



WEEKLY UPDATE: MAY 1ST - 7TH



J.T. FOSTER SCHOOL

MONTH: May

YEAR: 2020

From the Office:

An update on a few items:

Grad planning: Planning this event continues. While we will be unable to do our traditional grad this year, the planning committee is entertaining many options at this time. Thank you to all grads and parents who attended our grad meeting via Google Meet last week. More information will be shared once decisions are made.

Awards: Our traditional awards night will be postponed. We are looking at creating an online awards ceremony to announce the monetary awards. More information will be shared in the coming weeks. We will have a full award ceremony if social gathering restrictions are relaxed at a later date, perhaps in the fall.

School Budget and fees for the 2020-2021 school year: The weak Alberta economy is a reality going forward, I know this impacts many in our community. Thus I am looking at every school fee we charge to see if we can find savings and reduce fees. I will have more on this in next week's update.

Orientation: Typically this time of year is when we invite Grade 6 and 9 students for orientation with parents. While the current pandemic makes this impossible, we are looking at alternatives. More information will be shared once it becomes available.

Timetable: We will be ready for students to pick classes and options in the coming weeks. Students can simply choose their classes and options via PowerSchool. We do not know what September will look like but we are planning for a normal start. If things change we will adapt.

Renovations: While classes remain cancelled, our school division is using the extra time to do some much-needed maintenance. We are working on the following items in no

particular order;

- New ceiling tiles
- Upgraded lighting on the main floor
- New lockers
- New *Pulastic* Gym Floor
- Painting classroom doors and trim.
- Replacing current lift/elevator

All items are based on budget and time but should provide a much-needed facelift. A full modernization would be preferred but we are pleased that we can move forward with these items.

As you may have heard, Premier Kenney stated during yesterday's Q&A that in school classes will not return this school year. We are all saddened by this but understand the directive given the current pandemic. We will continue with online programming for the time being. This is all new to all of us, thus I continue to encourage everyone to reach out to me or to the office if you have any questions or concerns.

We would like to encourage any of you to join our staff in playing JTF Bingo this week for a bit of fun! The Bingo sheet and instructions along with some staff photos are at the bottom of this communication for your enjoyment.

Please reach out to me or to the office at s-jtfoser@lrsd.ab.ca. We are here to help in any way we can.

Roger

doucetr@lrsd.ab.ca

Grade: 7:

Baxter (ELA): Students will start preparing their Book Talks - due Friday, May 15 - students should be preparing for this assessment by answering the posted questions while reading. I will be posting a video on how to use Screencastify - which is a Google Extension so students may videotape their Book Talk. I have also integrated the Spelling and Vocabulary unit which isn't as time-consuming. Also, as part of the Speaking and Listening strand of ELA, students are posting weekly Blogs on Seesaw - each week is a different topic. Remind your student to **read 20 minutes/day = 120 minutes/week**. Students could also be practicing their reading comprehension through *Read Theory* <https://readtheory.org/> Contact baxterc@lrsd.ab.ca
Thank you for everything you are doing: "Difficult roads often lead to beautiful destinations."

Zig Ziglar

Doucet (Social 7B): We are working through small assignments dealing with confederation. In order to stagger start times with other courses I am sending out new work on Wednesdays each week.

Gammie (PE): Follow Google Classroom to keep up with your daily dose of physical activity. I challenge you to participate in the training videos and make it to the top of the leaderboard.

This week Country & Western theme. Google Classroom class codes: **7A 446kvvy** & **7B irsttyg**.
Contact: <gammieb@lrsd.ab.ca>

Hatch (Math & Science): In math, we are quickly approaching the end of our Perimeter and Area section. In the coming weeks, we will be transitioning to transformations. It is important that students have a healthy supply of graph paper for this unit. In science, we will be starting our final unit this upcoming Monday. Just a reminder, if you haven't already swung by the school to pick up the booklet for our next unit, please do so. There is a stack in the front entryway that is available at any time.

Henning (Band): Students should make sure that (if they feel they have the time and ability) to continue working on their critical listening assignment. Try to find your instrument playing a song that you like, or find enjoyable!

Porteous (Social 7A): Students are now starting our look at Canadian History after Confederation. We are starting with an examination of the Metis people and the expansion of Canada into the West. The schedule for the week will generally be: a PowerPoint and video posted on Monday, a short formative quiz to check for comprehension on Wednesday, and then a short assessment of some form due the following Monday. Please reach out to me if you have any questions or need some help at porteousj@lrsd.ab.ca.

Grade 8:

Baxter (ELA): Students will start preparing for the final Book Talk for May 15. Students should be answering the questions, on the posted hand-out, while reading their chosen book. I will be posting a video on how to use Screencastify - which is a Google Extension so students may videotape their Book Talk as well as show/use their visual. I have also integrated the Spelling and Vocabulary unit which isn't as time consuming. Also, as part of the Speaking and Listening strand of ELA, students are posting weekly Blogs on Seesaw - each week is a different topic. Remind your student to **read 20 minutes/day = 120 minutes/week**. Students could also be practicing their reading comprehension through Read Theory <https://readtheory.org/>. Contact baxterc@lrsd.ab.ca. Thank you for everything you are doing: "Difficult roads often lead to beautiful destinations." Zig Ziglar

Gammie (PE): Follow Google Classroom to keep up with your daily dose of physical activity. I challenge you to participate in the videos and make it to the top of the leaderboard. This week Country & Western theme. Google Classroom class code: **pf34qhx**. Contact: <gammieb@lrsd.ab.ca>

Hatch (Science & Health): In science, we are quickly approaching the end of our Mechanical Systems unit. The unit project will begin in two weeks.

Henning: (Social): We will start looking at the content for the Japan unit, gaining an understanding of the history of Feudal Japan, and identifying how their complex worldview was shaped.

Henning (Band): Students should make sure that (if they feel they have the time and ability) to continue working on their critical listening assignment. Try to find your instrument playing a song that you like, or find enjoyable!

McNutt: (Math): While the official Algebra unit is complete, we actually never quit using algebra. Students will receive a package of information in Google Classroom on Monday, May 4 about a Perimeter and Area project. The project is called "Build a Tiny House". Students will have very specific directions about what needs to be included and how to submit the project. Students may utilize other resources as they are at home working on it and resources from house to house vary. I will be posting information and timeline checks as the project goes forward. Students will need to research the size of household items online, or use measuring

devices at home to determine the size of household items to include in their tiny house. Please contact me directly if you have any questions or concerns, mcnuttb@lrsd.ab.ca. Students can also access help in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#) class code: **xm3gtze**

Grade 9:

Baxter (ELA A): For the next week, until May 8, students are working on a combined assignment/assessment for Science and ELA. They are researching planets for Science and then writing a Persuasive essay for ELA - the essay is due May 8, 2020. I have also started the Spelling and Vocabulary unit - this unit is not as time-consuming. Book Talks are due Friday, May 15 - students should be preparing for this assessment - students have the questions that need to be completed and presented. I will be posting a video on how to use Screencastify - which is a Google Extension so students may videotape their Book Talk as well as show/use their visuals. Also, as part of the Speaking and Listening strand of ELA, students are posting weekly Blogs on Seesaw - each week is a different topic. Remind your student to **read 20 minutes/day = 120 minutes/week**. Students could also be practicing their reading comprehension through Read Theory <https://readtheory.org/>. Contact baxterc@lrsd.ab.ca Thank you for everything you are doing: "Difficult roads often lead to beautiful destinations." Zig Ziglar

Gammie (PE 9A): Follow Google Classroom to keep up with your daily dose of physical activity. I challenge you to participate in the videos and make it to the top of the leaderboard. This week Country & Western theme. Google Classroom class code: **yv2bpke**. Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

Hatch (Science A): For the next 2 weeks students are working on a combined assignment: Science and ELA. They are exploring the theoretical colonization of fictional planets under the issues discussed in class: political, ethical, economic, and environmental. They will then write a Persuasive Essay for ELA - the project is **due Friday, May 8, 2020** for both classes. This will conclude our Space Exploration.

Howard (Math): We are progressing through our Polynomials unit still. This unit is extremely important for future math courses. Please refer to the Polynomials Schedule to keep you on track, which is posted in Google Classroom. Reach out as soon as you need help and please participate in the weekly Feedback Surveys so I can adjust our learning experience as necessary. Contact: howardk@lrsd.ab.ca

Howard (Science B): For the next 2 weeks students are working on a combined assignment: Science and ELA. They are exploring the theoretical colonization of fictional planets under the issues discussed in class: political, ethical, economic, and environmental. They will then write a Persuasive Essay for ELA - the project is **due Friday, May 8, 2020** for both classes. This will conclude our Space Exploration.

Howard (PE B): As the weather improves, find new ways to be active. Dust off some old roller blades, go for a run or a bike ride, or wash some windows! Find ways to take a physical break between the demands of your classes. **Please be safe, first and foremost**. Daily activity has numerous benefits including better sleep, better mental focus, improved complexion, as well as the physical benefits of a healthy heart and lungs.

MacLachlan (ELA B): For the next week, students will continue working on their combined ELA/Science project - due on May 8th. Afterwards, we'll be beginning a novel study of *The Outsiders*.

Porteous (Social & Health): Students are now examining the theories surrounding economics and the various economic systems that exist. Over the next while we will be specifically looking at the similarities and differences between the economies of the USA and Canada. The schedule for the week will generally be: a PowerPoint and video posted on Monday, a short formative quiz to check for comprehension on Tuesday or Wednesday, and then a short assessment of some form due the following Monday. Please reach out to me if you have any questions or need some help at porteousj@lrsd.ab.ca.

Grade 10:

Anderson (Science 10/14): Students will continue the routine of Mon/Wed/Fri posted video lessons, as well as the Tues/Thurs Google Feedback Meetings 9:00 a.m. to 9:30 a.m. Short, manageable assignments occur on Tues/Thurs each week. We have just concluded our focus on Unit B "Energy Flow in Technological Systems" (Physics), meaning the two prioritized units of Chemistry and Physics are now complete. We will begin our look at Unit C "Cycling of Matter in Living Systems" today, May 1st. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, andersonj@lrsd.ab.ca. I am happy to help. Keep working hard students!!

Gamache (Math 10-3): Assignments continue to be posted on google classroom. Students are to be working on banking assignment 2 this coming week.

MacLachlan (ELA 10): Having just finished *Romeo and Juliet*, we'll be working on an intro to essay writing in high school (with lots of workshopping and feedback!) and afterwards, we'll be tackling *To Kill a Mockingbird* as our novel study.

MacLachlan (Psych 20): Keep working through booklets on the Google Classroom, and email me at maclachlans@lrsd.ab.ca if you have any questions!

McNutt (CALM): Students have been working on a series of questions to get them thinking about themselves and their future. On Monday, May 4 they will be given a project based on their financial future. There will be a variety of online sites to investigate and work through as well as research their future home, post high school. They will need to research or have a conversation with parents about the costs of renting and owning a home in order to complete this project. If you have any questions or concerns please contact me directly at mcnuttb@lrsd.ab.ca. Students can also access help in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. The project and assessments can all be found on [Google Classroom](#), class code: **o4hjnto**. Please be advised any grade 10 student who does not complete the CALM course this semester will have to take it in the future as no grades had been assigned previous to March 13.

Grade 11:

Anderson (Biology 20): Students will continue the routine of Mon/Wed/Fri posted video lessons, as well as the Tues/Thurs Google Feedback Meetings 10:00 a.m. to 10:30 a.m. Short, manageable assignments occur on Tues/Thurs each week. We have just concluded our focus on Chapter 8 "Nutrients, Enzymes, and the Digestive System." We will begin our look at Chapter 9 "Respiratory System and Motor System" today, May 1st. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, andersonj@lrsd.ab.ca. I am happy to help. Keep working hard students!!

Doucet (Science 24) All work continues on google classroom and hapara. Please email doucetr@lrsd.ab.ca if you have any questions.

Gamache (Math 20-3): Assignments continue to be posted on google classroom. Students are to be working on banking assignment 3 and credit cards this coming week.

Gammie (PE 20): Follow Google Classroom to keep up with your daily dose of physical activity. I challenge you to participate in the videos and make it to the top of the leaderboard. This week Country & Western theme. Google Classroom class code: 2bn5ugy. Contact:

<gammieb@lrsd.ab.ca>

Henning (Phil 20/30): This week you will be explaining how Aristotle's Virtue Ethics works, essentially, what mechanics does the ethics system use to base it's conclusions about what is right and wrong.

MacLachlan (Psych 20): Keep working through booklets on the Google Classroom, and email me at maclachlans@lrsd.ab.ca if you have any questions!

McNutt (Math 20-1): Students continue to receive videos via Google Classroom and Explain Everything. Once students have watched the video they need to complete the assignment in the workbook that corresponds to the video. Students have also been given quizzes and exams to complete on assignments and then for the chapter. We have concluded the notes and assignment portion of Factoring and students will complete the chapter assessment starting on Monday, May 4. We will then proceed midweek to the next chapter, Quadratic Functions and Equations. I will not be covering all of the Math 20-1 curriculum in the time we have, but will provide sufficient information and opportunity to learn the necessary skills for success at the 30-1 level. If you have any questions or concerns please contact me directly, mcnuttb@lrsd.ab.ca. Students can also access help in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link.

[Google Classroom](#) class code: **w75kqpt**

Porteous (Social 20): Students this week are working on a project in which they examine a major issue with international implications and present their findings. This will involve some research and a great deal of thought in order to ensure it ties in with what we have been studying over the past few weeks. Outside of this project week, the schedule will generally be: a PowerPoint and video posted on Monday, a short formative quiz to check for comprehension on Tuesday or Wednesday, and then a short assessment of some form due the following Monday. Please reach out to me if you have any questions or need some help at porteousj@lrsd.ab.ca.

Grade 12:

Anderson (Chemistry 30): Students will continue the routine of Mon/Wed/Fri posted video lessons, as well as the Tues/Thurs Google Feedback Meetings 11:00 a.m. to 11:30 a.m. Short, manageable assignments occur on Tues/Thurs each week. We have just concluded our focus on Chapter 14.2 "Voltaic Cells." We will begin our look at Chapter 14.3 "Electrolytic Cell" on Monday, May 4th. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, andersonj@lrsd.ab.ca. I am happy to help. Keep working hard students!!

Doucet (Social Studies 30-2) All work continues on google classroom and hapara. Please email doucetr@lrsd.ab.ca if you have any questions.

Gamache (Math 30-3): Assignments continue to be posted on google classroom. Students are to be working on the tools of the trades assignment this coming week.

Gammie (PE 30): Follow Google Classroom to keep up with your daily dose of physical activity. I challenge you to participate in the videos and make it to the top of the leaderboard. This week Country & Western theme. Google Classroom class code: 2bn5ugy. Contact:

<gammieb@lrsd.ab.ca>

Howard (Math 31): Students are taking this course at their own pace. This course has always had an online nature, with instruction taking place through Hapara. Reach out as you need to for support on concepts learned through this online platform. Please continue to schedule Unit Tests as you become ready for them.

MacLachlan (ELA 30): We've just finished *Hamlet*, and students wrote a critical essay analyzing it (great prep for post-secondary!) We will now be moving on to a film study, and afterwards, we'll tackle *The Great Gatsby*.

MacLachlan (Anthropology 30): For the students who have finished Unit 2, expect an email from me with instructions about Unit 3!

McNutt (30-1): Students began learning about Trigonometry - Functions and Graphs. This is an essential unit for Math 31 and University Calculus. Students continue to receive videos via Google Classroom and Explain Everything. Once students have watched the video they need to complete the assignment in the workbook that corresponds to the video. Students have also been given quizzes and exams to complete on assignments and then for the chapter. I will not be covering all of the Math 30-1 curriculum in the time we have, but will provide sufficient information and opportunity to learn the necessary skills for success at the next level. If you have any questions or concerns please contact me directly, mcnuttb@lrsd.ab.ca. Students can also access help in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#), class code: **2okuoph**

From the desk of our FSLC:

Have you checked out our extra resources and videos on the School Division Website? We know that families are struggling and we want to be here for you. Try out this website to see if there are helpful resources for you and your family.

<https://www.lrsd.ca/parents-students/resources-for-parents-during-covid-19-school-closure>

If you can't find what you need, don't hesitate to reach out, <conwaya@lrsd.ab.ca> or by calling J.T. Foster 403-646-2264.

You can also ask a question on the division website and a counsellor within the school division will provide you with a response.



From our Learning Support Teacher:

I am available to help families and students via email at <parkera@lrsd.ab.ca>.

From the desk of our Career Practitioner:

Contact details for Lettie Croskery: call/text: 403-915-0781 email: <croskeryl@lrsd.ab.ca>

GRADE 12s!! All the details about the **3 LRSD scholarships** (totaling a cool \$5,000!) are now listed under the Scholarships and Loan Information tab on the [Career Services](#) pages of the school website. Deadline for these scholarships is MAY 15th. Book your appointment with Lettie NOW to get some assistance with your applications for these or any scholarships!

[Nanton area Scholarship List](#) What scholarships are you eligible for? You may be surprised by how many generous award sponsors we have in our community.

[Grade 11 Award of Merit](#) If you are currently in grade 11 AND you think you MAY be applying to the University of Lethbridge in your grade 12 year, there is a unique \$800 scholarship you all should be applying for before the end of June.

ARE YOU AT LEAST 15 YEARS OF AGE and earned \$5000 or more in 2019? Did you lose a job because of the COVID-19 virus? You may be eligible for the [Canada Emergency Response Benefit](#)



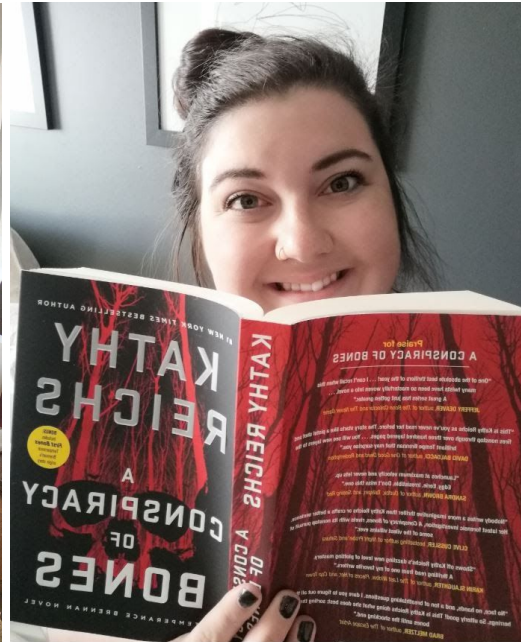
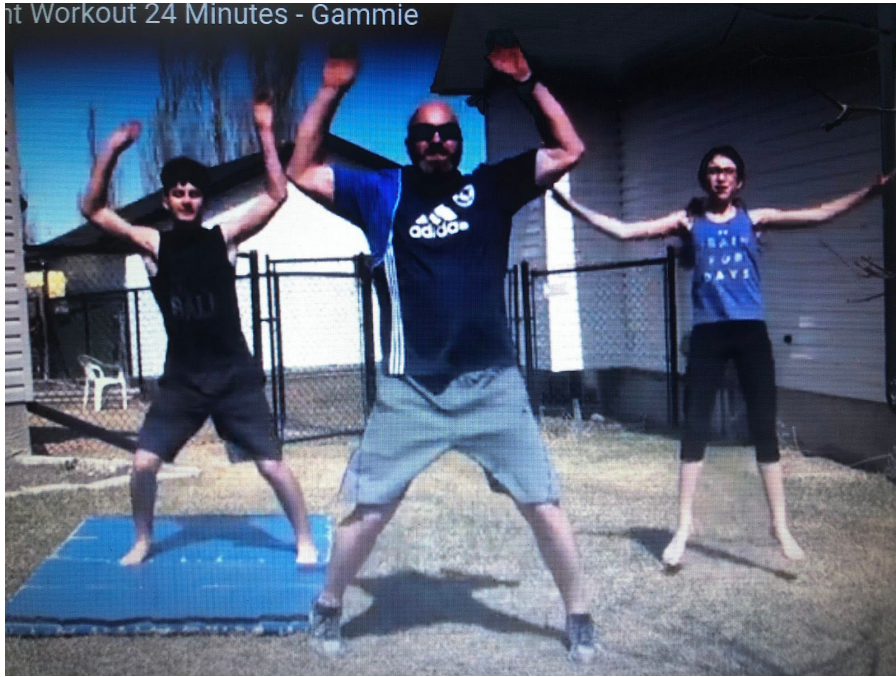
J.T. Foster Home Bingo

Wore JTF clothing or colours.	Wrote down something you are grateful for.	Talked to a JTF friend.	Got out for a walk.	Listened to a new type of music.
Played a board game.	Learned something new.	Put away all electronics for 20 minutes.	Cooked something.	Read.
Finished a personal project.	Phoned an elderly relative or friend.	Made a fort.	Messed on a JTF student group chat.	Told someone how much you appreciate them.
Made your bed.	Made something to put on your window.		Missing JTF.	Took part in a live virtual performance.
Create a pet rock.	Took a healthy snack or beverage to a member of your household.	Brushed your teeth with your non-dominant hand.	Heard a song that made you think of JTF.	Drank 5 glasses of water.
Did 10 jumping jacks.	Took a picture of yourself doing this bingo.	Responded to a communication from one of your teachers.	Commented on a JTF page.	Did a household chore without being asked.

Send a photo of you working on your bingo sheet to s-jtfoster@lrsd.ab.ca to be recognized on our Social Media pages!



ht Workout 24 Minutes - Gammie



Our Mission:

- To create lifelong engaged learners.
- To inspire excellence in leadership, academics, athletics, and fine arts.
- To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

- People: Be a great place to learn, be inspired, and self-discovery.
- Planet: Be a responsible and ethical citizen in a local and global world.
- Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.