



WEEKLY UPDATE: MAY 29TH - JUNE 4TH

J.T. FOSTER SCHOOL

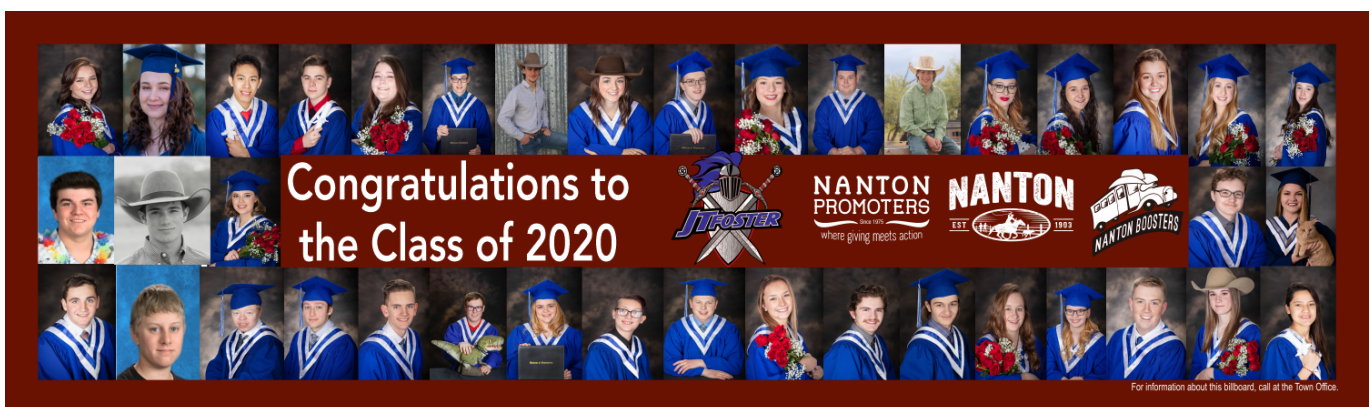
MONTH: May/June

YEAR: 2020

From the Office:

Our **online awards ceremony for monetary awards** only will be using Google Meet google.com/zsg-macz-xyc at 7 pm, Thursday, June 4. We hope you can join us for this special event. The non-monetary awards will be handed out at a later to be announced in the fall.

Our **Grad Ceremony will take place as scheduled on June 20**. Due to Social Gathering restrictions attendance, there will be a few ceremonies throughout the day. Attendance will be restricted to comply with public health orders. There will be no banquet at this time. We hope gathering restrictions will lift, and we can have the graduate banquet at a later time. In the meantime, watch for this beautiful billboard coming soon to the southbound highway near the ball diamonds courtesy of Town of Nanton, Promoters and Boosters to start celebrating these young people!



We have had a few questions this week about the relaunch. Here is what we know. At the end of July or the beginning of August, the Ministry of Education, working with the Chief Medical officer, will announce which of the three options to implement.

1. School returns as normal

2. School returns with modifications
3. The school continues in the at-home learning

Discussions and planning continue around all three. I can be reached at any time if you have questions or comments as we prepare for the new school year.

Below is the May Summary of the Accountability Pillar. We have many celebrations as our school has shown significant improvements in many categories over the past three years. A giant thank you to our entire team for making the school a great place to work, learn, and play with a shout out to Audrey Kluin, Jason Porteous and Leanne Watson as well as all other past staff that have played a role.

Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 6310 J. T. Foster School



Measure Category	Measure	J. T. Foster School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	93.9	89.4	87.0	89.4	89.0	89.2	Very High	Improved	Excellent
	Program of Studies	76.8	71.5	76.0	82.4	82.2	82.0	Intermediate	Maintained	Acceptable
Student Learning Opportunities	Education Quality	85.0	84.3	84.1	90.3	90.2	90.1	Intermediate	Maintained	Acceptable
	Drop Out Rate	0.6	2.5	2.6	2.7	2.6	2.7	Very High	n/a	n/a
Student Learning Achievement (Grades K-9)	High School Completion Rate (3 yr)	76.1	85.6	83.8	79.7	79.1	78.4	High	Maintained	Good
	PAT: Acceptable	87.0	75.6	76.3	73.8	73.6	73.6	Very High	Improved	Excellent
Student Learning Achievement (Grades 10-12)	PAT: Excellence	12.0	18.8	12.9	20.6	19.9	19.6	Low	Maintained	Issue
	Diploma: Acceptable	73.3	88.6	80.1	83.6	83.7	83.1	Low	Maintained	Issue
Preparation for Lifelong Learning, World of Work, Citizenship	Diploma: Excellence	3.5	9.8	11.2	24.0	24.2	22.5	Very Low	Declined	Concern
	Diploma Exam Participation Rate (4+ Exams)	62.2	33.5	37.8	56.4	56.3	55.6	High	Improved	Good
Parental Involvement	Rutherford Scholarship Eligibility Rate	84.0	50.0	59.0	66.6	64.8	63.5	Very High	n/a	n/a
	Transition Rate (6 yr)	51.5	82.4	85.2	60.1	59.0	58.5	Intermediate	Declined	Issue
Continuous Improvement	Work Preparation	79.9	85.8	74.2	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	83.5	74.6	77.1	83.3	82.9	83.2	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	79.1	75.8	79.3	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	School Improvement	84.2	74.9	70.9	81.5	81.0	80.9	Very High	Improved Significantly	Excellent

End of year item collection has started. We need time to get everything cleaned, repaired and ordered if required to ensure we have all the materials required for the start of school. If you are unable to drop off these items during regular school hours, please send us a message (phone or email), and we will make alternative arrangements. Your assistance with the following dates is much appreciated:

- Library books are due now
- Musical instruments and music by June 5
- Athletic uniforms June 12
- Textbooks and Chromebooks beginning June 12

Please reach out to me at doucetr@lrsd.ab.ca or to the office at s-jtfoser@lrsd.ab.ca we can also be reached by phone at 403-646-2264.

Roger Doucet

Grade 7:

Baxter (ELA): We are continuing the novel study for *Hatchet*. On Sunday, May 31 I will post the readings for chapters 11-15 (pgs. 103-146) along with the comprehension questions and assignments. Our Google Meet is on Thursday, June 4 @ 12:00 (noon) to discuss the novel and questions. Assignments are due Friday, June 5. *"The beautiful thing about learning is that no one can take it away from you."* B B King. Remind students to **read 20 minutes/day = 120 minutes/week**. Students may continue with their reading comprehension through *Read Theory*:

<https://readtheory.org/auth/login> Contact: baxterc@lrsd.ab.ca

Doucet (Social 7B): I had students request more time for the Riel assignment so no new assignment was posted this past wednesday. Our next assignment will be posted on June 3 and our final assignment on June 10.

Gammie (PE): Exercise videos continue, LeaderBoard points available. Google Classroom class codes: **7A 446kvvy** & **7B irsttyg**. Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

Hatch (Math & Science): In Math, we will be moving onto reflections and rotations in the coming weeks. In science, we will continue with our Icosahedron by examining topics such as Earthquakes and Volcanoes.

Henning (Band): All band materials are to be returned to the school on June 5th! This includes instruments and all music. Percussionists, please remember your practice pads and sticks.

Porteous (Social 7A): We are now moving to examine the North-West Resistance of 1885 and how it impacted the growth of the west. This will then move into how the railway grew and became the unifying force that helped establish the Western Provinces. Please reach out to me if you have any questions or need some help at porteousj@lrsd.ab.ca.

Grade 8:

Baxter (ELA): We are continuing the novel study for *The Giver*. On Sunday, May 31 I will post the readings for chapters 13-18 (pgs 97-145) along with the comprehension questions and assignments. Our Google Meet is on Thursday, June 4 @ 1:00 to discuss the novel and questions. Assignments are due Friday, June 5. *"The beautiful thing about learning is that no one can take it away from you."* B B King. Remind your student to **read 20 minutes/day = 120 minutes/week**. Students may continue with their reading comprehension through *Read Theory*:

<https://readtheory.org/auth/login> Contact: baxterc@lrsd.ab.ca

Gammie (PE): Exercise videos continue, LeaderBoard points available. Google Classroom class code: **pf34qhx**. Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

Hatch (Science & Health): In science, we will be starting our final unit, Fresh & Salt Water Systems. There will be no major unit project for this unit as we prepare to wind down for the year.

Henning (Social): Next week we will be looking at Japan was influenced by, and responded to, Western Influence on their traditionally isolated country.

Henning (Band): All band materials are to be returned to the school on June 5th! This includes instruments and all music. Percussionists, please remember your practice pads and sticks.

McNutt (Math): This next week is for students to finish up their Candy Carton project. Students will need to walk through and answer all of the questions supplied in the Student Handbook on Google Classroom. This will be the last project of the year. The remaining days after June 5 to the 19th will be about review and completing any missed assignments. Please contact me directly if you have any questions or concerns, mcnuttb@lrsd.ab.ca. Students can also **access**

help in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#) class code: **xm3gtze**

Grade 9:

Baxter (ELA A): We are continuing the novel study for *The Outsiders*. On Sunday, May 31 I will post the readings for chapters 7-9 (pgs 100 -149) along with the comprehension questions and assignments. Our Google Meet is on Thursday, June 4 @ 3:00 pm to discuss the novel and questions. Assignments are due Friday, June 5. *"The beautiful thing about learning is that no one can take it away from you."* B B King. Remind your student to **read 20 minutes/day = 120 minutes/week**. Students may continue with their reading comprehension through *Read Theory*:

<https://readtheory.org/auth/login> Contact baxterc@lrsd.ab.ca

Gammie (PE 9A): Exercise videos continue, LeaderBoard points available. Google Classroom class code: **yv2bpke**. Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

Hatch (Science A): We will be continuing our examination of Electrical Principles. Please note that the rest of the units notes have been posted as many students are preparing to wind down towards the end of this school year.

Howard (Math): Please reach out for support when needed. Contact: howardk@lrsd.ab.ca

Howard (Science B): We are continuing to work through our last unit, Electrical Principles and Technologies. Slides and videos of the slides are posted. Please finish the year strong by handing in your best work.

Howard (PE B): Continue to be safe and active from home. Physical activity has numerous benefits. Enjoy the taste of summer we're getting this week and get outside if you can!!

MacLachlan (ELA B): We continue with *The Outsiders*. Please remind students to complete the group discussions on Google Classroom. Hard copies of the novel will need to be returned to school June 12th - we will be working on a fun project for the final week of school. Questions? Contact me at maclachlans@lrsd.ab.ca!

Porteous (Social & Heath): We will finish up the next couple of weeks by looking at decision making in Canadian politics. This helps to bring together everything we have looked at this year and highlight the complex nature of decisions that impact Canada as a nation. Please reach out to me if you have any questions or need some help at porteousj@lrsd.ab.ca.

Grade 10:

Anderson (Science 10/14): Students will wrap up the final three sections of Unit B "Cycling of Matter in Living Systems" (Biology) this week. We will spend the majority of June working on our fourth and final unit of the course, "Energy Flow in Global Systems." See PowerSchool for weekly marks updates. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, andersonj@lrsd.ab.ca. I am happy to help.

Gamache (Math 10-3): Please reach out if you have questions, gamachej@lrsd.ab.ca. The remaining assignments are posted in google classroom. Our next unit is graphing and statistics

MacLachlan (ELA 10): We continue with *To Kill a Mockingbird*. Please remind students to complete the group discussions on Google Classroom. Hard copies of the novel will need to be returned to school June 12th - we will be watching the TKAM film for the final week of school. Questions? Contact me at maclachlans@lrsd.ab.ca!

MacLachlan (Psych 20): Keep working through booklets on the Google Classroom, and email me at maclachlans@lrsd.ab.ca if you have any questions!

McNutt (CALM): Grade 10's have received all of the remaining assignments for CALM on Google Classroom. Students need to complete all of the assignments in order to gain credit for CALM. Students who do not complete the course will need to take it in the fall. For an up to date picture of your student's work you can sign on to Google Classroom or to PowerSchool. If you have any questions or comments please do not hesitate to contact me directly at the school during the work day, or via email, mcnuttb@lrsd.ab.ca. The project and assessments can all be found on [Google Classroom](#), class code: **o4hjnto**. **Please be advised any grade 10 student who does not complete the CALM course this semester will have to take it in the future as no grades had been assigned previous to March 13.**

Grade 11:

Anderson (Biology 20): Students are working on the final two chapters of our fourth and final unit of the course, entitled Unit D "Human Systems." See PowerSchool for weekly marks updates. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, andersonj@lrsd.ab.ca. I am happy to help.

Doucet (Science 24) All work continues on google classroom and Hapara. Please email me at doucetr@lrsd.ab.ca if you have any questions.

Gamache (Math 20-3): Work continues to be available on google classroom please reach out if you have questions, gamachej@lrsd.ab.ca. The remaining assignments are posted in google classroom. Our next unit is graphing and statistics.

Gammie (PE 20): Exercise videos continue, LeaderBoard points available. Google Classroom class code: 2bn5ugy. Contact: <gammieb@lrsd.ab.ca>

Henning (Phil 20/30): Students will be continuing to work on their Utilitarian Ethics Papers.

MacLachlan (Psych 20): Keep working through booklets on the Google Classroom, and email me at maclachlans@lrsd.ab.ca if you have any questions!

MacLachlan (Anthropology): Keep working on the course at your own pace - all units have been uploaded to the Google Classroom for you! Email me at maclachlans@lrsd.ab.ca if you have any questions!

McNutt (Math 20-1): We have completed the absolute essential outcomes for Math 20-1 this week. Over the last two weeks of school students are expected to watch videos and try questions for the other topics in their books. In order to see if your student has completed all of the necessary assignments you can log into Google Classroom or check on PowerSchool for an updated picture. If you have any questions or concerns please contact me directly, mcnuttb@lrsd.ab.ca. Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link.

[Google Classroom](#) class code: **w75kapt**

Porteous (Social 20): We are wrapping up over the next few weeks. This last unit focuses on the various perspectives on Canadian identity. A large part of this unit is a reflection on what we have studied about nationalism, ultranationalism, and internationalism. Through this reflection we can look at our own nation and come to understand its complexity and the variety that it has to offer. Please reach out to me if you have any questions or need some help at porteousj@lrsd.ab.ca.

Grade 12:

Anderson (Chemistry 30): Students are spending this week wrapping up Chapter 10 "Organic Reactions," which represents the end of Unit C "Organic Chemistry." We will spend the majority of June on Unit D "Chemical Energy," which includes Chapters 11 and 12. Chapter 12 "Catalysts," is very short and typically completed in one or two classes/video lessons. See PowerSchool for weekly marks updates. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, andersonj@lrsd.ab.ca. I am happy to help.

Doucet (Social Studies 30-2) All work continues on Google Classroom and Hapara. Please email doucetr@lrsd.ab.ca if you have any questions.

Gamache (Math 30-3): Work continues to be available on google classroom please reach out if you have questions, gamachej@lrsd.ab.ca. The remaining assignments are posted in google classroom. Our next unit is graphing and statistics.

Gammie (PE 30): Exercise videos continue, LeaderBoard points available. Google Classroom class code: 2bn5ugy. Contact: <gammieb@lrsd.ab.ca>

Howard (Math 31): Students are taking this course at their own pace. This course has always had an online nature, with instruction taking place through Hapara. Reach out as you need to for support on concepts learned through this online platform. Please continue to schedule Unit Tests as you become ready for them. Contact: howardk@lrsd.ab.ca

MacLachlan (ELA 30): We continue with our novel study of *The Great Gatsby*. Please remind students to complete the group discussions on Google Classroom. Hard copies of the novel will need to be returned to school June 12th - we will be working on a fun project for the final week of school. Questions? Email me at maclachlans@lrsd.ab.ca!

McNutt (30-1): We have completed the absolute essential outcomes for Math 30-1 this week. Over the last two weeks of school students are expected to watch videos and try questions for the other topics in their books. In order to see if your student has completed all of the necessary assignments you can log into Google Classroom or check on PowerSchool for an updated picture. If you have any questions or concerns please contact me directly, mcnuttb@lrsd.ab.ca. Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#), class code: **2okuoph**

From our Learning Support Teacher:

Our Learning Support Team is available to help families and students via Google Meets either individually or in small groups. To access these supports please send one of us a quick email to schedule time:

- Andrea Parker parkera@lrsd.ab.ca
- Brenda Southgate southgateb@lrsd.ab.ca
- Christine Armstrong armstrongc@lrsd.ab.ca

From our Family School Liaison:

We know that the Covid 19 pandemic has created many hardships for some of our JTF families. Many people are currently struggling to make ends meet and maybe even put food on the table. We care about all of our JT Foster families and have been able to secure a small grant to offer grocery support to those in need. If your family finds itself in

a difficult situation and is needing temporary assistance to purchase food, please let us know. Our plan is to distribute all of the grant money to those in need by the end of June. Contact Angie conwaya@lrsd.ab.ca, or the school 403-646-2264 so that we can help you.

From the desk of our Career Practitioner:

Contact details for Lettie Croskery: call/text: 403-915-0781 email: <croskeryl@lrsd.ab.ca>

Grade 11s - Don't forget to apply for the [Award of Merit](#) at University of Lethbridge before June 30, 2020. If you are eligible, you could have \$800 waiting for you when you start your program at U of L! It takes less than 2 minutes to apply.

You can check out more websites and information on our school [Career Services](#) website pages at any time.

Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*