

J. T. Foster School



2018 - 2019 Annual Plan

Mission and Vision Statement

To continue to thrive as a community in an increasing technology driven globalizing world, we must look ahead; we must understand the trends and forces that shape our lives to prepare for what comes tomorrow.

Our Mission

- To create lifelong engaged learners.
- To inspire excellence in leadership, academics, athletics, and fine arts.
- To develop critical thinkers, problem solvers, and ethical responsible citizens.

Our Vision

Our vision serves as the framework and guides every aspect of our school by describing what we need to accomplish in order to continually improve.

- People: Be a great place to learn, be inspired, and self-discover.
- Planet: Be a responsible and ethical citizen in a local and global world.
- Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.

- Attributes: A safe, caring, and respectful learning community.

Alberta Education - Provincial Outcomes

Outcome 1: Students are successful.

Outcome 2: Alberta's education system supports First Nations, Metis, and Inuit students' success.

Outcome 3: Alberta's education system respects diversity and promotes inclusion.

Outcome 4: Alberta has excellent teachers, and school and school authority leaders

Outcome 5: Alberta's education system is well governed and managed.

Livingstone Range Division Priority 1: Literacy and Numeracy

Students will create, acquire, connect and communicate meaning through literacy and numeracy in a wide variety of contexts.

School Performance Measures

- MIPI Results: From September 15-19, students in Grades 7-10 will complete a short assessment on math concepts they learned last school year. So, for example, a student in Grade 10 will answer a series of questions based on what they learned in Grade 9. Or, they will answer questions at the level they were working at during the Grade 9 year.
- PAT Results- Provincial Exam results.
- DIPS Results - Diploma Exam Results
- Honor Roll
- Scholarships

School Strategies

- An additional period of Math and ELA in grades 7-9 to assist in mastery learning of outcomes.
- Participation in Divisional Numeracy and Literacy Initiatives
- Cross Graded Projects
- Learning Strategies in grades 7-12

- Student-made artifacts throughout the school
- Numeracy Coordinator Support: Math Orientated Activities
- Provincial Achievement Exam and Diploma Exam Preparation
- Visual Representations of growth and achievement in hallways and classrooms (Word Walls)
- Additional EA support in English Language Art and Mathematics classrooms
- Learning Hub support during any period (Except Fridays)
- Math Workbooks for High School Courses

Livingstone Range Division Priority 2: Success for All Learners

Students are engaged in meaningful learning that is appropriate, enhances his or her abilities, and take place in positive learning environments.

School Performance Measures

- Learning Bar - *Ourschool.net* survey
- Accountability Pillar - Citizenship survey results
- Teachers effectively engage students and instructional practices reflect the teaching quality standard.
- Teacher, parent, and student satisfaction with the overall quality of basic education, school improvement and decision making.
- Students model the characteristics of active citizenships
- PAT and Diploma Exam Data
- Learning Hub Programming - *Enrollment and offerings*
- Public Works - *Behavioural Data Tracking*

School Strategies

- Collaborative Learning Support strategies
- Train staff in 7 habits to develop students (Franklin Covey)
- Student Directed Learning (SDL) Access to interventions and engaging cross-curricular learning
- School/Student Celebrations
- Enhance student leadership opportunities through student-directed learning opportunities and provincial and national leadership opportunities.
- Seek support from division and community to update various programming options
- Expand Band, Wildlife, and our Foods programming
- Seek outside partnerships - North of Nanton (Dual Credit)

Livingstone Range Division Priority 3: Transitions

The unique learning skills of individual students will be supported in K-12 transition plans and preparing students for success after high school.

School Performance Measures

- Career Practitioner - *Students who access services, tours of post-secondary institutions, and scholarship recipients*
- Transition to Post-Secondary Accountability Pillar Survey Results
- Students are taught attitudes and behaviours that will make them successful at work when they finish school
- Opportunity for students to receive a broad program of studies
- Dual Credit Program Enrollment

School Strategies

- Career Practitioner
- Grades 6-7 Career Technology Foundation Collaboration - Shop, Band, Sewing, and Foods
- Visits to Stavely and A.B. Daley by J.T. Foster Staff
- J.T. Foster Spirit Activities with grade 6 students
- Students are taught attitudes and behaviours that will make them successful at work when they finish school