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October 15, 2021

From the Principal's Office: (doucetr@lrsd.ab.ca)

As you may have heard, the government has reintroduced contact tracing and public reporting of cases in schools. Below is a [letter](#) from the superintendent about the new process and the new [dashboard](#) that has been created.

Picture Retakes is set for October 27. We will not complete team and class pictures at this time. These pictures will occur in the spring.

On October 27, AHS will return to complete the annual grade 9 vaccines. At this time, AHS is not planning on returning to complete COVID vaccines. If you have questions, please feel free to contact our local public health officials or the school.

Thursday, October 21, is our next school council meeting and is also our AGM. We are always welcoming and encouraging parents to participate. The meeting will be held in the school as well as through Zoom. The meeting begins at 6:00 pm; click on the link below to join via zoom.
<https://us02web.zoom.us/j/4033369697?pwd=ZkJaRkNBdWJMcXdwNXN3US9FcZFYdz09>

Our new door lock system has had some growing pains. We are working to improve how people access the school, especially after hours and in the evenings.

Roger doucetr@lrsd.ab.ca

Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*



October 14, 2021

Dear Parents, Guardians, Students, and Staff,

On October 5, 2021 the Alberta Government announced that it would reinstate contact tracing and notification in schools for confirmed cases of COVID-19. Beginning this week, Alberta Health Services (AHS) began notifying our School Division of confirmed cases of COVID-19.

The school will notify those impacted directly as a close contact of an AHS-confirmed case who attended school while infectious. Students and staff without symptoms are not required to isolate or quarantine due to potential exposure.

The following directives from AHS and [CMOH Order 48-2021](#) only apply for **Kindergarten to Grade 6** classes: during any 5-day period where 3 or more members of a class cohort are confirmed COVID-19 cases, unvaccinated members of the class cohort will be moved to at-home learning for a 10-day period. There is no similar requirement for Grades 7-12 at this time.

In order to help families and staff have easy access to active case numbers, we have developed a [COVID-19 Dashboard](#). This webpage provides a summary of AHS-confirmed active cases which impact our schools and is updated at the end of each workday. According to AHS guidelines, active cases expire 10 calendar days from when the individual was last present at school.

You may wish to visit the [Alberta COVID-19 School Status webpage](#) for more information about school status classification and the provincial school outbreak alert list.

We thank you for continuing to monitor for COVID-19 symptoms using the [Alberta Health Daily Checklist](#) and staying home when you are ill. We also thank our excellent caretaking staff for additional cleaning and disinfecting in our schools to help keep everyone safe. Together we can help ensure students continue to benefit from in-person learning experiences in a safe environment.

Sincerely,

Darryl Seguin
Superintendent of Schools

Every student, every day.

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<i>What We Are Working On</i>		<i>Upcoming Dates / Assessments</i>	
Grade 7			
Mr. Porteous - ELA			
Continuing with the Hobbit. We will be working on Chapters 6 - 9 next week		A new format for chapter summaries. These are due each week.	
Mr. Hatch - Science			
This week in science, we will be preparing for our Section 3 quiz, covering the topics of Food Chains, Food Webs, and Food Pyramids.		Section 3 Quiz - Oct 19	
Ms. Howard - Math			
We have begun our Integer Operations unit. Students will discover rules for adding and subtracting integers as well as visual representations of these operations.			
Mr. Gammie- PE			
Rugby Field Lacrosse		Oct 15 - Flag Football/Rugby Assessment	
Mr. Porteous - Social Studies			
Examining the formation of the first colony and the role of the fur trade in the European exploration of the interior.		Short quiz (7 questions) on the colony next Friday.	

<i>What We Are Working On</i>		<i>Upcoming Dates / Assessments</i>	
Grade 8			
ELA			
Novel Study continues. Ms. Wiggins begins on October 25. She is super excited to meet all of the students and families.			
Mr. Hatch - Science			
This week in science, we will be preparing for our Section 3 quiz, covering the topics of Viscosity, Buoyancy, and Density.		Section 3 Quiz - Oct 18	
Ms. Howard - Math			
Students are currently working through our unit on		Checkup: Thursday, October 21	

Perfect Squares and Square Roots. We will be using our foundational knowledge to estimate the roots of non-perfect squares later in the unit.	
Mr. Henning - Social Studies	
This week (Oct 11-15) Students learned about challenges to Worldview in Feudal Europe and completed a written response in class regarding these challenges. Next Week (Oct 18 - 22) Students will be doing a peer review of their written work, and starting on our Chapter Project.	Monday, Oct 18th - Peer Review and Self Comments of <i>Challenges to Medieval Worldview</i> assignment Wednesday, Oct 20th - Starting work on <i>Medieval Museum</i> Project
Mr. Gammie- PE	
Rugby Field Lacrosse	Oct 15 - Flag Football/Rugby Assessment

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
Grade 9	
ELA	
Novel Study continues. Ms. Wiggins begins on October 25. She is super excited to meet all of the students and families.	
Mr. Hatch - Science	
This week in science, we are beginning our Unit Project - Dragons! This project will have students dealing with the processes of Mitosis and Meiosis as they create dragons with particular genotypes and phenotypes.	Dragons! - Due Oct 21
Ms. Howard - Math	
Students are working through our Powers and Exponents unit. We will use our knowledge of Powers as we discover exponent laws.	
Mr. Porteous - Social Studies	
We will begin our next unit on the Charter of Rights and Freedoms, focussing on Individual Rights.	Short quiz next Friday (5 questions)
Mr. Gammie- PE	
Rugby Field Lacrosse	Oct 15 - Flag Football/Rugby Assessment

What We Are Working On		Upcoming Dates / Assessments	
Grade 10			
Ms. MacLachlan - English 10			
We have finished up our first essay, a personal response on the first two acts of <i>Romeo & Juliet</i> , and are continuing the play together in class.		Various play responses - throughout Essay - upon completion of <i>Romeo & Juliet</i>	
Mr. Gamache - Science 10			
We are in the final stages of our Chemistry unit. Focusing on calculating mole values and reaction balancing		Quiz Friday	
Mrs. McNutt - Math 10C			
Students begin to review and expand their knowledge of polynomial operations. Students will know how to add, subtract and multiply polynomials of various sizes. Students will also learn problem-solving using polynomials.		Mon., Oct. 18 - Quiz - Add/Subtract Polynomials Wed., Oct. 19 - Quiz - Multiply Polynomials Fri. Oct. 22 - Chapter Five Exam - Polynomial Operations	
Mrs. McNutt - Math 10-3/10-4			
Students will begin to investigate and learn about the different types of wages and salaries. They will also develop skills to calculate net pay.		Tue., Oct. 19 - Quiz - Gross Pay Thu., Oct. 21 - Quiz - Net Pay	
Mr. Doucet - Social Studies 10			
Students began working on Issue two this week. Our first assignment is to make a political cartoon. Once completed we will look at the negative cultural contacts. The unit entitled historical globalization will also include an examination of residential schools and the legacy these schools created to contemporary society,		Chapter tests occur every Thursday.	
Mr. Doucet - CALM			
Examining proper diet and including an examination of food costs,			
Mr. Gammie - PE 10			
Field Lacrosse Softball		CPR practical - Ongoing Softball Assessment - Wed Oct 20 Journal Entry #2 - Fri Oct 29 Student Leadership Warm-ups - Ongoing	

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
Grade 11	
Mr. Anderson - Chemistry 20	
Students are working on a lab activity with gases. (Graphing and Google Sheets skill-building focus). Extra help is available each week, see Mr. Anderson	Gases Labs Due: Oct. 15th with the extension running out Oct. 22nd. Chapter 4 Test tentatively scheduled for Oct. 19th Unit B Exam tentatively scheduled for Oct. 21st
Mrs. McNutt - Math 20-1	
Students are continuing to learn about factoring polynomials and their applications. Late in the week, students will incorporate radicals into the factoring process.	Tue., Oct. 19 - Quiz - Factoring Trinomials Fri, Oct. 22 - Quiz - Solving Radical Equations Tue, Oct.26 - Chapter 4 Exam - Factoring and Applications
Mr. Porteous - Social Studies 20	
We will be examining the unification movements of the 1870s as part of gaining an understanding of the growth of nationalism throughout Europe.	Napoleonic Code Assignment due Monday New journal entry due Friday.

<i>What We Are Working On</i>	<i>Upcoming Dates / Assessments</i>
Grade 12	
Mr. Anderson - Chemistry 20, Biology 30	
Chemistry 20: Students are working on a virtual lab activity with gases. See Google Classroom for the link and instructions (graphing and Google Sheets skill-building focus). Extra help is available each week, see Mr. Anderson Biology 30: Students are working on Activity 6-2 "The Reproductive Hormones" (graphing/data interpretation focus). Extra help is available each week, see Mr. Anderson	Gases Labs Due: Oct. 15th with the extension running out Oct. 22nd. Chapter 4 Test tentatively scheduled for Oct. 19th Unit B Exam tentatively scheduled for Oct. 21st Activity 6-2 "The Reproductive Hormones" Due: Oct. 14th with the extension running out Oct. 21st Chapter 16 Test tentatively scheduled for Oct. 20th Unit B Exam tentatively scheduled for Oct. 22nd.
Mrs. McNutt - Math 30-1	
Students learn to apply exponential and logarithmic functions to real-life examples. They will develop and solve equations involving decibels, earthquake intensity, growth and decay, and finance.	Mon., Oct 18, Quiz - Finance, Growth, & Decay Thu., Oct. 21 - Quiz - Logarithmic Scales & Equations Mon., Oct. 25 - Chapter 3 & 4 Exam - Exponential and Logarithmic Functions and Applications
Ms. MacLachlan - English 30	

We are working on reading *Hamlet* together in class.

Various play responses - throughout
Essay - upon completion of *Hamlet*
Reading comp. test - upon completion of *Hamlet*

On The Court: Volleyball

Date	Team	Home	Away	Location	Time
Oct 15	JAGVB	CNP	WCCHS	JTF	4:00
Oct 15	JAGVB	LHS	JTF	ABD	4:00
Oct 15	JAGVB	JTF	CNP	ABD	5:00
Oct 15	JAGVB	WCCHS	LHS	JTF	5:00
Oct 18	SGVB	JTF	CNP	ABD	6:00
Oct 19	JAGVB	KHS	JTF	KHS	5:00
Oct 19	JBVB	KHS	JTF	KHS	6:00
Oct 19	JBG7VB	JTF	MHHS	ABD	5:00
Oct 19	JBG8VB	JTF	MHHS	ABD	6:00
Oct 20	SBVB	JTF	MHHS	ABD	6:00

All athletics are found on the JTF Sports Calendar

From Learning Support: ISP conversations are underway. Please reach out if you have questions or concerns. gamachej@lrsd.ab.ca

From Career Services (Lettie Croskery, Career Practitioner, croskeryl@lrsd.ab.ca 403-915-0781)

Ahhh...the sweet smile of success! This Medicine Hat College student is loving his Paramedic program and it shows!

I have known Caden Seaforth since he was a newborn - the second son of my long-time friend and colleague, Lisa Lambert. Caden struggled with undiagnosed dyslexia throughout high school and did not have the prerequisites for the Paramedic program he dreamed of taking. After almost two years of

upgrading, determination and practical experience with Alberta Search & Rescue/Coalhurst Fire Department, he entered the [Paramedic program at Medicine Hat College](#). Last week when I was on campus at MHC, I asked Caden what had made the difference to turn things around for him and give him the motivation to achieve his goals. He said, "My high school Sports Management teacher (Cory Gillespie, LCI) made me feel that I could achieve something important. I started to show up earlier for class and pour myself into my assignments". It is so incredible to hear these stories and know that as parents, educators and school staff, we can play a large part in how students see what they are



capable of.

Want to know more about how you as a parent can support your student in their career journey? Sign up now for the "It's Possible!" workshop series, 7-8 PM online on November 3, 17 and 24th.



IT'S POSSIBLE

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Take advantage of 1, 2, or all 3 "It's Possible..." sessions for LRSD parents. Discover how to be a positive mentor as you assist your student in navigating their career development journey post-graduation.

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NOVEMBER 17, 7-8pm
Plan a fulfilling and safe GAP year

NOVEMBER 24, 7-8pm
Access scholarships & avoid crushing student debt

November is
Canada Career Month

