



WEEKLY UPDATE: APRIL 24TH -30TH



J.T. FOSTER SCHOOL

MONTH: April - May

YEAR: 2020

From the Office:

Below you will see the assessment policy for our students in Livingstone Range. The plan highlights that participation in the learning process is required by all students.

Emphasizing being an active participant is important not necessarily for marks, but for ensuring that children are ready for the next level of courses. We want to stress that what is important at this stage is learning and not just what the marks are. This is counter to how things normally work, but it is meant to ensure that no one's mark is harmed by the situation. Please reach out to me if you have any questions or concerns.

There is a grad meeting on Tuesday April 28th at 10:30 AM, the instructions for how to join will be on the grad class google classroom.

Please reach out to me or to the office at s-jtfooser@lrsd.ab.ca we are here to help in any way we can.

Roger

doucetr@lrsd.ab.ca

How Will My Student be Graded? from LRS D

Student assessment is an integral part of the teaching and learning process. The decisions made in assessment are critical to informing instructional decisions and enhancing student learning.

Due to the COVID-19 pandemic class closure the capacity for student learning to continue at home may not be consistent or equitable. Assessment for grading purposes must be free of non-curricular influences, such as lateness of work. In consideration of our current environment, assessment focus will be on completing the learning cycle and acquisition of knowledge, not the final grade.

Please refer to [Administrative Procedure 360](#) for detailed information regarding student assessment.

As of April 21, 2020, the following principles will guide student assessment:

- Teachers will continue to prepare learning opportunities for students with tasks and assignments which will be tracked so that the learning can continue.
- Assessment can occur in many different forms and should allow the student to demonstrate what they know.
- Students can expect meaningful feedback on work from their teacher, however, focus will be on providing continued learning opportunities instead of regular assessment.
- Students are expected to make every effort towards addressing the work that teachers are providing under the focus areas. It is important that every student makes their best effort in their at-home learning experiences.
- Teachers are expected to provide ongoing feedback and comments regarding student progress to inform students, parents, and provide information for 2020-2021 programming.
- Assessment results for Grade 7-12 students can only improve their final grade. The student mark as of March 13 will be the lowest mark a student, who participates in the learning process, can achieve on their final report card. Future assessment opportunities are at no-risk to the student and can only improve a student's final mark. Students currently "not on track to pass" should be given the opportunity to move from failing to passing. Teachers will ensure that students understand where they are within the learning agenda.



Grade: 7:

Baxter (ELA): Students continue to work on the Poetry unit. They are busy learning how to analyze poems through annotations. All assignments are posted on Google Classroom: 7A code = odf73lf; 7B code = 34wl5py <<https://classroom.google.com>> Students will submit all assignments on Google Classroom (this includes the weekly Reading Logs). Some assignments will be uploaded to SeeSaw. <<https://web.seesaw.me>> which includes the videotaping of students' weekly updates. This is part of the ELA speaking and listening strand. **Remember to read 20 minutes a day** = 120 minutes/week. Parents must sign the Reading Log weekly submission - just take a picture and upload it to the Google Classroom. Please do NOT share Reading Logs or assignments to my email - everything is submitted on Google Classroom. Also,

remember to practice your reading comprehension with Read Theory. Thanks and Stay Healthy. Contact: <baxterc@lrsd.ab.ca> You may want to **download the app CamScanner**. It is extremely easy to use to submit assignments, reading logs, etc. to Google Classroom.

Doucet (Social 7B): We will be using google classroom for all work.
<<https://classroom.google.com>> contact me with any questions or concerns,
<doucetr@lrsd.ab.ca>

Gammie (PE): Follow Google Classroom to keep up with your daily dose of physical activity. I challenge you to participate in the videos and make it to the top of the leaderboard. Cardio /Push will be our next training focus. Google Classroom class codes: **7A 446kvvy & 7B irsttyg**.
Contact: <gammieb@lrsd.ab.ca>

Hatch (Math & Science): All notes and assignments may be accessed via the class website at <<https://homeofthehatchlings.weebly.com>>. Information on specific assignments, schedules, and contact/submission expectations may be found in the email sent out to both parents and students. If your email information is not current or you did not receive this email, please contact me via email, <landon.hatch@lrsd.ab.ca> and I will ensure it is sent to the correct address.

Henning (Band): Please sign up for Google Classroom, as we will be starting this Monday, April 6th. Assignments covering theory and music history will be posted on **Google Classroom** <<https://classroom.google.com>> (code = o6qcyjy). This week we will start off with a basic theory assignment. If you have any questions, please do not hesitate to contact me via email at <henningv@lrsd.ab.ca>

Porteous (Social 7A): We are just completing our examination of Confederation. Next we will be looking at westward expansion, paying particular attention to the Metis and the railroad. Please be sure to check your email and the Google Classroom regularly for updates and new information. All assignments, notes, and instruction will be provided through the Google Classroom <<https://classroom.google.com>>(code: wghczdb). Every student has access to this.
Contact: <porteousj@lrsd.ab.ca>

Grade 8:

Baxter (ELA): Students continue to work on their poetry unit. All assignments are posted on <<https://classroom.google.com>>. Class code = ij4kxaw. Students will submit all assignments on Google Classroom (this includes weekly Reading Logs). Some assignments will be uploaded to SeeSaw. <<https://web.seesaw.me/>> which includes the videotaping of weekly updates as this is the ELA speaking and listening strand. **Remember to read 20 minutes a day = 120 minutes/week.** Parents must sign the Reading Log weekly submission - just take a picture and upload it to Google Classroom. Please do NOT share Reading Logs or assignments to my email - everything is submitted on Google Classroom. Also, remember to practice your reading comprehension with Read Theory. Thanks and Stay Healthy. Contact: <baxterc@lrsd.ab.ca> You may want to **download the app CamScanner**. It is extremely easy to use to submit assignments, reading logs, etc. to Google Classroom.

Gammie (PE): Follow Google Classroom to keep up with your daily dose of physical activity. I challenge you to participate in the videos and make it to the top of the leaderboard. Cardio

/Push will be our next training focus. Google Classroom class code: **pf34qhx**. Contact: <gammieb@lrsd.ab.ca>

Hatch (Science & Health): All notes and assignments may be accessed via the class website at <<https://homeofthehatchlings.weebly.com>>. Information on specific assignments, schedules, and contact/submission expectations may be found in the email sent out to both parents and students. If your email information is not current or you did not receive this email, please contact me via email, <landon.hatch@lrsd.ab.ca> and I will ensure it is sent to the correct address.

Henning: (Social): Slides, Guided Notes, Forum Questions, and Assessments will all be posted on <<https://classroom.google.com>> (code = pzw5eap). A schedule for what you should be covering, and when assessments are due will be posted **Every Monday**. If you have questions about anything, please do not hesitate to contact me via email at <henningv@lrsd.ab.ca>. For the week of **April 27th - May 1st** students Will be continuing to work on their Aztec Final Project

Henning (Band): Please sign up for Google Classroom, as we will be starting this Monday, April 6th. Assignments covering theory and music history will be posted on **Google Classroom** <<https://classroom.google.com>> (code = pue2wey). **April 27th**, we will be working on a critical listening assignment, essentially describing a piece of music that you like using some of the terms we learned this year in class. If you have any questions, please do not hesitate to contact me, please do not hesitate to contact me via email at <henningv@lrsd.ab.ca>.

McNutt: (Math): Each week students are given a topic and questions to work on. At the end of the week I am asking students to complete an online quiz that allows me to check for understanding. Please allow your child to complete the quiz without help as this is the only communication tool I have for knowing the progress of individuals. At this time I have also given students a variety of online games and apps to enhance their problem solving and spatial awareness skills. A reminder to all students that I am available every day via an online whiteboard at <https://expl.ai/REWEPQWW> to offer one to one assistance. All notes (in video format), assignments and assessments will be posted in <<https://classroom.google.com>>. The class code is xm3gtze.

Grade 9:

Baxter (ELA A): Students continue to analyze poetry by working through "How to Annotate". Class code = nrh4waq. All assignments are posted on <<https://classroom.google.com>>. Students will submit all assignments on Google Classroom (this includes the weekly Reading Logs). Some assignments will be uploaded to SeeSaw <<https://web.seesaw.me/>> which is the videotaping of your Weekly Updates as this is the ELA listening and speaking strand. **Remember to read 20 minutes a day** = 120 minutes/week. Parents must sign the Reading Log weekly submission - just take a picture and upload it to Google Classroom. Please do NOT share Reading Logs or assignments to my email - everything is submitted on Google Classroom. Also, remember to practice your reading comprehension with Read Theory. Thanks and Stay Healthy. Contact: <baxterc@lrsd.ab.ca> You may want to **download the app CamScanner**. It is extremely easy to use to submit assignments, reading logs, etc. to Google Classroom.

Gammie (PE 9A): Follow Google Classroom to keep up with your daily dose of physical activity. I challenge you to participate in the videos and make it to the top of the leaderboard. Cardio /Push will be our next training focus. Google Classroom class code: **yv2bpke**. Contact: <gammieb@lrsd.ab.ca>

Hatch (Science A): All notes and assignments may be accessed via the class website at <<https://homeofthehatchlings.weebly.com>>. Information on specific assignments, schedules, and contact/submission expectations may be found in the email sent out to both parents and students. If your email information is not current or you did not receive this email, please contact me via email, <landon.hatch@lrsd.ab.ca> and I will ensure it is sent to the correct address.

Howard (Math): Math will continue much in the same way as before. Notes will be posted in <<https://classroom.google.com>> as well as videos of each lesson. Check Google Classroom regularly. Classroom Codes **Math 9A:** 5oeobk6 **Math 9B:** r7emlnw **Moving forward, all math assessments will be open book.** This means they will focus on application rather than just mimicry of skills. Email will be our main form of contact: <howardk@lrsd.ca> Unit Schedules will be sent out prior to the new unit starting. Please submit all assessments through Google Classroom as a PDF for best organization. Contact me when you need support and a case by case approach will be taken. We started our next unit, Polynomials, which is essential for all future maths streams.

Howard (Science B): All notes and assignments will be posted to Google Classroom just as before. <<https://classroom.google.com>> **Science 9B Class code:** tv2v3kz <howardk@lrsd.ab.ca> Please refer to the Science Schedule sent out to parents and students through email. It is also posted in Google Classroom. Please submit all assessments through Google Classroom as a PDF or image for best organization.

Howard (PE B): Physical Education delivery will begin on Monday, April 6th. Weekly assignments will be posted in Google Classroom. Be mindful that safety should always be the first priority within any physical activity. Physical activity is vital to all aspects of normal growth and development, and the benefits are widely recognized. Have fun and try something new. <<https://classroom.google.com>> **Class code:** 5us6xx3 <howardk@lrsd.ab.ca>

MacLachlan (ELA B): We are starting a fun cross-curricular project next week. . Everything will be on the <<https://classroom.google.com>> (Class code - j4k4dxw), including notes, assignments, and classroom materials (i.e. novel for novel study, etc.) Weekly schedules are posted on Monday, and material is posted each morning! Students and parents/guardians can communicate with me through email <maclachlans@lrsd.ab.ca> or Remind <<https://www.remind.com/join/k672bb>>. I am also having a weekly 30 minute meet on Wednesdays at 1pm for students who have questions about readings/coursework/assignments - the link is posted to the Google Classroom before each meeting.

Porteous (Social & Health): We have just started the examination of economies. Over the next while we will be looking at economic systems in general, and then specifically at the systems of Canada and the USA. All assignments, notes, and instruction will be provided through the <<https://classroom.google.com>> (code: 4sdtloi). Every student already has access to this. <porteousj@lrsd.ab.ca>

Grade 10:

Anderson (Science 10/14): Google Classroom code = **zgvjkn4**. Great job students!! All 28 students continue to successfully navigate the Science 10/14 Google Classroom. Our routine, which includes teacher-directed (recorded/posted) Mon/Wed/Fri video lessons and Tues/Thurs, short 5 question assignments, is ongoing. The video lessons typically take about 35-50 minutes to watch and listen to, with some additional reading assignments that take additional time. This week we added to our weekly routine with Google Class Feedback Meetings (recorded/posted) on Tues/Thurs from 9:00 a.m. to 9:30 a.m. This allows for 2-way communication in 'real time' where students can speak with the teacher directly, ask questions and have discussion. To date, the vast majority of students are completely caught up with Assignments #1-7. Note that Assignment #8 was just posted yesterday (April 23rd). We will be nearing the end of Unit B "Physics" by next week. Email: andersonj@lrsd.ab.ca if you have any questions or concerns and I am happy to help.

Gamache (Math 10-3): Students in 10-3 Math have started a new unit of Banking. Banking 1 is posted to the google classroom and for the unit 10-3 students can focus on assignments 1 and 2. Assignments and notes are posted on <https://classroom.google.com>. All assignments and projects are open books. Please reach out to Mr. G at gamachej@lrsd.ab.ca

Henning (Senior Band): Please sign up for Google Classroom, as we will be starting this Monday, April 6th. Assignments covering theory and music history will be posted on <https://classroom.google.com> (code = ymj3ivo). **Monday April 27th** a theory assignment will be posted henningv@lrsd.ab.ca

MacLachlan (ELA 10): Students are currently working on Romeo and Juliet - we're taking it nice and slow, and videos of me reading and explaining each scene are on the <https://classroom.google.com> (code - 7jwh4xh). Students and parents/guardians can communicate with me through email maclachlans@lrsd.ab.ca or Remind <https://www.remind.com/join/3hg3b64>. I will be sending out a schedule for the week on Mondays, with details about lessons, assignment expectations, and due dates. Contact: maclachlans@lrsd.ab.ca I am also having a weekly 30 minute meet on Wednesdays at 11am for students who have questions about readings/coursework/assignments - the link is posted to the Google Classroom before each meeting.

MacLachlan (Psych 20): Students have been added to a <https://classroom.google.com> and can choose to complete assignments from ADLC at their own pace, as they were doing previously. All assignments can be turned in on our Google Classroom. maclachlans@lrsd.ab.ca

McNuff (Math 10C): Students should have completed this course prior to Easter Break.

McNuff (CALM): Students have been given a couple of assignments in CALM. Everything will be assigned via Google Classroom, code: **o4hjnto**. A number of students have not began the work in this course. Please check with your student to ensure they are up to date on what is being requested. A reminder to all students that I am available every day via an online whiteboard at <https://expl.ai/REWEPQWW> to offer one to one assistance.

Anderson (Biology 20): Google Classroom code = **z552r5c**. Great job students!! All 28 students continue to successfully navigate the Biology 20 Google Classroom. Our routine, which includes teacher-directed (recorded/posted) Mon/Wed/Fri video lessons and Tues/Thurs, short 5 question assignments, is ongoing. The video lessons typically take about 35-50 minutes to watch and listen to, with some additional reading assignments that take additional time. This week we added to our weekly routine with Google Class Feedback Meetings (recorded/posted) on Tues/Thurs from 10:00 a.m. to 10:30 a.m. This allows for 2-way communication in 'real time' where students can speak with the teacher directly, ask questions and have discussion. To date, the vast majority of students are completely caught up with Assignments #1-9. Note that Assignment #9 was just posted yesterday (April 23rd). We have just transitioned to the unit on "Human Systems" which includes Chapters 8-12. Email: andersonj@lrsd.ab.ca if you have any questions or concerns and I am happy to help.

Doucet (Science 24) We will continue to use Google classroom <<https://classroom.google.com>> and Hapara <<https://www.mystudentdashboard.com>> Expect an email from me on Monday on next steps and how to proceed and which tasks to do next. Contact: <doucetr@lrsd.ab.ca>

Gamache (Math 20-3): We have begun a new unit, Banking assignment 1 is posted and students should be completing 1 assignment a week. There have been many questions regarding assessment and what that will look like in our class. For Math 20-3 students we are assessing a final portfolio where students demonstrate their learning and skills to me. Students have already been working on this Project and should continue to work towards having all information compiled by the end of the year. A list of Portfolio questions will be posted towards the last month of the semester. Please reach out to gamachej@lrsd.ab.ca if you have questions.

Gammie (PE 20): Follow Google Classroom to keep up with your daily dose of physical activity. I challenge you to participate in the videos and make it to the top of the leaderboard. Cardio /Push will be our next training focus. Google Classroom class code: 2bn5ugy. Contact: <gammieb@lrsd.ab.ca>

Henning (Phil 20/30): Please sign up for Google Classroom, as we will be starting this Monday, April 6th. Slides, Guided Notes, Forum Questions, and Assessments will all be posted on<<https://classroom.google.com>>(code = ylp6vtm). **Monday, April 27th** we will be looking at Aristotle's Virtue Ethics, and seeing how it applies to different individuals in different circumstances/situations

Maclachlan (Psych 20): Students have been added to a <<https://classroom.google.com>> and can choose to complete assignments from ADLC at their own pace, as they were doing previously. All assignments can be turned in on our [Google Classroom](#) <maclachlans@lrsd.ab.ca>

Maclachlan (Anthropology 30): The <<https://classroom.google.com>> has been updated, and material has been released for those hoping to complete Anthropology. Students should let

me know when they get to Unit 3 so that I can set up their research project. If students choose not to proceed and to just focus on their core subjects, please let me know via email, <maclachlans@lrsd.ab.ca>

McNutt (Math 20-1): We have concluded Trigonometry and have moved onto Factoring and Applications. We will continue with videos and regular assessments to check for understanding. It is essential for students planning to take Math 30-1 that they complete all work assigned to ensure a solid base for grade 12. A reminder to all students that I am available every day via an online whiteboard at <https://expl.ai/REWEPQWW> to offer one to one assistance. All notes, assignments and assessments will be posted in <<https://classroom.google.com>>. The class code is w75kqpt.

Porteous (Social 20): We have started our exploration of Internationalism and Foreign Policy. Over the next few weeks we will be examining how international organizations can further national needs and in some cases thwart them. Very apt topics with what is going on in the world at the moment. All assignments, notes, and instruction will be provided through the <<https://classroom.google.com>> (code: 32dgn7w). Every student already has access to this. <porteousj@lrsd.ab.ca>

GRAD MEETING APRIL 28th at 10:30 AM

We'll be meeting virtually (link will be posted on the google classroom on the 28th). We will record the meeting and post it to the classroom for those who can't make it.

Agenda:

- When should we have grad?
- Ways to recognize this year's grads
- Fundraiser updates
- Virtual awards/scholarship night?
- Grad hoodies - order form
- Questions/comments/etc.



Meeting guidelines - please keep your microphone muted and use the 'raise hand' function OR type in the chat if you would like to contribute.

Grade 12:

Anderson (Chemistry 30): Google Classroom code = **z5olihs**. Great job students!! All 32 students continue to successfully navigate the Chemistry 30 Google Classroom. Our routine, which includes teacher-directed (recorded/posted) Mon/Wed/Fri video lessons and Tues/Thurs, short 5 question assignments, is ongoing. The video lessons typically take about 35-50 minutes to watch and listen to, with some additional reading assignments that take additional time. This week we added to our weekly routine with Google Class Feedback Meetings (recorded/posted) on Tues/Thurs from 11:00 a.m. to 11:30 a.m. This allows for 2-way communication in 'real time' where students can speak with the teacher directly, ask questions and have discussion. To date, the vast majority of students are completely caught up with Assignments #1-8. Note that Assignment #8 was just posted yesterday (April 23rd). We have just completed Chapter 13 "Redox Reactions" and are moving into Chapter 14 "Electrochemical Cells" today. Email: andersonj@lrsd.ab.ca if you have any questions or concerns and I am happy to help.

Doucet (Social Studies 30-2) We will continue to use Google classroom <<https://classroom.google.com>> and Hapara <<https://www.mystudentdashboard.com>> Expect an email from me on Monday on next steps and how to proceed and which tasks to do next. Contact: <doucetr@lrsd.ab.ca>

Gamache (Math 30-3): We have begun a new unit, Transformations assignment 1 is posted and students should be completing 1 assignment a week. There have been many questions regarding assessment and what that will look like in our class. For Math 30-3 students we are assessing a final portfolio where students demonstrate their learning and skills to me. Students have already been working on this Project and should continue to work towards having all information compiled by the end of the year. A list of Portfolio questions will be posted towards the last month of the semester. Please reach out to gamachej@lrsd.ab.ca if you have questions.

Gammie (PE 30): Follow Google Classroom to keep up with your daily dose of physical activity. I challenge you to participate in the videos and make it to the top of the leaderboard. Cardio /Push will be our next training focus. Google Classroom class code: 2bn5ugy. Contact: <gammieb@lrsd.ab.ca>

Howard (Math 31): Since this course is on Hapara currently <https://www.mystudentdashboard.com/>, the instruction will not change at all. Checkups will be turned in as usual. I recommend students get the free app **CamsScanner** which converts pictures taken to PDF for easy, direct emailing. Unit Test writing will take a slightly different format. A detailed email was sent out concerning this. <howardk@lrsd.ab.ca>

MacLachlan (ELA 30): We are working our way through Hamlet - videos of each scene with explanations are being posted on the <<https://classroom.google.com>> (code - sgu3dzs). Students and parents/guardians can communicate with me through email <maclachlans@lrsd.ab.ca> or Remind <<https://www.remind.com/join/474da3>>. I will be sending out a schedule for the week on Mondays, with details about lessons, assignment expectations, and due dates. I am also having a biweekly 30 minute meet on Tuesdays/Thursdays at 10am for students who have questions about readings/coursework/assignments - the link is posted to the Google Classroom before each meeting.

MacLachlan (Psych 20): Students have been added to a <<https://classroom.google.com>> and can choose to complete assignments from ADLC at their own pace, as they were doing previously. All assignments can be turned in on our Google Classroom. <maclachlans@lrsd.ab.ca>

McNutt (30-1): We have moved to the Trigonometry unit which is critical for calculus and university math courses. A reminder to all students that I am available every day via an online whiteboard at <https://expl.ai/REWEPQWW> to offer one to one assistance. All videos, notes, assignments and assessments will be posted in <<https://classroom.google.com>>. Class code is 2okuoph.

Weekly Challenge

Next week is the Alberta Teachers Association Education Week. To celebrate, each day from April 27 to May 1, LRSD will highlight a staff member on the Division website, school websites, and social media to show how that individual is helping education continuity during this strange journey of COVID-19.



During the week of April 27 to May 1 we invite parents and students to submit short descriptions through writing, photos, or video of at-home learning during COVID-19 and say thank-you to teachers and staff for the incredible work they do as professionals. Please use the hashtags #LRSDLearning, #ABLearningAtHome, and #ATAEducationWeek.

ANY staff members who are doing great things in staying connected to students, embracing new teaching strategies, supporting other staff, making the best of the situation, and improving the education experience for others are eligible for recognition. **Please send these submissions to the JTF office s-jtfoster and or...**

Karly Bond

Communications Coordinator
Livingstone Range School Division
410 20 St, Box 1810, Fort Macleod AB T0L 0Z0
403-625-3356
Office Hours: Mon-Tue-Wed



From the desk of our FSLC:

During these trying times, we want to make sure that you and your family have what you need. Should you need resources or support please contact me by email <conwaya@lrsd.ab.ca> or by calling J.T. Foster 403-646-2264.

From our Learning Support Teacher:

I am available to help families and students via email at <parkera@lrsd.ab.ca>.

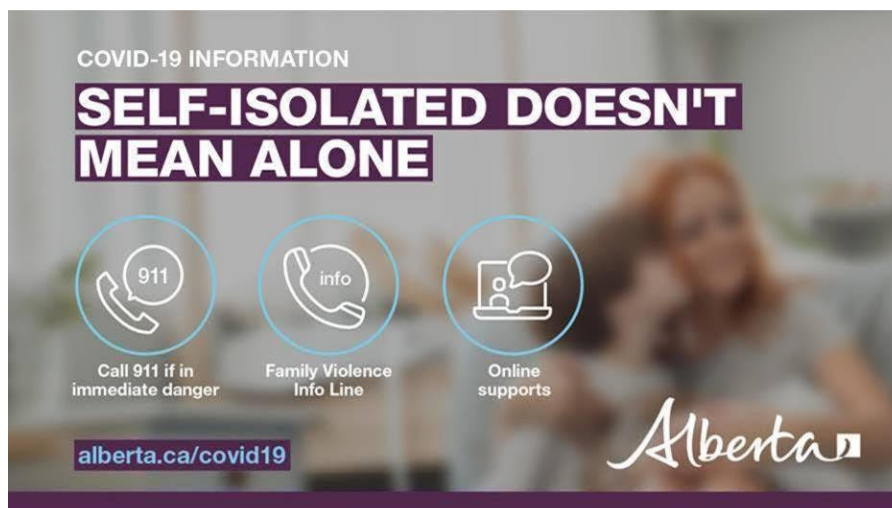
From the desk of our Career Practitioner:

Contact details for LettieCroskery: call/text: 403-915-0781 email: <croskeryl@lrzd.ab.ca>

The [Career Services](#) pages of our school website have links to MANY career sites and scholarship lists prepared specifically for students at J.T. Foster. As new information is available, these lists will be updated and posted.

[GRADE 11 AWARD of MERIT](#). If you are currently in grade 11 AND you think you MAY be applying to the University of Lethbridge in your grade 12 year, there is a unique \$800 scholarship you all should be applying for before the end of June.

It is important to know where you can turn if you or someone you know is experiencing family violence during the COVID-19 pandemic. Help is available to Albertans dealing with family violence, partner abuse, sexual violence, child abuse, elder abuse, pet abuse, or financial abuse. We all play a role in learning where to turn to for help. Please consider sharing these supports among your personal and professional networks.



- Read and share – [Family violence during COVID-19 info sheet](#)
- In case of emergency, call 911. Police and emergency responders will continue to respond throughout the pandemic, even to those in quarantine.
- **Family Violence Info Line**
 - anonymous support from trained staff:
 - Call **310-1818** | 24/7 | 170+ languages
 - Chat online [alberta.ca/SafetyChat](#) | 8 a.m. - 8 p.m. daily | English
- Other [supports and services](#) for those experiencing family violence

Our Mission:

- To create lifelong engaged learners. • To inspire excellence in leadership, academics, athletics, and fine arts. • To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

- **People:** Be a great place to learn, be inspired, and self-discovery. • **Planet:** Be a responsible and ethical citizen in a local and global world. • **Community:** To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.