



P.O. Box 610  
Nanton, Alberta, T0L 1R0  
Phone: (403) 646 2264  
[www.lrsd.ab.ca/school/jtfoster](http://www.lrsd.ab.ca/school/jtfoster)  
[s-jtfoster@lrsd.ab.ca](mailto:s-jtfoster@lrsd.ab.ca)

**May 14, 2021**

## ***From the Principal's Office: ([doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca))***

Starting today, we are conducting a Thought Exchange. Our focus is to ensure that the school vision and mission align with our more significant communities' values. Visit <http://bit.ly/JTFValues> to participate. You will be asked one question; **what values are essential in our community that should be recognizable in our school?** Visit the site and enter one-word or small phrase responses. Once you're done, you will be prompted to rank the answers that others have done. The thought exchange will be open for one week. The thought exchange provides us with the necessary knowledge to construct a new mission, vision and core values statement for the school.

**What values are important for J.T. Foster High School?**  
SHARE WHAT'S SIGNIFICANT TO YOU & OUR COMMUNITY

**MAY 14-20**  
<http://bit.ly/JTFValues>

We were notified that two of our students recently tested positive for Covid-19. As there was no school contact with either person due to everyone being online, there were no close contacts for either case.

Our annual Grade 6 Orientation will take place on Wednesday, May 26, at 7 pm. Join us on google meet [meet.google.com/knt-jncs-yoo](https://meet.google.com/knt-jncs-yoo)

I know this move to at-home learning is a tremendous challenge for so many of our families; while we are trying our best to continue the learning process, we know this is not an optimum scenario. Please don't hesitate to reach out and let us know if we can support you in this at-home learning.

Roger

[doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca)

### **Our Mission:**

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

### **Our Vision:**

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*

## Teacher Updates

### Grade 7:

**Baxter (Drama 7):** Class will resume on Tuesday, May 25 when we return to school.

**Doucet & Porteous (Social Studies A & B):** We are examining the growth of the West and the impact of settlement on the prairies. We will also be examining the various reactions of the First Peoples out west and their views on settlement.

**Gammie (PE):** Students continue to work on a 'Do it Daily' outcome, 'Active Living in the Community'. Next week, we will shift to goal setting and personal challenge.

**Hatch (Science):** This week in science, our regularly scheduled classes will be focusing on singular topics relating back to the geologic time scale. Throughout these classes, a portion of the class will be dedicated to enhancing our understanding of a particular topic, while the remainder will be given to the students to work on their corresponding sections in their brochure. Just a reminder that the brochure will be responsible for the majority of the grades for this last unit.

**Howard (Math):** We are continuing to build foundational algebra skills within our Solving Equations unit.

**MacLachlan (ELA 7A):** In ELA, we have finished up our *Hatchet* novel study, and will be working on a short film/story unit. We will not be doing Foods online, so that will resume when we're back in person!

**Porteous (ELA 7B):** We are carrying on our film study and visual communication unit.

**Gamache (Shop):** Students will not be expected to meet for virtual shop class during the virtual learning time. I will continue to make myself available to students during their allotted shop time to help with other work or a check in just to say Hi. Please don't hesitate to reach out [gamachej@rsd.ab.ca](mailto:gamachej@rsd.ab.ca)

### Grade 8:

**Baxter (ELA A & B): Online Learning:** We meet every day for ELA : 8B - 8:45am and 8A- 9:35am. Students will continue to read and analyze poems. Please remember to read every day and to submit your Reading Logs, on Google Classroom, every Monday. **"A day without reading is like . . . just kidding, I have no idea!"** -Anonymous

**Gammie (PE):** Students continue to work on a 'Do it Daily' outcome, 'Active Living in the Community'. Next week, we will shift to goal setting and personal challenge.

**Hatch (Science):** This week in science, students will be learning about fluids, their uses, as well as properties relating to these states as described by the particle model of matter.

**Howard (Math):** Students are continuing their knowledge of algebra and solving equations in their Linear Relations and Equations unit. We will be learning how to graph 2 variable equations later in the unit as well.

**Henning (Social Studies):**

**Gamache (Shop):** Students will not be expected to meet for virtual shop class during the virtual learning time. I will continue to make myself available to students during their allotted shop time to help with other work or a check in just to say Hi. Please don't hesitate to reach out [gamachej@rsd.ab.ca](mailto:gamachej@rsd.ab.ca)

## Grade 9:

**Baxter (ELA): Online Learning:** We meet every day for ELA at 10:25 am. Students will continue to read and analyze poems. This week students will create and perform/record on Seesaw a self-written Canadian Rant. Please remember to read every day and to submit your Reading Logs, on Google Classroom, every Monday. **“A day without reading is like . . . just kidding, I have no idea!”** -Anonymous

**Anderson (Science):** See [Google Classroom](#) for all notes, diagrams, assignments and digital textbook resources. Students completed their Unit D Exam “Electrical Principles & Technologies.” See PowerSchool for recent marks updates. We will now continue to work on our Unit E “Space Exploration” learning outcomes and website project (due mid-June). Extra help is available each week; please make arrangements with Mr. Anderson.

**Gammie (PE):** Students continue to work on a ‘Do it Daily’ outcome, ‘Active Living in the Community’. Next week, we will shift to goal setting and personal challenge.

**McNutt (Math):** Students need to attend all Google Meets daily at 12:55 p.m. in order to access notes and assignments. Students will complete the unit on Inequalities by Thursday, May 20th. They continue to have assessments online via “Go Formative” so that I can assess their level of learning the content. Upon our return, during the week of May 25th, they will have a formal written assessment on Inequalities. It is also time to start preparing for final exams by reviewing a small portion of the mathematics content each day.

**Greven (Math):** The class will continue to learn about circle properties in our daily Google Meets.

**Porteous (Social Studies):** We continue our examination of consumerism, quality of life and standard of living.

**STEAM 9:** Students are **not** expected to come to class virtually during our online learning period. I am available via email or through Google Classroom for those who have questions or concerns with their project. Students are working on a self-directed project of their choice for the rest of the school year.

**Gamache (Shop):** Students will not be expected to meet for virtual shop class during the virtual learning time. I will continue to make myself available to students during their allotted shop time to help with other work or a check in just to say Hi. Please don't hesitate to reach out [gamachej@lrzd.ab.ca](mailto:gamachej@lrzd.ab.ca)

## Grade 10:

**Anderson (Science 10):** See [Google Classroom](#) for all notes, diagrams, assignments and digital textbook resources. Students completed their Unit B Exam “Energy Flow in Technological Systems.” See PowerSchool for recent marks updates. We will now continue to work on our Unit C “Cycling of Matter in Living Systems” learning outcomes and cell model project (due May 24th). Extra help is available each week; please make arrangements with Mr. Anderson.

**Doucet (Social 10):** We are examining economic globalization looking at the impacts of the IMF and the world bank. Students started a UN project. Our first chapter test of unit three begins on Thursday..

**Gammie (PE 10):** May 20th Community Service Hours are due. All PE 10 Journal entries have been completed. Students continue to work on a ‘Do it Daily’ outcome, ‘Active Living in the Community’. Next week, we will shift to goal setting and personal challenge.

**MacLachlan (ELA 10):** We are still working on our novel studies - students should be checking into the Meet for attendance and their scheduled discussions, but apart from that are welcome to work independently. I will be on the Meet the entire class should students have

questions or require extra help. For Foods, students should begin working on the next module, which has been posted to Google Classroom. They are not required to attend the Foods Meet, and can work on this independently.

**McNutt (Math 10C):** Students need to attend all Google Meets daily at 1:45 p.m. for notes and assignments. Students continue to be assessed via "Go Formative" on the current topics. A formal written assessment will occur upon their return for a combined exam on Chapters 7 & 8. By May 20th we will have completed Characteristics of Linear Relations, which is the end of Chapter 8. The final two chapters cover Linear Equations and Systems of Equations. Students are strongly encouraged to begin studying for the final exam as the intensity of the course does not provide us with extra time for review at the end of the year.

**Baxter (CALM):** At the students' request, I have posted the remainder of the CALM assessments on Google Classroom (students may work at their own pace, but still need to submit by the posted due dates). Students are expected to check-in every day for attendance @ 12:55 pm. It is at this time that I will review the assessments and to answer any questions. I am available on Google Meet from 12:55 - 1:45 M-Th & 12:30 - 1:15 Fridays.

**Greven (Foods):** Students will not be receiving any new assignments at this time. Students who have work missing will be completing it during our Google Meets. Students who have turned in all work will not be required to attend Google Meets.

**Gamache (Shop):** Students will not be expected to meet for virtual shop class during the virtual learning time. I will continue to make myself available to students during their allotted shop time to help with other work or a check in just to say Hi. Please don't hesitate to reach out [gamachej@rsd.ab.ca](mailto:gamachej@rsd.ab.ca)

## Grade 11:

**Anderson (Bio 20):** See [Google Classroom](#) for all notes, diagrams, assignments and digital textbook resources. Students are nearing the end of Unit C "Photosynthesis & Cellular Respiration." We will postpone the Unit C Exam until May 25th when students return to 'in-person' learning. The Chromatography Lab is due May 19th. See PowerSchool for recent marks updates. We will transition to Unit D "Human Systems" with some virtual dissection lab activities shortly. Extra help is available each week; please make arrangements with Mr. Anderson.

**McNutt (Math 20-2):** Students need to attend all Google Meets daily at 8:45 a.m. for notes and assignments. Students continue to be assessed via "Go Formative" on the current topics. A formal written assessment will occur upon their return for Chapter 7, Quadratic Functions. Students should begin preparing for the final exam by spending some time each day reviewing some content from earlier in the semester. Some of that review may be in preparation for a rewrite exam if the topic went poorly.

**Porteous/Doucet (Social Studies 20):** We will continue looking at internationalism and the impact that supranational organizations have on the world.

## Grade 12:

**Anderson (Physics 30):** See [Google Classroom](#) for all notes, diagrams, assignments and digital textbook resources. Students are nearing the end of Unit C "Electromagnetic Radiation" We will postpone the Unit C Exam until May 25th when students return to 'in-person' learning. The "Wave-Particle Duality" research paper is due May 12th. We will transition to Unit D "Atomic Physics" shortly. Extra help is available each week; please make arrangements with Mr. Anderson.

**MacLachlan (ELA 30):** We are still working on our novel studies - students should be checking into the Meet for attendance and their scheduled discussions, but apart from that are welcome to work independently. I will be on the Meet the entire class should students have questions or require extra help.

**McNutt (Math 30-2):** Students need to continue to attend all Google Meets Monday at 12:05 p.m. and Tuesday through Thursday, daily at 11:15 a.m. for notes and assignments. Students continue to be assessed via "Go Formative" on the current topics. Students have completed Chapter 6 Polynomial and Sinusoidal Functions and a formal written assessment will occur upon their return. We have two chapters remaining and students need to begin to prepare for their final exam. Some of these preparations may lead to a rewrite exam if it was a chapter that did not go well.

**Porteous (Social 30):** We will be continuing on with our unit focussing on politics and the growth of liberal democracies. We will also be looking closely at both the USA and Canadian political systems to compare and contrast how they operate.

**Math 31:** Calculus continues with an online platform, Hapara, as it has occurred all year. Students should reach out as they require assistance. Checkups will be submitted electronically.

## From the desk of our Career Practitioner:

Summertime...and the livin' is easy! OR... a great time to complete a high school course in ONE MONTH so you won't have to do it over a full semester at school! Check out the opportunities to complete either a core class or some one credit option courses (see Foods, Recreation Leadership or Media Studies for examples!). The Livingstone Range Summer school is FREE for high school students and runs from July 5 - 30, 2021. Courses Offered in summer school include:

- English Language Arts 10, 20, 30 (-1,-2)
- Social Studies 10, 20, 30 (-1,-2)
- Math 10 (C, -3), 20 (-1,-2,-3)
- Science 10, 14, 24
- PE 10
- CALM
- Workplace Safety (HCS 3000)
- Work Experience 15, 25, 35
- Registered Apprentice Program (RAP)
- E-Learning Module (COM1255)
- Media Studies (COM 1015, 1205, 1025, 1005)
- Foods 1010, 1020, 2150
- Rec Leadership 1040
- Special Projects 10, 20, 30
- Tourism 1010
- Learning Strategies 15

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