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May 21, 2021

From the Principal's Office: (doucetr@lrsd.ab.ca)

As you may have heard, all classes -K-12- return to in person learning as of Tuesday May 25. We are so excited to have everyone return in person. Learning and teaching in an online environment are challenging for most of us. Thank you to everyone for your work and help during this at-home learning.

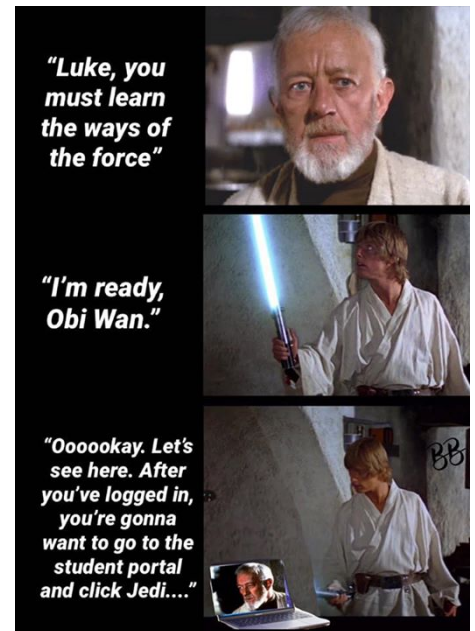
Assessments: The end of the year can always heighten test anxiety. In the next remaining weeks, reach out to your child teacher if additional supports are needed for final exams. Just a reminder that the last day of regular classes is Wednesday, June 16. Our Final exam period runs from June 17-24. Student attendance is only required during exam week if an exam is scheduled.

Upcoming events: Our grade 6 orientation takes place on Wednesday, May 26. Awards night is June 3. Friday, June 4, there are no classes for Junior High students; high school students have classes as usual.

I hope everyone enjoys some outdoor time this Victoria Day long weekend. I know I plan to spend time either shovelling snow or working in the garden; either way, it will be nice to get out from behind a computer.

Roger

doucetr@lrsd.ab.ca



Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

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Teacher Updates

Grade 7:

Baxter (Drama 7): Rehearsals will continue on May 25 when we return to school.

Doucet & Porteous (Social Studies A & B): We are continuing to look at western expansion including the creation of the CPR and the influence of the NorthWest Mountain Police. We will also look at settler society and the first homesteaders.

Gammie (PE): Students are working on completing the assignment Goal Setting/Personal Challenge found on Classroom. A reminder to bring your ball glove in June.

Hatch (Science): This week in science, the students are continuing on with their discussions on gradual changes. The concepts that were covered this week include Pangea, the structure of the earth, as well as tectonic plates.

Howard (Math): Students are nearing the end of their Solving Equations unit. Within this unit, students have built strategies for solving one and two step algebraic equations. **Laminated number lines are available at the school for anyone finding them helpful when working with integers.

MacLachlan (ELA 7A): We are working on story-telling and narratives, and have been watching some short films and responding to them. We will continue with this unit next week.

Porteous (ELA 7B): We will be wrapping up our film study unit with more in depth work around the movie Cast Away and through our own visual communications.

Gamache (Shop 7B) We are excited to continue our shop work on our C02 cars

Grade 8:

Baxter (ELA A & B): Students will continue to read and analyze poems. Remember to read **“Sometimes you just need to lay on the couch and read for a couple of years”** -Anonymous

Gammie (PE): Students are working on completing the assignment Goal Setting/Personal Challenge found on Classroom. A reminder to bring your ball glove in June.

Hatch (Science): This week in science, students covered concepts relating to the properties of fluids. This includes topics such as solutions, surfactants, and solubility.

Howard (Math): Students are nearing the end of their Linear Relations and Equations unit. We are focusing on the graphs of linear relations for this week.

Henning (Social Studies): This week students finished learning about the classes with Japanese Social Hierarchy, discussed the rise of the Tokugawa Shogunate and Unification of Japan, and examined current events (Israel/Palestine) utilizing the lens of Worldview we have been developing throughout the year. Next week students will be working on an assignment based around identifying and explaining how various value and belief sets influenced Japanese Social Hierarchy, and have a chapter test on the content we have learned so far within our Japan Unit.

Gamache (Shop) : We are excited to continue our shop work on our individual projects

Grade 9:

Baxter (ELA): Students will continue to read and analyze poems. Remember to read **“Sometimes you just need to lay on the couch and read for a couple of years”** -Anonymous

Anderson (Science): This week students are learning about an introduction to astronomy with Section 1.1-1.5 in the “Space Exploration” Unit. We are on track to complete the course in the next few weeks. Extra help is available; please make arrangements with Mr. Anderson.

Gammie (PE): Students are working on completing the assignment Goal Setting/Personal Challenge found on Classroom. A reminder to bring your ball glove in June.

McNutt (Math): Students continue to work on circle properties this week, with a quiz on TFriday May 28th.

Greven (Math): The class is reviewing the angle geometry unit. The assessment for this unit will be after May long weekend to give students time to review material.

Porteous (Social Studies): We will be working on our debate fro the next few weeks. The focus will be on preparing quality arguments backed up by facts.

Gamache (Shop) We are excited to continue our shop work on our individual projects

Grade 10:

Anderson (Science 10): Students are very busy this week working on their plant or animal cell model projects. We plan to wrap up Unit C early next week and are therefore about a week away from a Unit C exam. Extra help is available; please make arrangements with Mr. Anderson.

Doucet (Social 10): We are working on examining the structure of economic globalization. Our unit's major project will be assigned near the end of the week.

Gammie (PE 10): Community Service Hours are due this week. Students are working on completing the assignment Goal Setting/Personal Challenge found on Classroom. A reminder to bring your ball glove in June.

MacLachlan (ELA 10): Students are still working on novel studies, and will be finishing them up next week.

McNutt (Math 10C): Students will be finishing up the unit on Relations, Functions and Characteristics of Linear Relations. They will have a unit exam on Thursday, 27th.

Baxter (CALM): Students are finishing the Career and Life Choices unit. We will start the Resources unit on Tuesday, May 25. Students should be working on their Portfolio and their Research Presentation.

Greven (Foods): Students will not be given any additional work during at home learning. They will be asked to take the time to catch up on any work they may be missing.

Gamache (shop): We are excited to continue our shop work on our individual projects

Grade 11:

Anderson (Bio 20): Students are learning about nutrition and digestion this week. Next week we will focus on the respiratory system and include a lab activity on lung capacity. We plan to wrap up Unit D mid-June with a unit exam. Extra help is available; please make arrangements with Mr. Anderson.

McNutt (Math 20-2): Students have been working hard to finish up a unit on Quadratic Functions in preparation for Quadratic Equations. There will be a chapter exam on Thursday, May 27th.

Porteous/Doucet (Social Studies 20): We are continuing our look at internationalism and the ways in which nation states interact both positively and negatively with each other. We also delve into the motivations for both cooperation and conflict.

Grade 12:

Anderson (Physics 30): Students are very busy this week completing their “Wave-particle Duality” research papers. We are well into the last unit of the course on “Atomic Physics” and plan to switch to course review by mid-June. Extra help is available; please make arrangements with Mr. Anderson.

MacLachlan (ELA 30): Students are finishing up their novel studies, and completing their assigned novel study tasks.

McNutt (Math 30-2): Students have been working on Polynomial and Sinusoidal Functions. They will be writing an exam in the very near future. In the meantime we are working on Rational expressions and equations.

Porteous (Social 30): We will be examining the political systems and the impact and influence they have. In particular we will look at the bias we have towards our systems and reflect on how they shape our choices as citizens.

From the court of our AD:

We are all excited and hopeful for the return to sport next fall. With that in mind please email Brent Gammie gammieb@lrsd.ab.ca if you are interested in coaching any of the following fall sports:

- Cross Country
- Sr. Golf
- Volleyball (indicate gender and grade level)

Important dates can be found on the [JT Foster Activities Page](#) Scroll down to the Sports Public Calendar where you can subscribe to the calendar.

From the desk of our FSLC:

As summer break approaches, I have been having conversations with several students regarding support when the school year ends. My services will not be available throughout the summer break, however, if your child or family need support, there are some resources available. Please refer to the division website for or [Wellness Resources](#) or feel free to contact me for more personalized referrals/resources.

From the desk of our Career Practitioner:

Students currently in grades 10, 11 or 12 are invited to a FREE one week camp at Olds College this summer (August 8-13)! If you are interested in a program at Olds College, particularly in Agricultural Technology, this could be a great way to explore campus (including your own room in residence and all meals at the awesome cafeteria) at NO COST!



Ag Data Science Camp is geared towards students interested in pursuing a career in data science or agricultural technology, the Ag Data Science Camp will provide students with experience-driven learning opportunities to develop an interest, as well as confidence, in working with ag data. Guided by instructors from the Agriculture Technology programs offered at Olds College, students will have the opportunity to gain insight on how to leverage the latest technology to enhance food production and increase productivity.

Over the five days, students will reside in on-campus housing while participating in a series of workshops, exercises and tutorials that are aimed to build familiarity and hands-on competence with the approaches, tools, and analytical techniques relevant to harnessing the power of data on critical issues related to food and agriculture.

*Due to the ongoing pandemic, students and staff may require a negative Covid test or proof of vaccination, and the camp may operate under a social distancing protocol.

Ag Data Science Camp Registration

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