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September 11, 2020

From the Principal's Office: (doucetr@lrsd.ab.ca)

This past Tuesday we hosted our first school council meeting of the school year. School council brings a voice to parents and guardians. I encourage everyone to attend. This year we are combining both an in-person and online presence to make it easier for participation. As well we have a Casino Board. This group is also looking to add volunteers. The time commitment for both of these runs only a few hours per month. The casino board is similar to the Friends of AB Daley that some of you may be more familiar with. Reach out to us at s-jtfoster@lrsd.ab.ca if you would like to get involved in these positions.

We are working on plans to have our annual Terry Fox Run. The event will occur on Thursday, September 24.

Thursday, September 24, is the Add/Drop course deadline for Sr. High Students.

Friday, September 25, is our first staff planning and collaboration day (PD day). Thus there is no school for students.

Please do not hesitate to reach out with any questions or concerns; we will do our very best to respond.

Roger

Online Progress Reports Are Always Available!

Parents/Guardians, please contact the office to set up your "Parent Internet Viewer" for real-time updates. There is a Quick Link on the homepage of our website to take you there and our office staff are always willing to assist you in how to use this feature!

Our Mission:

- To create lifelong engaged learners.
- To inspire excellence in leadership, academics, athletics, and fine arts.
- To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

- People: Be a great place to learn, be inspired, and self-discovery.
- Planet: Be a responsible and ethical citizen in a local and global world.
- Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.

Teacher Updates

Doucet (Social B): We have finished our first assignment which will be graded this weekend. We have begun looking at some explorers to North America and will continue this exploration for the next few weeks.

Gammie (PE): Students are demonstrating GLO B functional fitness while participating in callisthenics. In addition, students are performing fitness tests assessing six components of fitness. Physical Education resources for PE 7A can be found on Google Classroom using class code: j43tq7q & 7B 2q4xc4w.

Hatch (Science): Thus far in science, the 7's have begun their examination of biotic and abiotic factors within their local ecosystems. As the notes for each section have been broken into 4 sections, students can expect to have 2 small quizzes a month, generally 2 weeks apart. The first quiz will occur on this Friday (Sept 11). Also due this day is the title page and section 1 on the student's brochure. The full explanation and rubric for these assignments can be found in the syllabus, as well as posted on the Google Classroom.

Howard (Math): We started the year by playing some math games to get back into the swing of things. Practicing factors and multiplying are skills used in any level of math. Students then started their first unit: Integer Operations. All notes are posted daily for student reference in Google Classroom. Code for Math 7A is jnmcak and Math 7B is gntytrp. Please let me know if you ever need extra help. I can be available before or after school when scheduled.

MacLachlan (ELA 7A): We are currently working on poetry, and will be continuing with this for the next couple of weeks. Afterwards, we will begin our first novel study on *Hatchet*. If you have any questions, you can email me at maclachlans@lrtd.ab.ca!

Grade 8:

Baxter (ELA A & B): The students have completed their Stylistic Techniques narratives/short story review that begin with a "hook" and keeps the reader asking questions. We will begin the Creativity unit on Monday. Reading for 20 minutes/day has started and students' 2nd Reading Logs are due Monday, Sept. 21/20. Please remember that students need to read 120 minutes every week which means they must be reading at home.

Gammie (PE): Students are demonstrating GLO B functional fitness while participating in callisthenics. In addition, students are performing fitness tests assessing six components of fitness. Physical Education resources for PE 8A can be found on Google Classroom using class code: fmla4bj & 8B bhiffe3.

Hatch (Science): **Please note that the grade 8-year plan (found in the syllabus and the Google Classroom) has been altered to accommodate the students' desire to participate in the cardboard boat races that have been tentatively rescheduled to April.** Instead, the students will be examining Fresh and Saltwater Systems. The grade 8's have started the year with a poster assignment showcasing their knowledge of the water cycle. This assignment was due on Thursday (Sept 10), and we will be having our first quiz on this upcoming Tuesday (Sept 15). Please note that the title page and section 1 notes will also be due this day. Further explanation and rubrics for these assignments may be found in the syllabus provided, as well as on the Google Classroom.

Howard (Math): Students started the year by playing some math games to get back into the swing of things. Practicing factors and multiplying are skills used in any level of math. Students then started their first unit: Squaring and Square Roots. These are new operations to the Grade 8's and will be built upon next year as well. All notes are posted daily for student reference in

Google Classroom. The code for Math 8A is 4vbfqde and Math 8B is dzpzmvs. Please let me know if you ever need extra help. I can be available before or after school when scheduled.

Grade 9:

Baxter (ELA A & B): The students have completed their Stylistic Techniques narratives/short story reviews that begin with a "hook" and keeps the reader asking questions. We will begin the Heroic Adventures unit on Monday. Reading for 20 minutes/day has started and students' 2nd Reading Logs are due Monday, Sept. 21/20. Please remember that students need to read 120 minutes every week which means they must be reading at home.

Anderson (Science A & B): Students are learning about Unit A "Biological Diversity." Lab activity #1 (Histogram Assignment) was due on Tues. Sept. 15th. See Powerschool for marks updates including our first quiz. See Google Classroom (Code **advlnt**) for all posted materials.

Gammie (PE): Students are demonstrating GLO B functional fitness while participating in callisthenics. In addition, students are performing fitness tests assessing six components of fitness. Physical Education resources for PE 9A can be found on Google Classroom using class code: grvbzvw & 9B zu6q77a.

McNutt (Math A & B): Students are currently learning about Rational Numbers. We will be concluding this topic and writing a unit exam on Tuesday, September 22. Students will then move on to Patterns, Equations and Graphing. All notes and assignments are posted in Google Classroom (code: **3ckcbgb**). If you have any questions or concerns please do not hesitate to email (mcnuttb@lrsd.ab.ca), call or text me. My contact information is on the course outline in Google Classroom.

Grade 10:

Anderson (Science 10): Students are learning about the Rules of Significant Digits, Lab Safety and Unit A "Energy and Matter in Chemical Change." Lab Activity "Evidence of Chemical Change" is due Tues. Sept. 22nd. See Powerschool for marks updates including our first test on Friday, Sept 18th. See Google Classroom (Code **vcrrd6d**) for all posted materials.

Doucet (Financial Management): We are working on creating a budget. As a first step students have been researching what it costs to live on your own. Students have had to find an apartment and research what are the essentials items to have in the apartment, This coming up week we will continue with a grocery shopping assignment as well as a furniture assignment. The idea is for students to have a better understanding of how much things costs and what choices individuals have to make continually.

Doucet (Social 10): We are continuing our look at how globalization shapes identity. We complete about one chapter per week with tests occurring every thursday. Most weeks have one assignment per week. This is due Friday or can be submitted Sunday on the google classrooms.

Howard (PE 10): Students began the year with a perfect activity to encourage social distancing and stress mitigation: yoga. We have also begun fitness testing, including the 12-minute run (Cooper Test), agility, flexibility, vertical reach, and strength testing in the form of pull ups. We will continue with yoga after our fitness testing is complete.

MacLachlan (ELA 10): We are currently working on our poetry unit - students have been researching poetry genres and will be presenting their findings next week. If you have any questions, you can email me at maclachlans@lrsd.ab.ca!

McNutt (Math 10C): Students have just finished the first chapter exam and are beginning to work on Measurement. Math 10C students should be spending at least 30 minutes a day

working on questions in their workbooks. Students will need a graphing calculator by early November. Please reach out to me if you are wondering what type of calculator would be best or if your family is finding a calculator does not fit in the budget at this time. You can email (mcnuttb@lrsd.ab.ca), call or text me, my information is available on the course outline. The course outline, along with all of the notes and exam dates are available on Google Classroom. (code: **re4xywq**).

McNutt (Math 10-3/10-4): Students have just finished the first chapter exam and are beginning to work on Calculating an Income. You can email (mcnuttb@lrsd.ab.ca), call or text me, my information is available on the course outline. The course outline, along with all of the notes and exam dates are available on Google Classroom. (10-3 code: **j3fqvgn**, 10-4 code: **4axgwe5**).

Grade 11:

Anderson (Physics 20): Students are learning about Unit A "Kinematics." Lab activity #1 (Uniform and Non-uniform Motion Assignment) due Thurs. Sept. 17th. Our Chapter 1 Quiz is set for Friday, Sept. 18th. See PowerSchool for upcoming marks updates. See Google Classroom (Code **psndofm**) for all posted materials.

Gamache (Science 24): Students are focusing on at home chemistry and discussing common household uses.

MacLachlan (ELA 20): Students are finishing up our poetry unit. Next week, we will start our study of *Macbeth*. If you have any questions, you can email me at maclachlans@lrsd.ab.ca!

McNutt (Math 20-1): Students will be writing a Chapter 1 exam on Monday, September 21 and Tuesday, September 22. Our chapter is Operations on Radicals. All notes, videos and assessment dates can be found on Google Classroom (code: **4lmkhoc**). If you have any questions or concerns please do not hesitate to email (mcnuttb@lrsd.ab.ca), call or text me. My contact information is on the course outline in Google Classroom.

Grade 12:

Anderson (Biology 30): Students are learning about Unit A "Nervous & Endocrine Systems." Lab activity #1 (Reflex Arc Assignment) was due Wed. Sept. 9th. See PowerSchool for recent marks updates including the first test (Chapter 13) on Sept. 17th. See Google Classroom (Code **yi3b7mc**) for all posted materials.

MacLachlan (ELA 30): Students have finished our poetry unit, and we will begin reading *King Lear* next week. If you have any questions, you can email me at maclachlans@lrsd.ab.ca!

McNutt (Math 30-1): Students have now completed their first unit and have begun Chapter Two Transformations. All notes, videos, and assessment dates can be found on Google Classroom (code: **wohlg5p**). If you have any questions or concerns please do not hesitate to email (mcnuttb@lrsd.ab.ca), call or text me. My contact information is on the course outline in Google Classroom.

From our Learning Support Teacher

Our Individual Support Plan (ISP and IPP) conversations are underway and looking forward to working with teachers and parents to support our students. Please reach out to Mr. Gamache, gamachej@lrsd.ab.ca if you have questions or concerns.

From the Student leadership department:

Terry Fox Run is on Thursday the 24th donations are being collected at the office and front doors

Terry Fox Run



September 24th 2020

**Please Bring in your
Toonie For Terry**

Jars are located in the Office,
Library, Gymnasium, & the 2 main
doors (morning)

Made with PosterMyWall.com

September 30th is Orange Shirt day Please wear orange to honor the efforts being made towards reconciliation surrounding residential school.

From the desk of our FSLC:

As the Family School Liaison Counsellor, I am here to support students with their wellbeing and mental health. I will promote wellness and positive change through developing healthy relationships with the students at JT Foster. I am able to support students who have difficulty managing their feelings and stress levels or have trouble coping with changes or peer relationships. I am an advocate for students and their learning, emotional, mental and physical needs.

Students are able to access my services by coming to find me (across Mr. Hatch's room) or by reaching out to a teacher who can then refer the student to me. The best way to work with a student is in collaboration with parents and as a parent, you are able to reach out to me as well.

If you or your child need some support please feel free to contact me via email conwaya@lrsd.ab.ca or by calling the school 403-646-2264.

I am available from Monday to Thursdays!

From the desk of our Career Practitioner:

With the return to school, it's a good time to start thinking about MONEY for post-secondary education and future career goals! Here is an article entitled ["WHAT IS FREE MONEY?"](#) I wrote recently for our district news pages. With the considerable cost involved in ongoing education, it's a great idea to have discussions NOW with friends and family about what funding may be available through RESPs, savings, student loans, as well as "FREE" money from grants, awards and scholarships!

For more information or to book an individual appointment, please contact Lettie Croskery, our Career Practitioner (403-915-0781 croskeryl@lrsd.ab.ca).

Check out the [Career Services](#) pages of our school website for updated information about [fall post-secondary events](#) and [scholarships](#).

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