

Livingstone Range School Division



JT Foster School

Vision Statement

Our vision serves as the framework and guides every aspect of our school by describing what we need to accomplish in order to continually improve.

- **People:** Be a great place to learn, be inspired, and self-discovery.
- **Planet:** Be a responsible and ethical citizen' in a local and global world.
- **Community:** To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.
- **Attributes:** A safe, caring, and respectful learning community.

Mission Statement

To continue to thrive as a community in an increasingly technology-driven globalizing world, we must look ahead; we must understand the trends and forces that shape our lives to prepare for what comes tomorrow.

Our Mission

- To create lifelong engaged learners.
- To inspire excellence in leadership, academics, athletics, and fine arts.
- To develop critical thinkers, problem solvers, and ethically responsible citizens.

Alberta Education - Provincial Outcomes

Outcome 1: Alberta's students are successful.

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.

Outcome 4: Alberta's K-12 education system is well governed and managed

Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 6310 J. T. Foster School



Assurance Domain	Measure	J. T. Foster School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.5	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	84.1	83.5	80.6	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	100.0	81.6	87.3	83.4	80.3	79.6	Very High	Improved Significantly	Excellent
	5-year High School Completion	92.3	91.7	89.3	86.2	85.3	84.8	Very High	Maintained	Excellent
	PAT: Acceptable	n/a	n/a	81.3	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	15.4	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	70.9	n/a	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	6.6	n/a	n/a	24.1	n/a	n/a	n/a
	Education Quality	90.9	85.0	85.5	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRESLE)	86.9	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	90.3	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	78.6	79.1	79.6	79.5	81.8	81.4	n/a	n/a	n/a

Livingstone Range Wildly Important Goal 1: Leadership

Every student and staff member recognizes that their contributions help make their school and the division a better place.

School Performance Measures

- Every student and staff member recognizes that their contributions help make their school a better place.

School Strategies (Lead Measures)

- Hand out welcome packages to all new students. (Welcome pack includes: backpack, water bottle headphones).
- Display and promote school swag, such as hoodies, backpacks, shirts.
- Encourage student-made artifacts inside and outside classrooms on display through social media to improve student and school visibility. Mainly Facebook, Twitter, Instagram, and internal TV displays to highlight our school experience.
- Students model active citizenship and leadership characteristics based on the *7 Habits of Highly Effective People* and *The 7 Habits of Highly Successful Teens*.
- Stakeholders will construct a new Mission, Vision and Core Values statement for the school (Creation begins early 2021).

Commentary:

J T Foster had been part of the seven habits program for schools titled LEAD. While we have not been a part of LEAD for the past two years strictly due to financial constraints, we continue to promote and model the habits of *Franklin Covey*. Building from our learnings in this area, we focus on enhancing students' voices and student-led initiatives.

Moving forward with High School Design informs our practice in the area of leadership in the following:

- Personalization
- Flexible Learning Environments
- Meaningful Relationships

With the school jurisdiction having a new mission and vision statement, this year is perfect for reimagining ours and positioning our school for the 2020s. Work will begin in 2021, be completed in spring 2022 and be ready for the 2022-2023 school year. Our New Mission- Vision- & Core Values will support and inform our work to improve learning outcomes in our school.

Our school has built a strong leadership program. Our students have hosted and attended regional and national leadership conferences. Despite these successes, pride in our school community needs to improve. We aggressively promote our school through marketing techniques to improve overall awareness of our students' many things.

Post-Pandemic, we hope to return to hosting more school and community social gatherings, including:

- Welcome back BBQ in collaboration with AB Daley
- Grade 6 Orientation events
 - Welcome day in August
 - Orientation Day in May
- Queen's Ball
- Hosting of a Basketball Tournament

Livingstone Range Wildly Important Goal 2: Culture

All staff and students recognize that they are responsible for positive change.

School Performance Measures

- School Surveys.
- Assurance Model Reports.

School Strategies (Lead Measures)

- Collaborative Learning Support strategies.
- Promotion of School/Student celebrations and community involvement.
- Additional assigned support time for Math 10C and extra minutes of instruction for all Diploma exam courses (Promotion of a Culture of learning).
- Create multiple opportunities for students and staff to show appreciation (Tireless award).

Commentary:

Collaborative Response ensures that staff focus on lagging indicators. As we focus on lagging indicators, we can support the child in a more meaningful way.

We have staff that can work in person and online and thus will continue to pursue online opportunities for our team. We will work collaboratively with our LRSD pursuits to expand course offerings.

We have worked to create a culture of academics geared toward Mastery Learning. New initiatives such as the enhanced learning mode, on-campus and off-campus methods make learning anytime-any place. Other aspects of High school redesign include:

- Rigorous and Relevant Curriculum.
- Flexible Learning Environments.
- Educator Roles and Professional Development.

Livingstone Range Wildly Important Goal 3: Academics

We, the J.T. Foster community, empower students to lead their learning.

School Performance Measures

- MIPI (Trends)
- High School Completion and Transition to Post-secondary programs
- Teacher, parent, and student satisfaction data with the overall quality of education, school improvement, and decision-making improving.
- The staff will increase the number of enrichment opportunities offered in the classroom.

School Strategies (Lead Measures)

- Career practitioner support and promotion
- ABD/JTF CTF collaboration
 - Band/Music
- Embedded Study Hall Grade 7-9.
- Increase a positive culture of critical literacy throughout the school community.
- Increased opportunities for enrichment.
- Promote opportunities for financial literacy to be taught in the school. (Grades 7-12).

Commentary:

Academics are an integral part of our school. As part of the High School redesign initiative, we have transitioned to create a school structure to incorporate flexibility to succeed. We believe that a focus on improving the standard of excellence is essential for our school to grow. One strategy is improving enrichment opportunities within our classrooms.

As part of the High School redesign process, we are focused on the following:

- personalizing learning.
- We are developing meaningful relationships.
- We are creating rigorous learning opportunities and supporting mastery learning.

STAFF GOAL

As part of our school improvement, staff have been asked to come up with a different goal. This goal will also work toward general school improvement and focus on improving teacher efficacy and pedagogy.

Goal Establish a school-wide process supported by quality research that will enable students to grow and find success.

In August, staff constructed a PD plan for the year. We are creating to plan to use PD Days throughout the year effectively. As part of this process, the school will utilize four extra days. The program will consist of a book study and presentations by Shelly Moore. Our book study will coincide with the work being done throughout the school jurisdiction with Shelly Moore.

Our rationale: By developing a common language and understanding, we can collectively and collaboratively reflect on our pedagogy and make conscious choices to improve how we create learning pathways for all students.

Supporting data to demonstrate growth will include:

School-based data, including office referrals and the data tracked by FSL and Career Practitioner.

STUDENT GOAL

As part of our school improvement, student leaders were asked to come up with a different goal. This goal will also serve to work toward general school improvement and is focused on improving student engagement.

Engage: Put in the effort to do our part in our learning.

Strategies: Improve student learning accountability by helping to promote a culture of learning.

Measures: The number of students who access extra after-school help increases. Use a scoreboard to track the number of students accessing extra help.

School Council Goal

As part of the school improvement plan and recognizing the role that the school council plays in effective school improvement, Our goal as a parent community is to increase parental involvement in the School Council.

Measures: We want to have an increasing number of parents who engage with the school council. Engagements include attendance at meetings or events, involvement in activities such as exam bags, and general awareness of our actions.

Strategies: We want to improve social media engagement and use word of mouth to improve participation.