



WEEKLY UPDATE: JAN. 10TH - 23RD



J. T. FOSTER SCHOOL

MONTH: January

YEAR: 2020

From the Office:

- Our new website is still a work in progress but please do take a look!
- The first session of *Rock the Diploma* starts today, we look to have a strong turnout and a successful event. As a reminder, the bus from Nanton will leave JTF at 3:45 pm on Friday, stopping in WCCHS 4:20. Saturday and Sunday the bus will leave JTF at 8:45 am and stop at WCCHS at 9:20 am. Friday the session will end at 9:00 pm, Saturday and Sunday sessions end at 4:00 pm. **Buses will leave promptly on the identified times.** All students registered are welcome to ride the bus even if they have not identified they needed transportation.
- Good luck to our English 30 and Social Studies 30 students as they write the Part A portion of their Diploma exams next Monday and Thursday. Please take a look at the Senior High exam schedule included later in the newsletter for other exam dates (remember regular classes for all Junior High students).
- School Council meeting is coming up on Tuesday, January 21st, 6 pm in our Learning Commons, please consider this your invitation to attend!

Grade: 7:

Baxter (ELA 7 A&B): The grade 7 students are working on a Greek mythology project. Working with a partner, they are researching 20 different gods, demi-gods and heroes. Once the research is complete, the students will be creating trading cards. Every student will have a set of 20 trading cards upon completion of this project. Please refer to Google Classroom for the assignment as well as the rubric. Please remind your student to read 20 minutes every day and to fill-in their Reading Logs. Reading Logs must be submitted every Monday. Students should also be practicing their reading comprehension through Read Theory. This is an online reading program that is available 24/7.

Doucet (Social B): Students completed a small assignment on the fur trade due Friday, January 10. Next week we begin to look at the French/English Wars, the expulsion of Acadia, and the end of the ongoing fight between the Hudson's Bay Company and the North West Company.

Gamache (Shop): We are excited to be back on the tools. Marble maze projects are coming along very well. Look forward to the CO2 car project.

Gammie (PE): Students have started a basketball unit and will demonstrate dribbling, passing, and shooting skills as well as offensive and defensive concepts. In addition, students are completing their second round of fitness testing.

Hatch (Math & Science): In math, we will be having a test on Monday to conclude our investigation of Integers. Please ensure your student practices a few problems over the weekend. In science, we are starting our unit of Heat and Temperature. In this unit, we will be completing a number of projects including posters, making ice cream, as well as developing a homemade insulator.

Henning (Band): Students have 2 new pieces that they should be looking at, and have new **Monthly Practice Sheets** which have been distributed. Please ensure that your students are practicing for at least 1 hour per week!

MacLachlan (Foods A & Health A): In Foods, we are currently in the midst of a pizza creation challenge! In Health, we are finishing our current unit, Wellness Choices, and will be moving into our next unit, Relationship Choices, where we will talk about social interactions, expressing emotions, and group roles.

Porteous (Foods B): Over the next month we will be completing our meal preparations and then next up are a few mystery box challenges for the students to demonstrate some creativity.

Porteous (Social A): Students are currently working to complete a cartoon that illustrates the way in which the British had an impact on early North America since contact. Next up we will be examining the French-English war that brought Quebec and most of what is now Canada under British control.

Grade 8:

Baxter (ELA): The grade 8 students are working on a Greek mythology project. With a partner, students research one god, demi-god or hero and create a multimedia presentation. They will have class time to complete the research and create the presentation. All classwork must be completed by Jan 17, 2020. Please refer to Google Classroom for the assignment as well as the rubric. Presentations will begin on Monday, Jan 20, 2020. Please remind your child to read 20 minutes every day and to fill in their Reading Logs. Reading logs must be submitted every Monday. Students should also be practicing their reading comprehension through Read Theory. This is an online reading program that is available 24/7.

Gamache (Shop): We are excited to be back on the tools. Projects are coming along very well. At this point, we should be completed 2 of 4 projects.

Gammie (PE): Students have started a basketball unit and will demonstrate dribbling, passing, and shooting skills as well as offensive and defensive concepts. In addition, students are completing their second round of fitness testing.

Henning (Social): Students will have an assignment on comparing the Leadership practices of **Machiavelli and Isabella D'Este** due on January 15th.

Hatch (Science): In science, we have begun our look into Light and Optics. This unit focuses on electromagnetic radiation and how this can explain many of the phenomena in our everyday lives.

McNutt: (Math): A new year brings a new topic, probability. Students will examine theoretical and experimental probability. Students are learning how to use Google Sheets to enter and display data graphically as well. Students will complete this unit and write an exam on January 24th. The next topic will be Proportional Reasoning. Check out mrsbmcnut.weebly.com for up to date information.

Anderson (Art): Students are wrapping up their personal interest projects (landscape, animal, vehicle or architecture theme). Last day of regular classes is quickly approaching (January 23rd). See PowerSchool for marks updates on projects that have been handed in.

Porteous (Foods): Over the next month we will be completing our meal preparations and then next up are a few mystery box challenges for the students to demonstrate some creativity.

Grade 9:

Baxter (ELA A): The grade nine students have started the business letter unit. They will be practicing this skill for the next couple of weeks. The emphasis for business letters is persuasion - which rhetorical devices can be used to persuade your audience? Please remind your student to read 20 minutes every day and to fill-in their Reading Logs. Reading Logs must be submitted every Monday. Students should also be practicing their reading comprehension through Read Theory. This is an online reading program that is available 24/7.

Gamache (Shop): We are excited to be back on the tools. Next up is oil system in mechanics.

Hatch (Science A): We have started our third unit out of five total: Environmental Chemistry. This unit is not as lengthy as the others but makes important connections between the previous two units of Biology and Chemistry. This unit will have a hands on component day as students apply their knowledge of chemistry in a real setting.

Howard (Math): We are in the thick of our Linear Relations unit. Students are making connections between graphs, visual representations, and equations of linear relations. We will have our Unit Test next week and then review a bit before having our Midterm. Square Roots, Composite Surface Area, Powers and Exponent Laws, Rational Numbers, and Linear Relations will all be on the Midterm. The Midterm will be comprised of previous PAT multiple choice and numerical response questions to best prepare students for their June PAT.

Howard (Science B): We have started our third unit out of five total: Environmental Chemistry. This unit is not as lengthy as the others but makes important connections between the previous two units of Biology and Chemistry. This unit will have a hands on component day as students apply their knowledge of chemistry in a real setting.

Howard (PE B): We are in our Gymnastics unit currently. Students will culminate the unit by creating an obstacle course for others to partake in. Badminton will commence after this unit as we remain indoors for the next couple weeks.

MacLachlan (ELA B & Foods): In Foods, both classes are working on a pies and pastries unit - all fully made from scratch! In ELA, students will begin working on business letters and persuasive writing. Please let me know if you have any questions - maclachlans@lrsd.ab.ca

Porteous (Social & Health): In health we have started our unit on healthy relationships. Students will soon be working on a skit comparing and contrasting healthy and unhealthy relationships. In Social we are finishing up the Justice system unit with our position paper on whether or not the Charter has improved the quality of life in Canada.

Anderson (Art): Students are wrapping up their personal interest projects (landscape, animal, vehicle or architecture theme). The last day of regular classes is quickly approaching (January 23rd). See PowerSchool for marks updates on projects that have been handed in.

Gammie (PE 9A): Students are off site demonstrating basic broomball skills. Jan 13- 17 - Ringette - A CSA hockey helmet is required on the ice. 'Other' helmets may be worn if students bring a signed note from parents/guardians stating permission is given to wear that particular helmet. 'Other' helmets may include but are not limited to: ski, snowboard, bicycle etc. Gloves or mitts and properly fitted skates are also required.

Jan 20-24 - Ice Skating - A CSA hockey helmet is required on the ice. 'Other' helmets may be worn if students bring a signed note from parents/guardians stating permission is given to wear that particular helmet. 'Other' helmets may include but are not limited to: ski, snowboard, bicycle etc. Gloves or mitts and properly fitted skates are also required.

Jan 20-24 - Hockey - A CSA hockey helmet is required and facemask. Gloves or mitts and properly fitted skates are also required.

Grade 10:

Baxter (AG & HCS 3000): Students will continue to work on their online courses for Agriculture Safety and Workplace Safety. Once the students have completed these courses, they will be eligible to attend Work Experience. If students do not have a Work Experience placement, they will be required to work on homework during this time.

McNutt (Math 10C & Math 10-3): Semester two timetable has provided us time to extend the Math 10 courses into second semester. Both classes will write a final exam on the content covered to date with only one unit to complete in semester two. The extension into semester two has allowed us to spend extra time on topics that were difficult and critical to success in 20-level courses. **10C** is currently working on a linear functions unit that will wrap up prior to the final exam on Monday, January 27th. **10-3** is working on an extension of the earlier measurement unit where they learn about temperature, mass, capacity, and volume. This topic will wrap up prior to the final exam on Monday, January 27th. Check out mrsbmcnutt.weebly.com for up to date information.

Henning (Social 10): Students have their Unit 3 Essay due on Monday January 13th, as well as their Unit 3 Multiple Choice exam on the same day. Final exams for Social 10 are January 24th (Written) and January 28th (Multiple Choice)

Gammie (PE 10): Students are demonstrating etiquette and fair play while participating in badminton and pickleball. In addition, students will show how to adapt and improve activity specific skills within individual pursuits. Jan 13 concussions certificate due and Jan 15 community service hours are due.

Grade 11:

Anderson (Chemistry 20): Students will write their Chapter 8 Test Thursday, January 16th. The Unit D Exam is set for Tuesday, January 21st. The last day of regular classes will be January 23rd and the Chemistry 20 Final Exam is scheduled for Tuesday, Jan. 28th. See PowerSchool for additional marks updates. See the JTF website calendar for exam week details in January.

MacLachlan (English 20): We are finishing out our semester with a modern play, *The Crucible*. Afterwards, we will do some final prep to get ready for our ELA 20 finals, on January 24th (Part A - essay) and 27th (Part B - reading comprehension). Please email me if you have any questions - maclachlans@lrsd.ab.ca

Porteous (Social 20): We are beginning our look at the growth of Nationalism and its impact on Foreign Policy. In particular, we are looking at WWI and the interwar period. Students will be further researching the Treaty of Versailles and its impact that has lasted into our modern times.

Howard (Math 20-2): We are in the home stretch of Math!! Our last unit, Statistics, is underway with our last unit test occurring next week. We will review before the final exam, which is scheduled for **JANUARY 29 @ 9AM**. This exam is cumulative and will be in multiple choice format. Please encourage students to take responsibility for their learning and preparation. I will be available as much as possible should students have questions or want to do rewrites of assessments.

Grade 12:

Anderson (Biology 30): Students wrote their Unit D Exam January 8th and do the Field Testing Friday, January 10th. The In-class Final is scheduled for Monday, Jan. 20th, followed by the Diploma Exam a week later on Monday, Jan. 27th. See PowerSchool for marks updates and the JTF website school calendar for more information. Many students will be travelling to Fort MacLeod Jan 24th, 25th, 26th for the divisional Biology 30 Rock the Diploma Exam prep. Click on the following link for more details:

<https://www.lrsd.ca/our-division/news/post/boost-your-exam-marks>

McNutt (Math 30-2): Students are wrapping up the last topic, Rational Expressions and Equations. Diploma on January 22. Time is running out quickly, daily preparation for the diploma should be well underway. There are review materials on my website as well as some have been handed out in class. A reminder that I am available on Monday, Wednesday, or Thursday each week after school for individual and small group support. There is a link to book an appointment on my website, Stay up to date with the latest notes and assignments at mrsbmcnut.weebly.com.

Porteous (Social 30): We are finishing up the last of our notes on illiberal acts this week. Next week will be exam prep with the first (written) part of the Diploma Exam on Tuesday. The remainder of the next classes until the diploma exam will be dedicated to intense review as well as detailed help on areas that students find more difficult. On **Sunday Jan 12** and **Sunday Jan 19** respectively, I will be hosting a review and exam prep session for any students interested. This will be in my classroom at the school from 10 AM until approximately 2 PM with a break for lunch (or maybe I could be convinced to order pizza...)

From the School Leadership department:

Students are working diligently preparing for exams and upcoming events.

From our Shop Bench:

Look forward to our replacement of tools and consumables.

From the desk of our Career Practitioner:

- [Lethbridge College Open House](#) February 8, 2020.
- [EPIC Career Fair, Lethbridge](#) (February 12, 2020) This annual event features careers in Health Care, the Trades, Agriculture/Environment and STEM (Science, Technology, Engineering and Math).
- [World of Choices, Okotoks](#) field trip (March 18, 2020) - this is usually a trip for our grade 10 CALM class students
- **Grade 12 students!** Lettie would like to meet with all of you individually to help you with your plans following high school. If you haven't booked an appointment yet, please make that a priority for the New Year!

Remember to check out our school webpage under "[Career Services](#)" for information about upcoming events, cool opportunities, scholarships and more! Lettie Croskery can always be contacted at 403-915-0781 or croskeryl@lrsd.ab.ca

From our Learning Support Teacher

Welcome back! Let's finish the semester **STRONG!** Looking ahead to semester two, students please come speak to me to learn about the **Peer Mentorship program**. If you enjoy working with children or peers, and supporting people with unique needs this is a great opportunity to help others! In this course, students work one on one with another student at A.B. Daley or J.T. Foster that may have unique learning needs. Learn how our society has changed to be more inclusive and understanding of our differences.

Become an important role model in our school community and be the change you want to see in the world!

From the PE court:

*All dates and athletic documents can be found on the J.T. Foster School web page or at <https://sites.google.com/lrsd.ab.ca/brentgammie>

Date	Team	Home	Away
Jan 15	SGJVBB	JTF	MHHS
Jan 15	SGVBB	JTF	MHHS
Jan 16	JBG1BB	JTF	FPW
Jan 17	JBG2BB	WCCHS	JTF
Jan 17	JBG2BB	CNP	JTF
Jan 17	JBG1BB	MHHS	JBG1BB
Jan 17	JBG1BB	PNSS	JBG1BB
Jan 21	JBG1BB	CHS	JBG1BB
Jan 22	JBG2BB	JTF	STM
Jan 22	JBBBB	JTF	STM
Jan 22	SGJVBB	KHS	JTF
Jan 22	SBJVBB	KHS	JTF
Jan 23	JBG1BB	CNP	JBG1BB
Jan 27	JABBB	JTF	CNP
Jan 28	JBG1BB	STM	JBG1BB
Jan 28	JBG2BB	MHHS	JBG2BB

2019-20 JTF Basketball Practice Schedule (tentative)

Jr. B Girls Monday @ ABD & Wednesday @ JTF 3:45-5:15

Jr. B Boys Monday @ JTF & Wednesday @ ABD 3:45-5:15

Jr. 8 Girls Tuesday @ JTF & Thursday @ JTF 3:45-5:15

Jr. A Boys Tuesday @ ABD & Thursday @ ABD 3:45-5:15

SGJVBB Monday @ ABD & Wednesday @ JTF 5:30-7:30

SGVBB Tuesday @ JTF & Wednesday @ ABD 5:30-7:30

SBBB Monday @ JTF & Tuesday @ ABD & Thursday @ ABD 5:30-7:30



J.T. Foster January 2020

SENIOR HIGH EXAM SCHEDULE

All Assessments start at 9:00 although students are advised to arrive for 8:30 to be ready. Students must remain in the exam room for a minimum of 90 minutes.

JANUARY 13 9:00 AM	English 30 Part A DIP
JANUARY 14 9:00 AM	Social Studies 30 Part A DIP
JANUARY 22 9:00 AM	Math 30 DIP
JANUARY 23 9:00 AM	English 30 Part B DIP
JANUARY 24 9:00 AM	Social Studies 30 Part B DIP English 20 Part A Social Studies 10 Part A
JANUARY 27 9:00 AM	Biology 30 DIP English 20 Part B Math 10C
JANUARY 28 9:00 AM	Chemistry 20 Social Studies 10 Part B
JANUARY 29 9:00 AM	Physics 30 DIP Math 20-2
JANUARY 30 9:00 AM	Social Studies 20

No School for
Students Friday,
January 31.

See you back on
Monday,
February 3 to
start Semester 2!

JUNIOR HIGH INFORMATION!

Junior High Students DO HAVE REGULAR CLASSES January 24-30. If teachers have midterms for them they will be small and done in class.

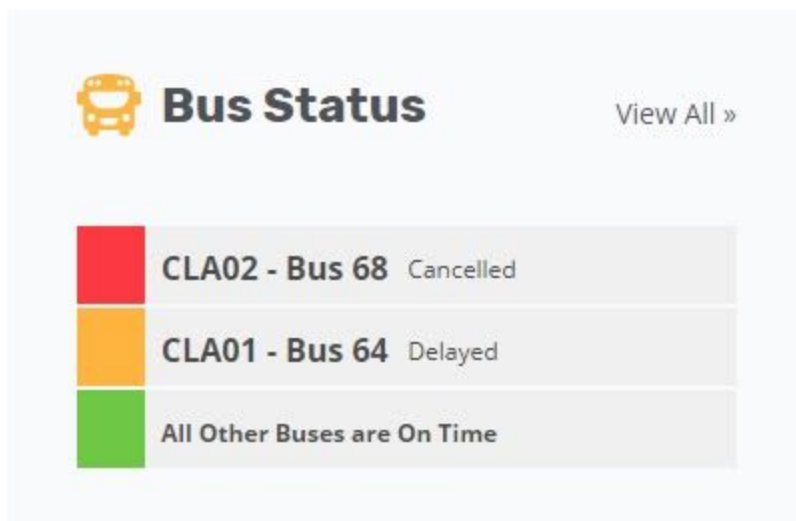
Bus Status Feature on New Websites



We know that bus route updates are important for families, especially in the winter. Our new websites still include a bus status feature so you know if your child's bus is on time, delayed, or cancelled. This article will help you become familiar with the new bus status system so you're confident when you send your child to school each day.

Where to Find Bus Status

- On a desktop computer, Bus Status is located on the right-hand side of the school's website homepage, below the banner image.
- On mobile simply scroll down on the school's website homepage until you find Bus Status.



The biggest change is that the bus status icon on schools' homepages is school bus yellow. Don't be worried if you see the yellow bus: that's its usual state. Check the Bus Status area on the website for accurate and up-to-date information.

Please note that on the Division website, the bus icon functions differently: it is green unless there is a delay or cancellation in the Division.

How Bus Status is Displayed

- Cancelled buses are shown with a red square next to the bus route and number, along with the word 'cancelled.'

- Delayed buses are shown with a yellow square next to the bus route and number, along with the word 'delayed.'
- On Time buses are shown with a green square next to the bus route and number, along with the words 'on time'

More Detailed Information

When you click View All to see more information on bus status, you will be taken to the Division’s transportation bus status page. Here you will see what time the status was updated, so you know you have the most current information.

You can search for a specific bus route by name, number or driver. Or you can filter by area and see all of the buses in your community. You can also filter by school to see only the bus routes going to a particular school.

Livingstone Range
 Our Division + Board of Trustees + Schools Services + Careers + Staff + Parents & Students + Contact

Search... Filter By Area Filter By School

Bus Status

CLA02 - Bus 68	Cancelled • Driver: Rita Hahn UPDATED DEC 10 AT 9:45AM
CLA01 - Bus 64	Delayed • Driver: Vicki Mason-Lamb UPDATED DEC 10 AT 9:43AM
CLA03 - Bus 22	On Time • Driver: Grant Lobban UPDATED DEC 10 AT 5:00AM
CLA04 -	On Time • Driver: Bryce Butler

Shows # of buses cancelled/delayed

Search for bus name, number, or driver

Select a community

Select a specific school

Bus routes are sorted first by Cancelled, then Delayed, then On Time.

Our Transportation Team - including our drivers - is committed to the safety and wellbeing of our students as they travel to and from school. Bus route status is updated as necessary, particularly during weather events. Please check your school’s website for the latest information.

**TOPICS
INCLUDE:** SNAPCHAT, INSTAGRAM, FACEBOOK,
SMARTPHONES, DIGITAL FOOTPRINTS,
CYBERBULLYING AND ONLINE SECURITY

SOCIAL NETWORKING & ONLINE SAFETY

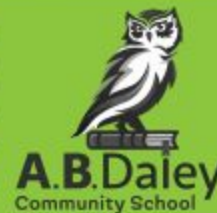
PARENT PRESENTATION



**GUEST SPEAKER:
PAUL DAVIS**

**JANUARY 21 | 7 PM
A.B. DALEY
LEARNING COMMONS**

Please join us for an evening with online safety expert Paul Davis, who will share a wealth of information designed to educate and empower parents in helping their children make healthy choices online.



Our Mission:

- To create lifelong engaged learners.
- To inspire excellence in leadership, academics, athletics, and fine arts.
- To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

- People: Be a great place to learn, be inspired, and self-discovery.
- Planet: Be a responsible and ethical citizen in a local and global world.
- Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.