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**May 28, 2021**

## ***From the Principal's Office: ([doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca))***

It was another busy week at JTF, and spring is certainly in the air. First, we were excited to have students return on Tuesday. With hope, we now enter the final month of school, an unprecedented year.

Wednesday, we hosted through a google meet our annual grade 6 orientation. It was a pleasure to meet our future grade 7s. This event was made even more energetic by the announcement made in the morning that pandemic restrictions will be lifted soon. The manner that this will affect schools is still unknown, but we are excited by the expected return to normalcy.

Please join us for our annual awards ceremony via [google meet](#) on Thursday, June 3 at 7:00 pm.

The daily Health Checklist has been updated. [Click here](#) for the most recent version.

At this time, our exam week is scheduled to begin with the first exam on Thursday, June 17.

As always, do not hesitate to reach out to us with any questions or concerns.

Roger

[doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca)

### **Our Mission:**

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

### **Our Vision:**

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*

## Teacher Updates

### Grade 7:

**Baxter (Drama 7):** Students will rehearse this week and perform their plays on Tuesday, June 1.

**Doucet & Porteous (Social Studies A & B):** We continue to look at western expansion, including examining how settler society built homesteads.

**Gammie (PE):** 7B - Students will begin to demonstrate field lacrosse skills. 7A - Students will start to demonstrate soccer skills. Also, all students will need to bring their ball gloves beginning June 8.

**Hatch (Science):** This week in science, students finished the notes for Section 2 and began Section 3. This third section focuses on natural disasters, as well as volcanoes.

**Howard (Math):** We will begin our final unit later in the week: Probability and Working with Data. Review materials have been posted in Google Classroom for student use.

**MacLachlan (ELA 7A):** We will be continuing our new unit, which focuses on storytelling and narratives.

**Porteous (ELA 7B):** We are working on our film study, focus on character development and the filming techniques used to make the story one, we believe.

**Gamache (Shop 7B)** We are excited to be back in the shop working on personal projects.

### Grade 8:

**Baxter (ELA A & B):** Students will continue to read and analyze poetry. Remember to read 20 minutes/day = 120 minutes/week. **"It's not hoarding if it's books"** - Anonymous

**Gammie (PE):** Students will begin to demonstrate field lacrosse skills. Also, students will need to bring their ball gloves starting June 8.

**Hatch (Science):** This week in science, students have finished their notes for Section 2 and began looking forward to section 3. Section 3 focuses primarily upon the properties of fluids, such as viscosity & density.

**Howard (Math):** We will begin our final unit later in the week: Probability and Data Representation. Review materials have been posted in Google Classroom for student use.

**Henning (Social Studies):** This week, students started work on a project analyzing the factors which influenced Japanese Hierarchy and how the Tokugawa Shogunate controlled the country after their rise to power. This assignment is due on **Wednesday, June 2nd**, the same day as our **Chapter 12/13 Test**.

**Gamache (Shop)** We are excited to be back in the shop working on personal projects.

### Grade 9:

**Baxter (ELA):** Students will continue to read and analyze poetry. Remember to read 20 minutes/day = 120 minutes/week. **"It's not hoarding if it's books"** - Anonymous

**Anderson (Science):** Students are learning about Unit E "Space Exploration." We are also focusing on course review in preparation for the final exam schedule. Extra help is available; please make arrangements with Mr. Anderson.

**Gammie (PE):** Students will begin to demonstrate flag football skills. Also, students will need to bring their ball gloves starting June 8.

**McNutt (Math):** Students are finishing up the circle geometry unit and will be completing assessments during the week. We will then begin preparations for an end-of-year, cumulative, final exam.

**Greven (Math):** The class is finishing up the circle geometry unit. We will be reviewing rational numbers once this unit is complete.

**Porteous (Social Studies):** We are working on our debate prep and engaging in our debates on Wednesday of next week.

**Gamache (Shop)**

**Shop 9** We are excited to be back in the shop working on personal projects.

## Grade 10:

**Anderson (Science 10):** Students learn about Unit D, "Energy Flow in Global Systems." We are also focusing on course review in preparation for the final exam schedule. Extra help is available; please make arrangements with Mr. Anderson.

**Doucet (Social 10):** Students are examining the expansion of economic globalization and researching the various international organizations, both NGO and IGO's involved in globalization.

**Gammie (PE 10):** Students will begin to demonstrate skills in flag football and speedball. Also, students will need to bring their ball gloves starting June 8.

**MacLachlan (ELA 10):** This week, we finished our novel studies. Next week, students should expect to work on an essay and some reading comprehension.

**McNutt (Math 10C):** Students will be wrapping up the Linear Functions and Equations topic. The final unit will be Systems of Equations. We will be pushing hard over the next few weeks to finish our curriculum and assessments. Students have been given material for preparing for the end-of-semester cumulative final exam.

**Baxter (CALM):** Students will continue the Resources unit. Students need to be working on their Portfolios and Research projects.

**Greven (Foods):** Students are continuing to complete their Food and Nutrition module. We will be continuing to the fast and convenience food module soon.

**Gamache (shop):** We are excited to be back in the shop working on personal projects

## Grade 11:

**Anderson (Bio 20):** Students are learning about Unit D, "Human Systems." We are also focusing on course review in preparation for the final exam schedule. Extra help is available; please make arrangements with Mr. Anderson.

**McNutt (Math 20-2):** Students are currently wrapping up the final unit of 20-2, Quadratic Functions and Equations. They will then begin to prepare for the final exam scheduled at the end of the month.

**Porteous/Doucet (Social Studies 20):** We are wrapping up the current unit by examining the role that nationalism plays in international interactions.

## Grade 12:

**Anderson (Physics 30):** Students are learning about Unit D, "Atomic Physics." We are also focusing on course review in preparation for the final exam schedule. Extra help is available; please make arrangements with Mr. Anderson.

**MacLachlan (ELA 30):** Students have finished their novel studies and all associated work. We will be working on some reading comprehension and then a film study next week.

**McNutt (Math 30-2):** Students are currently wrapping up the final unit of 30-2, Rational Expressions and Equations. They will then begin to prepare for the final exam scheduled at the end of the month.

**Porteous (Social 30):** We will be wrapping up our unit in the next couple of weeks. We are currently focusing on citizens' rights and responsibilities and tying that into the political system and methods of political influence.

### **From the desk of our FSLC:**

As summer break approaches, I have been conversing with several students regarding support when the school year ends. My services will not be available throughout the summer break; however, if your child or family needs support, there are some resources available. Please refer to the division website for our [Wellness Resources](#), or feel free to contact me for more personalized referrals/resources.

Not sure if your child will need more support? Please take time to talk with your child. There are some helpful tips for parents to talk to their teens in this article, [Talk with Your Teen](#). We know that half the battle is knowing what is going on and can support them better afterwards.

As always, I am available Monday through Thursday from 8:30-4:30!

Angie Conway

conwaya@lrsd.ab.ca

### **From the desk of our Career Practitioner:**

Lethbridge College is offering a **PARENT INFORMATION NIGHT** for all LRSD families (specifically for grade 11 or 12 students)

**Tuesday, June 1, 6:30 p.m. - 7:15 p.m. ([REGISTRATION LINK](#))**

Lethbridge College is pleased to host a 45-minute online session from 6:30 p.m. to 7:15 p.m. on Tuesday, June 1, to provide parents and guardians with an overview of what to expect from and for your future post-secondary student. We will address some of the concerns you may have, and we'll review the support we have in place to help your student meet their goals. We'll also provide you with some ideas on BE READY to support your students in their transition into post-secondary education.



This event is open for parents and guardians of students in grades 11 and 12 and their students. Attend the event live for a chance to win a gift from Lethbridge College.

**For further information on anything related to Career Services, please contact Lettie Croskery, Career Practitioner (Nanton, Claresholm, Crowsnest Pass) [croskeryl@lrzd.ab.ca](mailto:croskeryl@lrzd.ab.ca) 403-915-0781**



Thursday, June 3 will be recognized across Alberta as Mental Wellness Day for Schools — with the theme "Take care of yourself and each other."

This provincial government initiative addresses the continued need to build our collective capacity to support mental health and well-being. Virtual activities throughout the day include:

- Inspirational messages by public figures such as country singer Brett Kissel and former NHL player and advocate Sheldon Kennedy;
- Engaging sessions by Alberta Health Services, Ever Active Schools, Jack.org and the College of Alberta School Superintendents; and
- Key learnings from speakers such as Dr. Jody Carrington and Dr. Michael Ungar.

Parents, staff, and students can participate live in the sessions on June 3, or may watch them online for up to 2 weeks later.

Visit the [Mental Wellness Day for Schools](#) website for all the details.

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