



WEEKLY UPDATE: APRIL 3RD - 9TH



J.T. FOSTER SCHOOL

MONTH: April

YEAR: 2020

From the Office:

This week we add a new wrinkle to online learning. We call it synchronized learning. What this means for the teens is that teachers will be reaching out through tools like Google meets. This will allow some interaction between the pupil and the teacher. These will be introduced over the next week by teachers who choose to use this new tool. We are trying our best not to put undue stress on families, so rolling out slowly is designed to help. There will be a document released by the school division on our website that gives more information for students, teachers, and parents.

For our high school students we will be adding some options including Physical Education. Our hope is that this will provide a needed escape for students as they work on their core subjects. The government has recently shared with schools a method whereby I as Principal will be able to provide up to 15 credits to each high school student.



Many school jurisdictions jumped into this already, we have taken our time to hopefully get the kinks of it. Nevertheless I am sure there will be challenges along the way. Please do not hesitate to reach out to Mr. Gamache or myself or email s-jtfoster@lrsd.ab.ca with any questions or concerns you have. We are here to help!

We have a few LRSD Chromebooks here at the school available for student loan. If your family is finding that another device could be helpful with learning at home please contact the school office to get an agreement form to fill out and exchange for a Chromebook.

It's still important to have fun so be sure to scroll to the very bottom of this newsletter. Contact me anytime as we navigate this new reality and stay healthy,
Roger Doucet <doucetr@lrsd.ab.ca>



COVID-19 The Division website is our official communications channel for COVID-19 related information. Check back [here](#) regularly for updates.

Grade: 7:

Baxter (ELA): Students continue to work on the Poetry unit. They are busy learning how to analyze poems through annotations. All assignments are posted on Google Classroom: 7A code = odf73lf; 7B code = 34wl5py <<https://classroom.google.com>> Students will submit all assignments on Google Classroom (this includes the weekly Reading Logs). Some assignments will be uploaded to SeeSaw. <<https://web.seesaw.me>> which includes the videotaping of students' weekly updates. This is part of the ELA speaking and listening strand. **Remember to read 20 minutes a day** = 120 minutes/week. Parents must sign the Reading Log weekly submission - just take a picture and upload it to the Google Classroom. Please do NOT share Reading Logs or assignments to my email - everything is submitted on Google Classroom. Also, remember to practice your reading comprehension with Read Theory. Thanks and Stay Healthy. Contact: <baxterc@lrsd.ab.ca>
You may want to **download the app CamScanner**. It is extremely easy to use to submit assignments, reading logs, etc. to Google Classroom.

Doucet (Social 7B): We will be using google classroom for all work. <<https://classroom.google.com>> contact me with any questions or concerns, <doucetr@lrsd.ab.ca>

Gammie (PE): Your weekly assignment will be posted on Google Classroom on April 6th. Google Classroom class codes: **7A 446kvvy** & **7B irsttyg**. Contact: <gammieb@lrsd.ab.ca>

Hatch (Math & Science): All notes and assignments may be accessed via the class website at <<https://homeofthehatchlings.weebly.com>>. Information on specific assignments, schedules, and contact/submission expectations may be found in the email sent out to both parents and

students. If your email information is not current or you did not receive this email, please contact me via email, <landon.hatch@lrsd.ab.ca> and I will ensure it is sent to the correct address.

Henning (Band): Please sign up for Google Classroom, as we will be starting this Monday, April 6th. Assignments covering theory and music history will be posted on **Google Classroom** <<https://classroom.google.com>> (code = o6qcjgy). This week we will start off with a basic theory assignment. If you have any questions, please do not hesitate to contact me via email at <henningv@lrsd.ab.ca>

Porteous (Social 7A): We are looking at the events that lead up to Confederation. Please be sure to check your email and the Google Classroom regularly for updates and new information. All assignments, notes, and instruction will be provided through the Google Classroom <<https://classroom.google.com>> (code: wghczdb). Every student should already have access to this. Exams will also be mediated through this for the interim. I will also send out an email each week that explains the expectations as we go through each week online. Contact: <porteousj@lrsd.ab.ca>

Grade 8:

Baxter (ELA): Students continue to work on their poetry project - Due: Friday, April 3. All assignments are posted on <<https://classroom.google.com>>. Clas code = ij4kxaw. Students will submit all assignments on Google Classroom (this includes weekly Reading Logs). Some assignments will be uploaded to SeeSaw. <<https://web.seesaw.me/>> which includes the videotaping of weekly updates as this is the ELA speaking and listening strand. **Remember to read 20 minutes a day** = 120 minutes/week. Parents must sign the Reading Log weekly submission - just take a picture and upload it to Google Classroom. Please do NOT share Reading Logs or assignments to my email - everything is submitted on Google Classroom. Also, remember to practice your reading comprehension with Read Theory. Thanks and Stay Healthy. Contact: <baxterc@lrsd.ab.ca> You may want to **download the app CamScanner**. It is extremely easy to use to submit assignments, reading logs, etc. to Google Classroom.

Gammie (PE): Your weekly assignment will be posted on Google Classroom on April 6th. Google Classroom class code: **pf34qhx**. Contact: <gammieb@lrsd.ab.ca>

Hatch (Science & Health): All notes and assignments may be accessed via the class website at <<https://homeofthehatchlings.weebly.com>>. Information on specific assignments, schedules, and contact/submission expectations may be found in the email sent out to both parents and students. If your email information is not current or you did not receive this email, please contact me via email, <landon.hatch@lrsd.ab.ca> and I will ensure it is sent to the correct address.

Henning: (Social): Slides, Guided Notes, Forum Questions, and Assessments will all be posted on <<https://classroom.google.com>> (code = pzw5eap). A schedule for what you should be covering, and when assessments are due will be posted **Every Monday**. If you have questions about anything, please do not hesitate to contact me via email at <henningv@lrsd.ab.ca>. For the week of **April 6th - April 10th** students will be completing their **Comparing Canadian and Aztec Values** Assignment, as well as looking through **Chapter 9 Slides**, and starting the linked assignment.

Henning (Band): Please sign up for Google Classroom, as we will be starting this Monday, April 6th. Assignments covering theory and music history will be posted on **Google Classroom** <<https://classroom.google.com>>(code = pue2wey). **April 6th**, we will be working on a basic Theory Assignment. If you have any questions, please do not hesitate to contact me, please do not hesitate to contact me via email at <henningv@lrsd.ab.ca>.

McNutt: (Math): Grade 8 is working on solving problems algebraically. This week we have been working on how to algebraically determine solutions. This will cover the next week as well. All notes (in video format), assignments and assessments will be posted in <<https://classroom.google.com>>. The class code is xm3gtze.

Grade 9:

Baxter (ELA A): Students continue to analyze poetry by working through “How to Annotate”. Class code = nrh4waq. All assignments are posted on <<https://classroom.google.com>>. Students will submit all assignments on Google Classroom (this includes the weekly Reading Logs). Some assignments will be uploaded to SeeSaw <<https://web.seesaw.me/>> which is the videotaping of your Weekly Updates as this is the ELA listening and speaking strand. **Remember to read 20 minutes a day** = 120 minutes/week. Parents must sign the Reading Log weekly submission - just take a picture and upload it to Google Classroom. Please do NOT share Reading Logs or assignments to my email - everything is submitted on Google Classroom. Also, remember to practice your reading comprehension with Read Theory. Thanks and Stay Healthy. Contact: <baxterc@lrsd.ab.ca> You may want to **download the app CamScanner**. It is extremely easy to use to submit assignments, reading logs, etc. to Google Classroom.

Hatch (Science A): All notes and assignments may be accessed via the class website at <<https://homeofthehatchlings.weebly.com>>. Information on specific assignments, schedules, and contact/submission expectations may be found in the email sent out to both parents and students. If your email information is not current or you did not receive this email, please contact me via email, <landon.hatch@lrsd.ab.ca> and I will ensure it is sent to the correct address.

Howard (Math): Math will continue much in the same way as before. Notes will be posted in <<https://classroom.google.com>> as well as videos of each lesson. Check Google Classroom regularly. Classroom Codes **Math 9A:** 5oeobk6 **Math 9B:** r7emlnw **Moving forward, all math assessments will be open book.** This means they will focus on application rather than just mimicry of skills. Email will be our main form of contact: <howardk@lrsd.ca> Unit Schedules will be sent out prior to the new unit starting. Please submit all assessments through Google Classroom as a PDF for best organization. Contact me when you need support and a case by case approach will be taken. We started our next unit, Polynomials, which is essential for all future maths streams.

Howard (Science B): All notes and assignments will be posted to Google Classroom just as before. <<https://classroom.google.com>> **Science 9B Class code:** tv2v3kz <howardk@lrsd.ab.ca> Please refer to the Science Schedule sent out to parents and students through email. It is also posted in Google Classroom. Please submit all assessments through Google Classroom as a PDF or image for best organization.

Howard (PE B): Physical Education delivery will begin on Monday, April 6th. Weekly assignments will be posted in Google Classroom. Be mindful that safety should always be the first priority

within any physical activity. Physical activity is vital to all aspects of normal growth and development, and the benefits are widely recognized. Have fun and try something new.
<<https://classroom.google.com>> **Class code:** 5us6xx3 <howardk@lrsd.ab.ca>

MacLachlan (ELA B): We are currently working on a journal assignment. Everything will be on the <<https://classroom.google.com>> (Class code - j4k4dxw), including notes, assignments, and classroom materials (i.e. novel for novel study, etc.) Weekly schedules are posted on Monday, and material is posted each morning! Students and parents/guardians can communicate with me through email <maclachlans@lrsd.ab.ca> or Remind <<https://www.remind.com/join/k672bb>>.

Porteous (Social & Health): Once we are done with our section on immigration, we will shift to examine how the current pandemic is impacting the government and the economy that we are studying. All assignments, notes, and instruction will be provided through the <<https://classroom.google.com>> (code: 4sdtloi). Every student should already have access to this. Exams will also be mediated through this for the interim. I will also send out an email each week that explains the expectations as we go through each week online.
<porteousj@lrsd.ab.ca>

Gammie (PE 9A): Your weekly assignment will be posted on Google Classroom on April 6th. Google Classroom class code: **yv2bpke**. Contact: <gammieb@lrsd.ab.ca>

Grade 10:

Anderson (Science 10/14): Google Classroom code = **zgvjkn4**. Great job students!! All 28 students are successfully navigating the Science 10/14 Google Classroom. Our routine is to use Mon/Wed/Fri for 'custom made' video lessons from Mr. Anderson. These take me hours each day to make and post (but worth it, I hope). The video lessons typically take about 35-49 minutes to watch and listen to, with some additional reading assignments that take additional time. Using headphones helps with volume control. The intention is to stick to the Alberta Education guidelines of 3 hrs per course, per week (at the Sr. High level). Tues/Thurs routines involve short 'custom made,' manageable, paperless assignments, typically 5 questions in length. They are submitted electronically and I am able to keep a copy of each student's work on my computer as well as provide feedback to students when appropriate. To date, the vast majority of students are completely caught up with Assignments #1, #2 and #3. Assignment #3 was just posted yesterday (March 31st). We will be about half way through Unit B "Physics" by next week. Email: andersonj@lrsd.ab.ca if you have any questions or concerns and I am happy to help.

Gamache (Math 10-3): Assignments and notes will be posted on <<https://classroom.google.com>>. All assignments and projects are open books. Please reach out to Mr. G at <gamachej@lrsd.ab.ca>
Students in 10-3 Math can continue to work on the Budget 3 computer research assignment.

Henning (Senior Band): Please sign up for Google Classroom, as we will be starting this **Monday, April 6th**. Assignments covering theory and music history will be posted on <<https://classroom.google.com>> (code = ymj3ivo). **Monday April 6th** we will be working on a Theory Assignment. If you have any questions, please do not hesitate to contact me <henningv@lrsd.ab.ca>

MacLachlan (ELA 10): Students are currently working on Romeo and Juliet - we're taking it nice and slow, and videos of me reading and explaining each scene are on the <<https://classroom.google.com>> (code - 7jwh4xh). Students and parents/guardians can communicate with me through email <maclachlans@lrsd.ab.ca> or Remind <<https://www.remind.com/join/3hg3b64>>. I will be sending out a schedule for the week on Mondays, with details about lessons, assignment expectations, and due dates. Contact: <maclachlans@lrsd.ab.ca>

MacLachlan (Psych 20): Students have been added to a <<https://classroom.google.com>> and can choose to complete assignments from ADLC at their own pace, as they were doing previously. All assignments can be turned in on our Google Classroom. <maclachlans@lrsd.ab.ca>

McNutt (Math 10C): is coming to a close, we will complete it by Easter Break. Students need to be watching the videos, completing the notes and assignments in their workbooks. For students who have forgotten or lost their workbooks, the pdf versions of the notes have the question pages as well. Please be checking in with your child to ensure they are listening to the video, getting all of the notes written down, and completing the questions that follow in the textbook. This unit will come to a close next week. I will be having students complete a cumulative exam on the content of the last three chapters, Linear Functions. All notes (in video format), assignments and assessments will be posted in <<https://classroom.google.com>>. The class code is epvblvd.

McNutt (CALM): Students have been given a couple of assignments in CALM. Everything will be assigned via Google Classroom, code: **o4hjnto**. Hapara will only be used as a resource and assignments will only be completed as a part of Google Classroom.

Grade 11:

Anderson (Biology 20): Google Classroom code = **z552r5c**. Great job students!! All 28 students are successfully navigating the Biology 20 Google Classroom. Our routine is to use Mon/Wed/Fri for 'custom made' video lessons from Mr. Anderson. These take me hours each day to make and post (but worth it, I hope). The video lessons typically take about 35-49 minutes to watch and listen to, with some additional reading assignments that take additional time. Using headphones helps with volume control. The intention is to stick to the Alberta Education guidelines of 3 hrs per course, per week (at the Sr. High level). Tues/Thurs routines involve short, 'custom made,' manageable, paperless assignments, typically 5 questions in length. They are submitted electronically and I am able to keep a copy of each student's work on my computer as well as provide feedback to students when appropriate. To date, the vast majority of students are completely caught up with Assignments #1, #2, #3 and #4. Assignment #4 was just posted yesterday (March 31st). We are currently about half way through Unit B "Ecosystems and Population Change." Email: andersonj@lrsd.ab.ca if you have any questions or concerns and I am happy to help.

Doucet (Science 24) We will continue to use Google classroom <<https://classroom.google.com>> and Hapara <<https://www.mystudentdashboard.com>> Expect an email from me on Monday on next steps and how to proceed and which tasks to do next. Contact: <doucetr@lrsd.ab.ca>

Gamache (Math 20-3): Assignments and notes will be posted on <https://classroom.google.com>. Students should be hanging in Budget assignment 1 and working one Budget 2.

Henning (Phil 20/30): Please sign up for Google Classroom, as we will be starting this Monday, April 6th. Slides, Guided Notes, Forum Questions, and Assessments will all be posted on <https://classroom.google.com> (code = ylp6vtm). **Monday, April 6th** we will be starting to take a look at **Ethics**. Phil20 will be examining actions based upon **Morality Status** and Phil30 Students will be critiquing **Subjective, or Relative Ethics/Morality** If you have questions about anything, please do not hesitate to contact me henningv@lrsd.ab.ca

Gammie (PE 20): Your weekly assignment will be posted on Google Classroom on April 6th. Google Classroom class code: 2bn5ugy. Contact: gammieb@lrsd.ab.ca

MacLachlan (Psych 20): Students have been added to a <https://classroom.google.com> and can choose to complete assignments from ADLC at their own pace, as they were doing previously. All assignments can be turned in on our [Google Classroom](#) maclachlans@lrsd.ab.ca

MacLachlan (Anthropology 30): The <https://classroom.google.com> has been updated, and material has been released for those hoping to complete Anthropology. Students should let me know when they get to Unit 3 so that I can set up their research project. If students choose not to proceed and to just focus on their core subjects, please let me know via email, maclachlans@lrsd.ab.ca

McNutt (Math 20-1): Students continue to be learning about Trigonometry and how it relates to angles in a circle. Students have discovered the Sine and Cosine Laws to add to their Primary Trigonometric Ratios. We will spend next week looking at the applications of trigonometry before we write our unit exam. All notes, assignments and assessments will be posted in <https://classroom.google.com>. The class code is w75kapt.

Porteous (Social 20): We have started our exploration of Internationalism and Foreign Policy. Very apt topics with what is going on in the world at the moment. All assignments, notes, and instruction will be provided through the <https://classroom.google.com> (code: 32dgn7w). Every student should already have access to this. Exams will also be mediated through this for the interim. I will also send out an email each week that explains the expectations as we go through each week online. porteousj@lrsd.ab.ca

Grade 12:

Anderson (Chemistry 30): Google Classroom code = **z5olihs**. Great job students!! All 32 students are successfully navigating the Chemistry 30 Google Classroom. Our routine is to use Mon/Wed/Fri for 'custom made' video lessons from Mr. Anderson. These take me hours each day to make and post (but worth it, I hope). The video lessons typically take about 27-45 minutes to watch and listen to, with some additional reading assignments that take additional time. Using headphones helps with volume control. The intention is to stick to the Alberta Education guidelines of 3 hrs per course, per week (at the Sr. High level). Tues/Thurs routines involve short, 'custom made,' manageable, paperless assignments, typically 5 questions in

length. They are submitted electronically and I am able to keep a copy of each student's work on my computer as well as provide feedback to students when appropriate. To date, the vast majority of students are completely caught up with Assignments #1, #2, and #3. Assignment #3 was just posted yesterday (March 31st). We are currently progressing through Unit B "Electrochemical Changes." Email: andersonj@lrsd.ab.ca if you have any questions or concerns and I am happy to help.

Doucet (Social Studies 30-2) We will continue to use Google classroom <<https://classroom.google.com>> and Hapara <<https://www.mystudentdashboard.com>> Expect an email from me on Monday on next steps and how to proceed and which tasks to do next. Contact: <doucetr@lrsd.ab.ca>

Gamache (Math 30-3): Assignments and notes will be posted on <[Google Classroom](#)>. All assignments and projects are open books. Students should be well into the small business project.

Howard (Math 31): Since this course is on Hapara currently <https://www.mystudentdashboard.com/>, the instruction will not change at all. Checkups will be turned in as usual. I recommend students get the free app **CamScanner** which converts pictures taken to PDF for easy, direct emailing. Unit Test writing will take a slightly different format. A detailed email was sent out concerning this. <howardk@lrsd.ab.ca>

MacLachlan (ELA 30): We are working our way through Hamlet - videos of each scene with explanations are being posted on the <<https://classroom.google.com>> (code - sgu3dzs). Students and parents/guardians can communicate with me through email <maclachlans@lrsd.ab.ca> or Remind <<https://www.remind.com/join/474da3>>. I will be sending out a schedule for the week on Mondays, with details about lessons, assignment expectations, and due dates.

Gammie (PE 30): Your weekly assignment will be posted on Google Classroom on April 6th. Google Classroom class code: 2bn5ugy. Contact: <gammieb@lrsd.ab.ca>

MacLachlan (Psych 20): Students have been added to a <<https://classroom.google.com>> and can choose to complete assignments from ADLC at their own pace, as they were doing previously. All assignments can be turned in on our Google Classroom. <maclachlans@lrsd.ab.ca>

McNutt (30-1): We will be completing Exponential and Logarithmic Functions next week and then moving to Trigonometry. This is not the normal progression, but Trigonometry is critical for post-secondary courses. We will NOT be completing the Permutations, Combinations, and Binomial Theorem as those topics are repeated in first year statistics courses. All videos, notes, assignments and assessments will be posted in <<https://classroom.google.com>>. Class code is 2okuoph.

Sr Basketball Uniforms: Senior girls and boys basketball players please return your uniforms to the school. There are two bins outside the office where your uniform can be returned.

Kahoot

Thanks to all who have been playing Kahoot with us today! We have some winners;

- *Emojis*; Chantal with 35651 points scoring 100%, 2nd with 31914 points is MamaC, 3rd with 29632 points is cloud
- *Brain Teasers*; In a very close fight zavier 100% with 16464, tied for 2nd Brain, Joss and owo with 16460
- *Movies*; The winner is 1 watsmewhip 100% with 28255 2nd Owo100% 28144 3rd Xavier Gammie 100% 28091

Join in on the last one, *April Fools Jokes*, code is available through your Google Class until Sunday Night!



“Balancing act!”
Mrs. Croskery

From the desk of our Career Practitioner:

Contact details for LettieCroskery:

call/text: [403-915-0781](tel:403-915-0781)

email: [<croskeryl@lrsd.ab.ca>](mailto:croskeryl@lrsd.ab.ca)

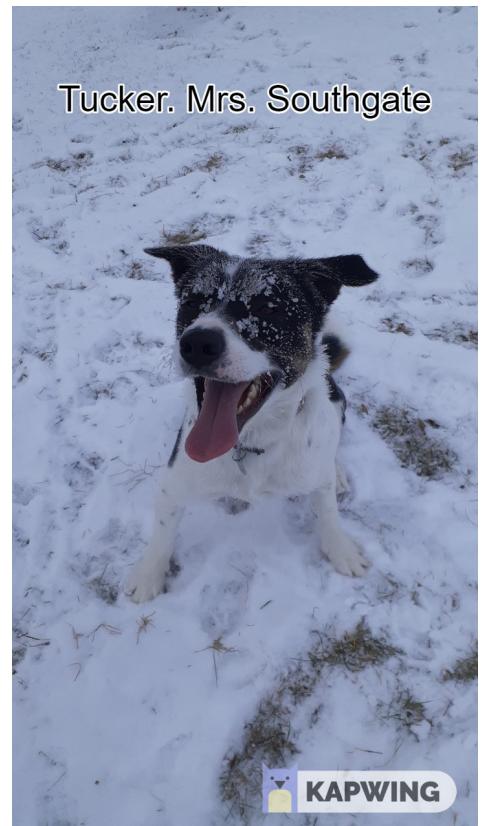
The [Career Services](#) pages of our school website have links to MANY career sites and scholarship lists prepared specifically for students at J.T. Foster. As new information is available, these lists will be updated and posted.

[GRADE 11 AWARD of MERIT](#). If you are currently in grade 11 AND you think you MAY be applying to the University of Lethbridge in your grade 12 year, there is a unique \$800 scholarship you all should be applying for before the end of June.

Nanton Thelma Fanning Library

Students can apply for an ecard, online, they will be charged \$5 if under 12. Age 13 – 17 is \$10. The charge will sit on their account and can be paid when the library reopens or it can be paid online if students have some means of doing that. Family membership is \$20/year.

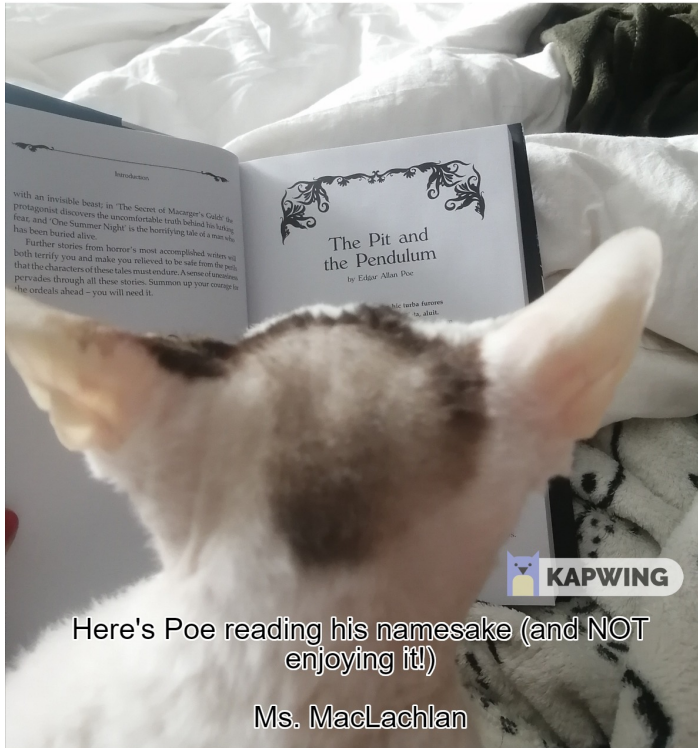
Once students have a card they can go to Nanton's Library website nantonlibrary.ca, click on ELibrary and sign into Hoopla for ebooks, audiobooks, movies, TV shows, comics. **The homework site, Solaro, is excellent** – all subjects, grades 3 – 12. Your own personal tutor for the price of a membership. The library personnel have been posting free sites for students and adults on their FaceBook page, so families might be interested in checking that out too.



Tucker. Mrs. Southgate

Pet Parade Challenge:

Let's have some fun! Send us a photo of your pet (and you) with a caption or just your name that we can share on JTF Social Media sites showing how they are coping with having you in their life constantly! Enjoy the staff ones throughout this newsletter.



Here's Poe reading his namesake (and NOT enjoying it!)

Ms. MacLachlan



This is my dad and our new employee on the farm, Flash. Mr. Gamache

From the Learning Commons:

Resources for research or reading are available at no cost through Knowbuddy Resources Virtual Platform:

Link: virtual.knowbuddyresources.com

User: info@knowbuddyresources.ca

Password: KNOWBUDDY

There are books available on this site for K to Grade 8. They will be available to everyone until the end of May.



Crabtree is offering free access to the Crabtree Complete eLibrary until June 30, 2020. Access over 2000 PreK-9+

curriculum nonfiction and fiction ebooks!

Website link: www.crabtreebooks.com/Digital/DigitalLogin.aspx

Username: read

Password: free



This is Jazzy, she does not like me working from home. Lol. This is where she lays when I pull out stuff to mark.
Mrs. McNutt



Rein just wants to eat any paper that gets within reach 🐶.
Mrs. Armstrong

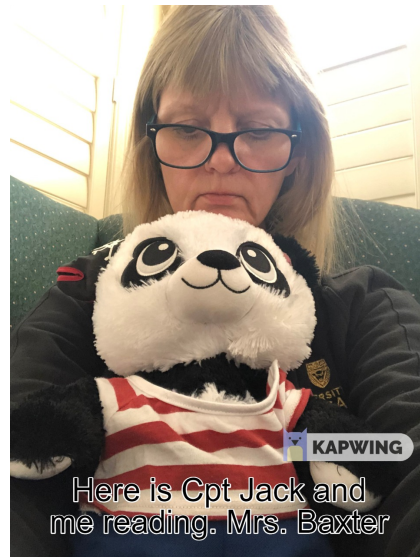
From our Learning Support Teacher:

I am available to help families and students via email at <parkera@lrsd.ab.ca>.

From the desk of our FSLC:

During these trying times, we want to make sure that you and your family have what you need. Should you need resources or support please contact me by email <conwaya@lrsd.ab.ca> or by calling J.T. Foster 403-646-2264.

I will be checking in with several students and their families through the course of the next few weeks, if you would like me to check in with you and your child, contact me.



Our Mission:

- To create lifelong engaged learners.
- To inspire excellence in leadership, academics, athletics, and fine arts.
- To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

- **People:** Be a great place to learn, be inspired, and self-discovery.
- **Planet:** Be a responsible and ethical citizen in a local and global world.
- **Community:** To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.