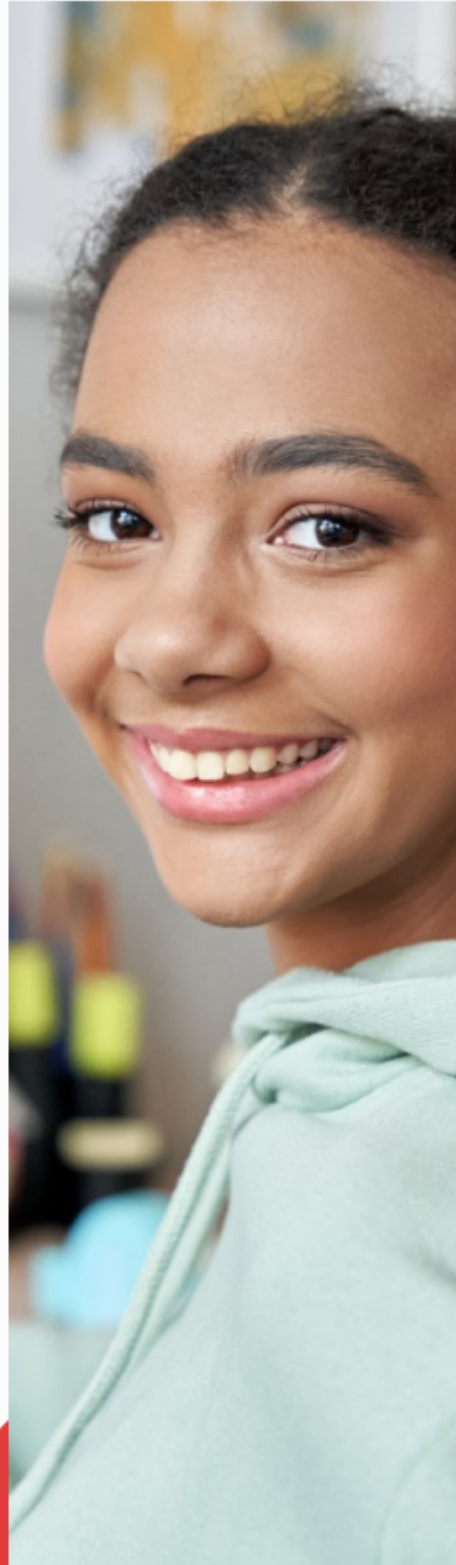
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PURSUIITS

Summer School

WHY SUMMER SCHOOL?

- Lighten your course load throughout the year
- Recover credits to stay on track for graduation
- Earn credits to graduate sooner
- Work with new teachers





COURSES OFFERED

- **English Language Arts** 10, 20, 30 (-1,-2)
- **Social Studies** 10, 20, 30 (-1,-2)
- **Math** 10 (C,-3), 20 (-1,-2,-3)
- **Science** 10, 14, 24
- **PE** 10
- **CALM**
- **Workplace Safety** (HCS 3000)
- **Tourism Bundle** (4 credits)
- **Media Studies Bundle** (4 credits)
- **World Religion 30** (3 credits)

A 5-credit course will require 5 hours of work per day, given the accelerated timeline. We recommend taking a maximum of one 5 credit-core class (English Language Arts/Social Studies/Math/Science) and potentially one option class in order to set yourself up for success.

SUMMER SCHOOL DATES

JULY 4 - 29, 2022

Online & in-person (Fort Macleod) available

REGISTRATION

MARCH 1 - JUNE 24, 2022

Spaces fill up quickly; register early!

Registration forms available at LRSD high schools or online at

WWW.LRSD.CA/REGISTER

CONTACT

W: www.lrsd.ca/summerschool

E: summerschool@lrsd.ab.ca

P: 403-625-3356



Livingstone Range
SCHOOL DIVISION

What We Are Working On

Upcoming Dates / Assessments

Grade 7	
Mr. Gamache - ELA	
We continue with verbal storytelling this week, focusing mainly on representing symbolism visually	- Storey board
Mr. Hatch - Science	
This week we will be introducing the unit project "Keep it Cool!". This assignment challenges the students to create a container made from household items.	
Ms. Howard - Math	
We are starting our next unit this week: Geometry and Measurement. Students will learn the area formulas for various two-dimensional shapes.	Checkup: Thursday, February 17 The midterm will occur after this unit.
Mr. Gammie- PE	
Ball Hockey continues	March 1 - skates, CSA approved helmet & face mask, gloves or mitts required
Mr. Porteous - Social Studies	
We are canoeing to look at the massive influx of settlers in the late 1700s to the early 1800s that led to substantial demographic changes for the settlers in Canada.	Quebec RAFT assignment - due Friday

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
Grade 8	
Ms. Wiggins - ELA	
This week we finished two additional mentor text writing pieces, and next week we will move into a whole group novel study using the graphic novel <i>White Bird</i> .	
Mr. Hatch - Science	
This week in science, we will be starting our section 4 notes. Once completed, the 8's will be preparing for their Unit Test and gearing up for the Mission Impossible unit project.	
Ms. Howard - Math	

We are nearing the end of our most extended unit this week. We will take our unit test relating percentages, ratios, rates, and proportions.	Unit Test: Tuesday, February 15 Midterm Exam: Friday, February 18
Mr. Henning - Social Studies	
Based upon a class discussion, the Grade 8 Social class and I have decided that we will move our Chapter 3/4 Test to Monday, Feb 14th and that their Essay assignment will be due the same day. Subsequently, we will move to Chapter 5/6.	Monday, March 14th - Essay Due, Chapter 3/4 Test
Mr. Gammie- PE	
Ball Hockey continues	March 1 - skates, CSA-approved helmet & face mask, gloves or mitts required.

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
Grade 9	
Ms. Wiggins - ELA	
We continue to work on our visual journals and extend our understanding of the text through relevant, non-fiction pieces.	
Mr. Hatch - Science	
This week in science, we will be starting our 4th unit: Electrical Systems. This unit will dive deep into electricity, circuits, & batteries.	
Ms. Howard - Math	
We have begun our unit on Linear Equations. We will learn how to solve three and four-step equations of various forms. A firm foundation in one and two-step equations is essential for this unit.	The midterm exam will occur after this unit.
Mr. Porteous - Social Studies	
We will wrap up our immigration unit this week and then review for the Units 3 & 4 test on Thursday.	Unit 3 and 4 tests on Thursday.
Mr. Gammie- PE	
Ball Hockey continues	March 1 - skates, CSA approved helmet & face mask, gloves or mitts required.CSA-approved

<i>What We Are Working On</i>		<i>Upcoming Dates / Assessments</i>	
Grade 10			
Ms. Wiggins - Social			
This week we wrapped up chapters 3 and 4. Next week, we will begin to conclude our first social studies unit with a final project and preparation for our eventual exam.			
Ms. MacLachlan - ELA			
This week we completed a short story analysis and began a poetry research project.		Short story analysis - was due Feb. 8th Poetry Project - presentations Feb. 15th	
Mrs. McNutt - Math 10C			
Students have just completed their first chapter exam and will begin Chapter 2 Exponents. Students will need to recall the exponent laws from grade 9 and extend these laws to rational exponents.		Wed, Feb 16 - Quiz - Exponent laws, integral and rational exponents Friday, Feb 18 - Chapter Two Exponents Exam	
Mr. Anderson - Sci			
Students are learning about chemical nomenclature, ionic and covalent bonding. Extra help is available each week; see Mr. Anderson.		Section 1.0 and 2.0 test Thurs. Feb. 17th	
Mr. Gammie- PE			
Mon Feb 14 - Journal Entry #1 due Wed Feb 16 - Ringette @ THRC (skates, CSA approved helmet & face mask, gloves or mitts required) Fri Feb 18 - Beep Test & CPR Training			
Mrs. McNutt- CALM			
Students will spend the week investigating personal experiences and skills. They will examine how they view themselves compared to how others view them. They will conclude the week by creating a life map of their experiences thus far.		Friday, Feb 18 - Life Map Project Due	

<i>What We Are Working On</i>		<i>Upcoming Dates / Assessments</i>	
Grade 11			
Ms. MacLachlan - ELA			
We have completed our study of short stories and are working on poetry analysis. Next week we will be working on our first essay.		Poetry analysis - due Feb.14	

Mrs. McNutt - Math 20-2	
Students have just completed their first chapter on measurement and move on to Chapter Two, Mathematical Reasoning. Students will examine the differences between deductive and inductive reasoning, the validity of proof or argument and how this applies to games and puzzles.	Thur., Feb 17 Quiz - Inductive/Deductive Reasoning, Validity of Proofs/Arguments, Conjecture, and Counter-Example.
Mr. Anderson - Bio	
Students are learning about energy flow in the Biosphere. Extra help is available each week; see Mr. Anderson.	Endangered Species Research Assignment Due: Fri. Feb 11th; Ext. Thurs. Feb 17th Chapter 1 & 2 Test, Wed. Feb 16th

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
Grade 12	
Ms.Howard - Math 31	
Students should be working through Unit 2: Limits. This course is self-paced but moves quite quickly through its units.	
Mrs. McNutt - Math 30-2	
Students have just wrapped up the first chapter on set theory, and we will move on to Permutations and Combinations. Students will examine the number of ways things can be organized and chosen.	Thur., Feb 17 - Quiz - factorial notation, fundamental counting principle and permutations that may or may not have repeat values and/or restrictions.
Mr. Anderson - Chem	
Students are learning about calorimetry and enthalpy changes in chemical reactions. Extra help is available each week; see Mr. Anderson.	Calorimetry Lab was due Feb. 11th, Ext. Feb. 18th Chapter 11 Quiz Thurs. Feb 17th.
Mr. Porteous - Social Studies	
We will be spending the week gaining a deeper understanding of some of the key philosophers who have impacted western democratic ideologies.	Philosopher Assignment will be due before the break.

On The Court:

JTF Basketball Practice Schedule 2022

Day	Team	Location	Time
Monday		ABD	3:45-5:15

Monday	SBBB	JTF	3:45-5:15
Monday	SGVBB	ABD	5:30-7:00
Monday	JBBB&JABBB	JTF	5:30-7:00
Tuesday		ABD	3:45-5:15
Tuesday	SGJVBB	JTF	3:45-5:15
Tuesday		ABD	5:30-7:00
Tuesday	SGJVBB	JTF	5:30-7:00
Wednesday	JBGBB	ABD	3:45-5:15
Wednesday	SBBB(Dec)	JTF	3:45-5:15
Wednesday	SGVBB	JTF	5:30-7:00
Wednesday	JBBB&JABBB	ABD	5:30-7:00
Thursday		ABD	3:45-5:15
Thursday	SGJVBB	JTF	3:45-5:15
Thursday	SBBB	ABD	5:30-7:00
Thursday	SGJVBB	JTF	5:30-7:00
Friday	JBGBB	JTF	1:30-3:00

All subject to change pending game schedules

	Date	Team	Home	Away	Location	Time
Friday	Feb 11	SGJVBB	Tournament	Tournament	Nanton	TBD
Saturday	Feb 12	SGJVBB	Tournament	Tournament	Nanton	TBD
Monday	Feb 14	SGJVBB	WCCHS	JTF	Claresholm	6:00
Monday	Feb 14	SGVBB	WCCHS	JTF	Claresholm	7:30

From Career Services (Lettie Croskery, Career Practitioner, croskeryl@lrsd.ab.ca
403-915-0781)

Are you planning to get a job this summer? Lettie can help tune up your resume and practise answering some common interview



questions to give you a confidence boost as you plan your applications!



The [HYRS program at the University of Calgary](#) is now accepting applications from grade 11 students for a six-week paid (\$3000 stipend) position on-site at the University, completing health research projects with a team of faculty members. Students must have a minimum of 85% in each of the following courses:

- Math 20-1 or 20-2
- Biology 20
- One additional 20 level science (Chemistry 20 or Physics 20)

The application deadline is Friday, March 18, at 4:00 PM. Please see Lettie for assistance with your application. Students living in Claresholm and south of Claresholm can apply for the same program on-site at the University of Lethbridge. Students in Red Deer and north of Red Deer apply to the University of Alberta.