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April 30, 2021

From the Principal's Office: (doucetr@lrsd.ab.ca)

It is hard to believe we are at the end of April. Despite COVID, We are working on a number of things preparing for the end of the year. Wednesday, the Grade 8s and 9s will write their written portion of the ELA final exam. The rest of the final exam schedule is posted on our school calendar. Additionally, we are currently preparing our annual awards night, and the grad committee is working on preparations for this year's ceremony.

Yesterday the province announced that more areas are moving to at-home learning. These hot spots currently do not include our school and community.

May 5, our school will celebrate hats on for mental health. I encourage everyone to wear a hat in support of this cause.

Have a great weekend!

Roger

doucetr@lrsd.ab.ca

Teacher Updates

Grade 7:

Baxter (Drama 7) Students will continue to rehearse and memorize their lines. They have begun to incorporate blocking along with stage entrances and exits.

Doucet & Porteous (Social Studies A & B): With the completion of our look at the Metis, we turn our attention to the growth of the west with particular emphasis on how growth created the desire for new railways and how this tied with the opening of the west to farming.

Gammie (PE): Students are learning and developing skills in Netball. Students can start preparing to have a softball glove for June. The school will not be supplying gloves this year nor will students be able to share gloves.

Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*

Hatch (Science): This week in science, students are finishing off their unit project, the Golfball Bridge. At the conclusion of this project, students will begin preparing for the Unit Test, which will be held middle of next week.

Howard (Math): Students will be nearing the end of their Patterns and Expressions unit. This unit will lend itself nicely to our next unit: Solving Equations. Students will learn foundational algebra skills within these two units.

MacLachlan (ELA 7A): Students have finished *Hatchet*, and are working on an essay about it.

Porteous (ELA 7B): Students are completing a book review as our final project for the Hatched Unit.

Gamache (Shop 7B) Students are excited to be making progress on the Co2 cars. Many are drilling holes for the wheels soon

Grade 8:

Baxter (ELA A & B): Students will continue to read, write, and analyze poetry. WRITEN - PART A Final Exam is on Wednesday, May 5: 9:00 - 11:30am. Please ensure that your student is in school that day. Remember to read 20 minutes/day = 120 minutes/week. **“Reading is a way for me to expand my mind, open my eyes, and fill up my heart” Oprah Winfrey.**

Gammie (PE): Students are learning and developing skills in Netball. Students can start preparing to have a softball glove for June. The school will not be supplying gloves this year nor will students be able to share gloves.

Hatch (Science): This week in science, students will be finishing off their calculations involving work, efficiency, etc. AT the conclusion of this section, students will begin preparing for their Unit Test, which will be held early next week.

Howard (Math): Students are currently working through their only unit within *Patterns and Relations* strand: Linear Relations and Equations. Students will have a chance to build on their foundational algebra skills and build strategies for solving new forms of equations.

Henning (Social Studies): We have just finished our Spanish and Aztec Worldview unit and are moving onto Worldview in Isolation: Japan.

Gamache Shop: Students continue to work on individual projects

Grade 9:

Baxter (ELA): Students will continue to read, write, and analyze poetry. WRITEN - PART A Final Exam is on Wednesday, May 5: 9:00 - 11:30am. Please ensure that your student is in school that day. Remember to read 20 minutes/day = 120 minutes/week. **“Reading is a way for me to expand my mind, open my eyes, and fill up my heart” Oprah Winfrey.**

Anderson (Science): Students are working on measuring energy input and output to better help them understand efficiency. We plan to conclude Unit D “Electrical Principles & Technologies” with a Unit D Exam Thurs. May 6th. Extra help is available each week; please make arrangements with Mr. Anderson.

Gammie (PE): Students are learning and developing skills in Netball. Students can start preparing to have a softball glove for June. The school will not be supplying gloves this year nor will students be able to share gloves.

McNuff (Math): Students have spent the week reviewing Algebra in preparation for solving inequalities next week.

Greven (Math): The class will be completing their Similarity and Transformations Unit. Next week we will be looking at circle properties.

Porteous (Social Studies): We are now looking at how our consumer behaviours make an impact on our Quality of Life in Canada.

Gamache (Shop)

Shop 9 Students continue to work on individual projects

Grade 10:

Anderson (Science 10): Students are working on their Unit B "Energy Flow in Technological Systems" review material. We plan to conclude the unit with an exam on Thursday, April 29th. Extra help is available each week; please make arrangements with Mr. Anderson.

Doucet (Social 10): Next week students will work on their genocide project and prepare for their unit two multiple choice exam.

Gammie (PE 10): Students are learning and developing skills in Netball. Students can start preparing to have a softball glove for June. The school will not be supplying gloves this year nor will students be able to share gloves. Journal entry #5 due May 11.

MacLachlan (ELA 10): Students began their novel studies, and have assigned readings and activities for each day. Students should be sure to have their reading done for each scheduled group discussion.

McNutt (Math 10C): Students begin looking at Linear Relations and Functions this week. There will be time dedicated to graphing on a calculator. If your student does not have a graphing calculator please pick up one as soon as possible. I highly recommend a TI-84 Plus Colour Edition, however they are expensive. The TI-84 Plus (not colour) is a more affordable choice and will meet students' needs equally well. Please be sure if you want to purchase something different you look at the course outline for calculators that are and are not permitted on a diploma exam as this is a purchase you do not want to have to make again before the end of high school.

Baxter (CALM): We have completed the Sexual Health unit. Students have started the Career and Life Choices unit. All assessments are posted on Google Classroom.

Greven (Foods): The class has just begun our second last module for the year. Students should be working on their module projects.

Gamache (shop): Students continue to work on individual projects

Grade 11:

Anderson (Bio 20): Students are working on Unit C "Photosynthesis & Cellular Respiration." This week we are focusing on Chapter 6- Photosynthesis while next week we will wrap up Chapter 7-Cellular Respiration. We will conclude the unit with a Unit C Exam on Tues. May 11th. Extra help is available each week; please make arrangements with Mr. Anderson.

McNutt (Math 20-2): Students will be writing a Chapter Six Radicals Test and a Chapter Five Statistics Test this week. We completed Statistics last week, but online mathematics exams are difficult to execute with security.

Porteous/Doucet (Social Studies 20): We are wrapping up the first unit with a Position Paper and an assessment this week.

Grade 12:

Anderson (Physics 30): Students are nearing the halfway point of Unit C "Electromagnetic Radiation." We plan to conclude the unit mid-May with a Unit C Exam. Students should be

adding to their research paper "Wave-Particle Duality Theory of Light" due May 12th. Extra help is available each week; please make arrangements with Mr. Anderson.

MacLachlan (ELA 30): Students began their novel studies, and have assigned readings and activities for each day. Students should be sure to have their reading done for each scheduled group discussion.

McNutt (Math 30-2): Students will be writing a Chapter 5 Applications of Logarithms and Exponents on Tuesday, May 4. They will then move into Chapter Six Polynomial and Sinusoidal Functions.

Porteous (Social 30): We will be wrapping up Unit 2 with an in depth project that examines the Cold War.

From the desk of our FSLC:

Over the past school year, one of the most common words we have been hearing is "anxiety." I'm sure as parents, you have heard this word quite a bit lately as well. As we work to accept and validate these feelings, we are also working on building skills. We know that conversations and skill practising at home can help our students in feeling more confident and resilient in progressing and using these skills in the long term. This article, [Anxiety and School](#) may be helpful in knowing what you can do to help your child as parents and as a family. While this particular situation may not apply to your family, the tips and tools can still be applied. Consider adopting a new skill/strategy every week or two and evaluating to see if that is helping or if a new one might work better.

As always, please reach out if you have any questions or concerns!

Angie Conway
conwaya@lrsd.ab.ca
M-Th 8:30-4:30

PS: With Mental Health week approaching (May 3-9), it is helpful to have open conversations with your children about what they are experiencing and to help them identify what they are feeling. For more information check out this website [Mental Health Week](#).

From the desk of our Career Practitioner:

Despite the challenges we face this year, there are some really cool events happening for our students to check out! The StemCellTalks organized through University of Calgary and University of British Columbia with the help of a student I worked with in my previous job at Winston Churchill High School. Tiffany Dang is now completing her Master's in Biomedical Engineering and is passionate about encouraging students to learn more about careers in science! Any interested high school students are encouraged to register for this free online event (after checking with their teachers regarding missing classes of course!). Feel free to contact me, Lettie Croskery, for more information on this or anything career related - croskeryl@lrsd.ab.ca 403-915-0781.

StemCellTalks' 8th annual symposium is on Thursday, May 13th 2021. The theme for this year is Stem Cells and the Respiratory System.

This symposium is a wonderful opportunity for high school students who have an interest in biology, stem cells and research to learn from researchers and other academic professionals.



8th Annual StemCellTalks

Alberta x British Columbia



Stem Cells and the Respiratory System

StemCellTalks is an outreach initiative in partnership with Stem Cell Network and Let's Talk Science to disseminate stem cell research to high school students.

May 13th, 2021

Online Zoom Webinar

10am - 4pm MST

Register for this free event on Eventbrite
or email: sctyycregister@gmail.com



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