



## WEEKLY UPDATE: JUNE 5<sup>TH</sup> -11<sup>TH</sup>



**J.T. FOSTER SCHOOL**

**MONTH:** June

**YEAR:** 2020

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### **From the Office:**

Our **Grad Ceremony will take place as scheduled on June 20**. Due to Social Gathering restrictions attendance, there will be four ceremonies throughout the day. The number of people who can attend will be restricted to comply with public health orders. There will be no banquet at this time. We hope gathering restrictions will lift, and we can have the graduate banquet at a later time.

End of year item collection has started. We need time to get everything cleaned, repaired and ordered if required to ensure we have all the materials required for the start of school. If you are unable to drop off these items during regular school hours, please send us a message (phone or email), and we will make alternative arrangements. Your assistance with the following dates is much appreciated:

- Library books are due now
- Musical instruments and music are due now
- Athletic uniforms June 12
- Textbooks and Chromebooks *beginning* June 12

Below is information from our Superintendent with details on next year's planning that I would encourage you to read. Later this month, we will be conducting surveys to gather feedback from our school community on our relaunch strategy.



Please contact us at [doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca) or [s-jtfooser@lrsd.ab.ca](mailto:s-jtfooser@lrsd.ab.ca) or by phone at 403-646-2264.

Roger Doucet



June 1, 2020

**To: All Parents/Guardians**  
**From: Darryl Seguin, Superintendent**

With only four weeks of the 2019-2020 school year left to go, many of us are thinking of what next school year might be like. I would like to share what our planning and discussions have been as we try to look ahead to the uncertainty of education in September.

The Ministry of Education has identified 3 scenarios as likely options for re-entry 2020-2021. They are:

- Scenario 1 - Normal Operations
- Scenario 2 - Schools are open for classes with some health restrictions that affect operations
- Scenario 3 - Schools remain closed for classes – at-home learning continues

The Board of Trustees Emergency Response Committee, Senior Administration, and the Division Health & Safety Committee are reviewing and making broad plans for each scenario. Our process and timeline for determining the 2020-2021 re-entry plan is as follows:

1. Wait for the provincial Chief Medical Officer of Health and Ministry of Education re-entry guide to be shared with education stakeholders.
2. Based on the re-entry guide, customize plans for LRSD in each of the three scenarios.
3. Communicate plans to staff, students, and parents.
4. Survey parents to find out intentions about children returning to school or continuing at-home learning (anticipated timeline is mid-June).
5. Based on response information, create a plan for LRSD that includes school-based flexibility in some areas (anticipated to be late June).
6. Re-survey parents for final decision about student involvement (early August) and schools will readjust staffing to meet needs.

We are confident in our abilities to deliver education under Scenarios 1 & 3: we've been doing that very well. However, Scenario 2 seems the most likely at this time, and as such we are focusing on its many complex issues. Some of those considerations include:

- Maintaining physical distancing including in classrooms, at recess and lunch breaks, and in washrooms
- Use of shared equipment, library books, manipulatives, etc.
- Ensuring adequate custodial staff
- Identification of essential curriculum outcomes
- Self-isolation/quarantine guidelines for staff and availability of subs

As more information from the Ministry of Education and the Chief Medical Officer of Health is made available, and as we determine what re-entry in 2020-2021 looks like in LRSD, we will share that information with staff, parents, and students. In the meantime, school administrators will determine how space in each school can best be utilized with physical distancing requirements, and will look at the skills and education of staff to determine how staff might best be deployed in Scenario 2.

Thank you for your patience as we wait for guidance from our governmental authorities. We have great trust in our LRSD staff, parents, and students to respond to change with positivity, innovation, and enthusiasm. You've demonstrated that remarkably well this spring, and we expect fall 2020 to be no different.

*Darryl Seguin*  
Superintendent

*Leaders in providing quality education to rural students in a dynamic learning environment.*

PO Box 1810, 410 20 Street • Fort Macleod AB T0L 0Z0  
Phone: 403-625-3356 • Fax: 403-553-0370 • Toll-Free: 800-310-6579 • [www.lrsd.ca](http://www.lrsd.ca)

## Grade: 7:

**Baxter (ELA):** June 8-12, will be the last week to read and work on reading and assignments for chapters 16-Epilogue (pgs. 103-146) for the *Hatchet* novel unit. Readings and assignments will be posted on Google Classroom by Sunday, June 7. **Please have all borrowed material, Chromebooks and copies of the novel, returned to the school by June 12.** Remind students to **read 20 minutes/day = 120 minutes/week.** Students may continue with their reading comprehension through *Read Theory*: <https://readtheory.org/auth/login> Contact: [baxterc@lrsd.ab.ca](mailto:baxterc@lrsd.ab.ca)

**“Books train your mind to imagination to think big.” Taylor Swift**

**Doucet (Social 7B):** This week and next week's assignment deal with how the historical events have shaped Canadian identity. Our final task for grade 7 will be posted on Wednesday, June 10.

**Gammie (PE):** One of the best ways to stay physically active is to set routines. While following safe practices consider walking, jogging, cycling, yoga, resistance training, cornhole and bocce. Google Classroom class codes: **7A 446kvvy & 7B irsttyg.** Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

**Hatch (Math & Science):** As classes are drawing to a close, we are asking that all borrowed materials, such as textbooks and Chromebooks, please be returned to the school. The sooner this can be done, the better. Thank you.

**Henning (Band): All band materials are to be returned to the school by today! This includes instruments and all music. Percussionists, please remember your practice pads and sticks.**

**Porteous (Social 7A):** We have just looked at the Northwest Resistance of 1885, next we will look at the growth of western Canada through immigration and the finalization of the railway. Please reach out to me if you have any questions or need some help at [porteousj@lrsd.ab.ca](mailto:porteousj@lrsd.ab.ca).

## Grade 8:

**Baxter (ELA):** June 8-12, will be the last week to read and work on reading and assignments for chapters 19-23 (pgs. 146-179) for *The Giver* novel unit. Readings and assignments will be posted on Google Classroom by Sunday, June 7. **Please have all borrowed material, Chromebooks and copies of the novel, returned to the school by June 12.** Remind your student to **read 20 minutes/day = 120 minutes/week.** Students may continue with their reading comprehension through *Read Theory*: <https://readtheory.org/auth/login> Contact: [baxterc@lrsd.ab.ca](mailto:baxterc@lrsd.ab.ca)

**“Books were my pass to personal freedom. I learned to read at age three, and there discovered a whole world to conquer that went beyond our farm in Mississippi.”**

**– Oprah Winfrey**

**Gammie (PE):** One of the best ways to stay physically active is to set routines. While following safe practices consider walking, jogging, cycling, yoga, resistance training, cornhole and bocce. Google Classroom class code: **pf34qhx.** Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

**Hatch (Science & Health):** As classes are drawing to a close, we are asking that all borrowed materials, such as textbooks and Chromebooks, please be returned to the school. The sooner this can be done, the better. Thank you.

**Henning: (Social):** Students have next week to complete the final **Convincing the Population** assignment. This will be due on **Friday, June 12th.** The last day to turn assessments into me to be marked is **Monday, June 15th.**

**Henning (Band): All band materials are to be returned to the school by today! This includes instruments and all music. Percussionists, please remember your practice pads and sticks.**

**McNutt: (Math):** Please contact me directly if you have any questions or concerns, [mcnuttb@lrsd.ab.ca](mailto:mcnuttb@lrsd.ab.ca). Students can also **access help** in real-time on the **virtual whiteboard,**

Monday-Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#) class code: **xm3gtze**

## Grade 9:

**Baxter (ELA A):** June 8-12, will be the last week to read and work on reading and assignments for chapters 10-12 (pgs. 150-180) for *The Outsiders* novel unit. Readings and assignments will be posted on Google Classroom by Sunday, June 7. **Please have all borrowed material, Chromebooks and copies of the novel, returned to the school by June 12.** Remind your student to **read 20 minutes/day = 120 minutes/week.** Students may continue with their reading comprehension through *Read Theory*: <https://readtheory.org/auth/login> Contact [baxterc@lrsd.ab.ca](mailto:baxterc@lrsd.ab.ca) **"Show me a family of readers, and I will show you the people who move the world." – Napoléon Bonaparte**

**Gammie (PE 9A):** One of the best ways to stay physically active is to set routines. While following safe practices consider walking, jogging, cycling, yoga, resistance training, cornhole and bocce. Google Classroom class code: **yv2bpke**. Contact: <[gammieb@lrsd.ab.ca](mailto:gammieb@lrsd.ab.ca)>

**Hatch (Science A):** As classes are drawing to a close, we are asking that all borrowed materials, such as textbooks and chromebooks, please be returned to the school. The sooner this can be done, the better. Thank you.

**Henning (Band):** **All band materials are to be returned to the school by today! This includes instruments and all music. Percussionists, please remember your practice pads and sticks.**

**Howard (Math):** We are almost complete with our Similarity and Transformation units. This unit will culminate with a mini project. **The last day to turn assessments in to me to be marked is Tuesday, June 16.** Please return any outstanding Chromebooks and textbooks to the school *beginning June 12*. The textbook for this course is posted in Google Classroom should it be required. Please reach out for support when needed. Contact: [howardk@lrsd.ab.ca](mailto:howardk@lrsd.ab.ca)

**Howard (Science B):** We are near finished the last unit of Science for the year: Electrical Principles and Technologies. Please continue to view the slides and videos to support your brochure assignments. **The last day to turn assessments in to me to be marked is Tuesday, June 16.** Please return any outstanding Chromebooks and textbooks to the school *beginning June 12*. The textbook for this course is posted in Google Classroom should it be required. Please reach out for support when needed. Contact: [howardk@lrsd.ab.ca](mailto:howardk@lrsd.ab.ca)

**Howard (PE B):** Please continue to be active in the weeks before school closes. Taking a short, physical break between academic work is healthy for both the brain and the body. Dust off your roller blades, bike, or other favourite summer activities and start building a routine you can carry into summer.

**MacLachlan (ELA B):** We are almost finished reading *The Outsiders* - please remind students to answer the chapter group discussions on the Google Classroom! Questions? Contact me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca)!

**Porteous (Social & Health):** We are wrapping up the year by looking at how the social programs that we have in Canada have led to a higher quality of life for Canadians. We also examine that these programs do involve a higher level of taxation in our country as a result. Please reach out to me if you have any questions or need some help at [porteousj@lrsd.ab.ca](mailto:porteousj@lrsd.ab.ca).

## Grade 10:

**Anderson (Science 10/14):** Students have just completed Unit C "Cycling of Matter in Living Systems" (Biology) and students will spend the remainder of June working on Unit D "Energy

Flow in Global Systems." All work is available through Google Classroom and Hapara. Keep working hard students! You can do it! See PowerSchool for weekly marks updates. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, [andersonj@lrsd.ab.ca](mailto:andersonj@lrsd.ab.ca).

**Gamache (Math 10-3):** Please reach out if you have questions, [gamachej@lrsd.ab.ca](mailto:gamachej@lrsd.ab.ca). The remaining assignments are posted in google classroom. Our next unit is graphing and statistics

**MacLachlan (ELA 10):** We are just past halfway in our novel study of *To Kill a Mockingbird* - please remind students to complete the weekly group discussion on the Google Classroom. Deadline for all late work will be June 15th. Questions? Contact me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca)!

**MacLachlan (Psych 20):** Keep working through booklets on the Google Classroom, and email me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca) if you have any questions!

**McNutt (CALM):** Grade 10's have received all of the remaining assignments for CALM on Google Classroom. Students need to complete all of the assignments in order to gain credit for CALM. Students who do not complete the course will need to take it in the fall. For an up to date picture of your student's work you can sign on to Google Classroom or to PowerSchool. If you have any questions or comments please do not hesitate to contact me directly at the school during the work day, or via email, [mcnuttb@lrsd.ab.ca](mailto:mcnuttb@lrsd.ab.ca). The project and assessments can all be found on [Google Classroom](#), class code: **o4hjnto**. **Please be advised any grade 10 student who does not complete the CALM course this semester will have to take it in the future as no grades had been assigned previous to March 13.**

## Grade 11:

**Anderson (Biology 20):** Students have just completed Unit D "Human Systems" and students will spend the remainder of June working on course review materials. All work is available through Google Classroom and Hapara. Keep working hard students! You can do it! See PowerSchool for weekly marks updates. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, [andersonj@lrsd.ab.ca](mailto:andersonj@lrsd.ab.ca).

**Doucet (Science 24)** All work continues on google classroom and Hapara. Please email me at [doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca) if you have any questions.

**Gamache (Math 20-3):** Work continues to be available on google classroom please reach out if you have questions, [gamachej@lrsd.ab.ca](mailto:gamachej@lrsd.ab.ca). The remaining assignments are posted in google classroom. Our next unit is graphing and statistics.

**Gammie (PE 20):** All academic work in PE 20 is due June 9th. Google Classroom class code: 2bn5ugy. Contact: <[gammieb@lrsd.ab.ca](mailto:gammieb@lrsd.ab.ca)>

**Henning (Phil 20/30):** Students have next week to complete the final **Utilitarianism Paper** assignment. This will be due on **Friday, June 12th**. The last day to turn assessments in to me to be marked **is Monday June 15th**. If you have questions, please send me an email, get in contact on Google Classroom, or attend the weekly Google Meet.

**MacLachlan (Psych 20):** Keep working through booklets on the Google Classroom, and email me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca) if you have any questions! Please have all work completed by June 15th!

**MacLachlan (Anthropology):** Keep working on the course at your own pace - all units have been uploaded to the Google Classroom for you! Email me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca) if you have any questions! Please have all work completed by June 15th!

**McNutt (Math 20-1):** Over the last two weeks of school students are expected to watch videos and try questions for the other topics in their books. In order to see if your student has completed all of the necessary assignments, you can log into Google Classroom or check on

PowerSchool for an updated picture. If you have any questions or concerns please contact me directly, [mcnuttb@lrsd.ab.ca](mailto:mcnuttb@lrsd.ab.ca). Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#) class code: **w75kqpt**  
**Porteous (Social 20):** We are examining the challenges to Canadian unity and a unifying identity for Canada. On Thursday we will be discussing the final project for the year. This will be due no later than **June 19**. Please reach out to me if you have any questions or need some help at [porteousj@lrsd.ab.ca](mailto:porteousj@lrsd.ab.ca).

## Grade 12:

**Anderson (Chemistry 30):** Students have just completed Unit C "Organic Chemistry" and will spend the remainder of June working on the "Chemical Energy" unit. This includes chapter 11 "Enthalpy" and chapter 12 "Catalysts." All work is available through Google Classroom and Hapara. Keep working hard students! You can do it! See PowerSchool for weekly marks updates. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, [andersonj@lrsd.ab.ca](mailto:andersonj@lrsd.ab.ca).

**Doucet (Social Studies 30-2)** All work continues on Google Classroom and Hapara. Please email [doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca) if you have any questions.

**Gamache (Math 30-3):** Work continues to be available on google classroom please reach out if you have questions, [gamachej@lrsd.ab.ca](mailto:gamachej@lrsd.ab.ca). The remaining assignments are posted in google classroom. Our next unit is graphing and statistics.

**Gammie (PE 30):** All academic work in PE 30 is due June 9th. Google Classroom class code: 2bn5ugy. Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

**Howard (Math 31):** Students are taking this course at their own pace. This course has always had an online nature, with instruction taking place through Hapara. Reach out as you need to for support on concepts learned through this online platform. Please continue to schedule Unit Tests as you become ready for them. **The last day to turn assessments in to me to be marked is Tuesday, June 16.** Please return any outstanding Chromebooks and textbooks to the school beginning June 12. Contact: [howardk@lrsd.ab.ca](mailto:howardk@lrsd.ab.ca)

**MacLachlan (ELA 30):** Having finished reading *The Great Gatsby*, students will be working on wrapping up our novel study - all info on Google Classroom. Deadline for any late work is June 15th. Questions? Email me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca)!

**McNutt (30-1):** Over the last two weeks of school students are expected to watch videos and try questions for the other topics in their books. In order to see if your student has completed all of the necessary assignments, you can log into Google Classroom or check on PowerSchool for an updated picture. If you have any questions or concerns please contact me directly, [mcnuttb@lrsd.ab.ca](mailto:mcnuttb@lrsd.ab.ca). Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#), class code: **2okuoph**

## From our Learning Support Teacher:

Our Learning Support Team is available to help families and students via Google Meets either individually or in small groups. To access these supports please send one of us a quick email to schedule time: Andrea Parker, [parkera@lrsd.ab.ca](mailto:parkera@lrsd.ab.ca) Brenda Southgate, [southgateb@lrsd.ab.ca](mailto:southgateb@lrsd.ab.ca) Christine Armstrong, [armstrongc@lrsd.ab.ca](mailto:armstrongc@lrsd.ab.ca)

## Celebration!

Grade 12, Makena W. has committed to NCAA Div 1 Tier 1 Sacred Heart University in Fairfield, Connecticut on an athletic and academic scholarship to play rugby! She will be leaving on August 14 to start training for their upcoming fall season. At this point she has decided to major in Business with a minor in Political Science/Social & Criminal Justice.



## From our Family School Liaison:

As summer is approaching, it is normal for excitement, anxiety and fear to kick in. It is important to check in with yourself and with your children. Listen to how they're feeling and validate their concerns. If you feel that your child could benefit from some support throughout the summer, please look at the division website for some resources;

<https://www.lrsd.ca/parents-students/resources-for-parents-during-covid-19-school-closure>

Or, contact Angie if you have questions about a specific concern [conwaya@lrsd.ab.ca](mailto:conwaya@lrsd.ab.ca)

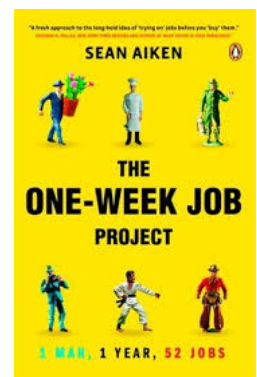
## From the desk of our Career Practitioner:

Lettie Croskery: call/text: 403-915-0781 email: [croskeryl@lrsd.ab.ca](mailto:croskeryl@lrsd.ab.ca)



As we wrap up the school year, I want to share an excellent story about a young Canadian university graduate and his quest to find a meaningful career. The Capilano University graduate and class valedictorian had NO IDEA what career he was qualified for, even after four years of study to complete a Bachelor of Management degree. Does that seem crazy to you? It happens! Many students spend so much time working on papers and preparing for exams throughout their diploma or degree program that they often forget to incorporate career planning and experiential learning into their schedule.

Sean Aiken decided to do something drastic about his situation and set out to “TRY ON” a different job every week for one full year! Sean wrote a blog which became a book and then a documentary. In his experience he discovered that his true passion is actually helping others find their passion (which I of course relate to...because that is my passion also!). If you would like an entertaining read - check out the book! You can also download the documentary and watch it with the family - it's so well done. I've shown the shorter, educational version of the film to students in grades 5-12 and everyone has loved it.



You can check out more websites and information on our school [Career Services](#) website pages at any time.

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**Our Mission:**

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

**Our Vision:**

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*