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April 23, 2021

From the Principal's Office: (doucetr@lrsd.ab.ca)

Grade 10 students can return as of Monday April 26. Grade 8A Students, Grade 11 and 12s, can return when their self-isolation period ends as set by AHS. The week has gone well despite nearly half the teachers having to self-isolate.

The final round of fee invoices have been mailed out for this year. As we plan for school fees for the 2021-2022 school year, we are pleased to announce that no fees will increase for next year.

One of the items we had hoped to address this year was reimagining our school mission, vision, and core values. As part of this process, we hope to survey parents and others in the community in the coming weeks as the first step in this process. We want to hear from you,

While we are doing our best during the last two weeks to keep parents informed, please give us a call or email if you have any questions. We are always willing to answer any questions or hear your concerns. You can reach us via email at s-jtfoster@lrsd.ab.ca. If you call the school after hours and leave a message, the message is sent to the primary email address. Thus, we are often able to respond to questions or concerns quickly.

We noticed this week that some families had issues with their internet service provider. Thank you for your calls and emails letting us know of the challenges. I wonder how we would have done this back in the 80s when I was in school. At least I didn't have to walk the five miles to school uphill in both directions. 😊

Roger

doucetr@lrsd.ab.ca

Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*

Teacher Updates

Grade 7:

Baxter (Drama 7): Students will continue to rehearse and memorize their lines.

Doucet & Porteous (Social Studies A & B): Our look at the Metis and events surrounding the creation of Manitoba continues.

Gammie (PE): Students will learn and participate in Netball.

Hatch (Science): This week, as well as next week, students will be working on their Golf Ball Bridge assignment. Please ensure your student arrives to class with materials to continue to work on this assignment.

Howard (Math): Students are currently working through our Patterns and Expressions unit where they are making connections between visual patterns, algebraic expressions, and linear relations on a graph. These concepts will play heavily into our next unit on Solving Equations as well as help to build a strong foundation for future math courses.

MacLachlan (ELA 7A): We are finishing with our *Hatchet* novel study.

Porteous (ELA 7B): We will be doing our final wrap up for our *Hatchet* novel study.

Gamache (Shop7b) We continue our work with individual projects. We are learning to stain and colour our projects.

Grade 8:

Baxter (ELA A & B): Students will continue to read, write, and analyze poems. Remember to read 20 minutes/day = 120 minutes/week. **"We read to know we are not alone". —C.S. Lewis**

Gammie (PE): Students will learn and participate in Netball.

Hatch (Science): Whether your student is at home or at school, students have been working on concepts relating to calculating work and pressure in complex machines. Please ensure your student is practicing the questions posted on the Google Classroom in preparation for their upcoming Unit Test.

Howard (Math): Students are currently completing a mini project to show their cumulative knowledge of congruent polygons and transformations. We will be moving into our Linear Relations and Equations unit next which builds foundational skills in algebra for future math courses.

Henning (Social Studies): This week students finished out the Spanish and Aztec Worldview unit. Next week we are having our Unit Test, with a written section on **Tuesday April 27th** and the multiple choice on **Wednesday April 28th**. Unlike our last chapter test, this is **NOT** open book, so I encourage all students to construct a cheat sheet (8.5" x 11", Double Sided) to help guide their studying, and facilitate success. Review packages are on Google Classroom.

Gamache (Shop) : We continue our work on individual projects.

Grade 9:

Baxter (ELA): Students will continue to practice and write Business Letters. Remember to read 20 minutes/day = 120 minutes/week. **"We read to know we are not alone". —C.S. Lewis**

Anderson (Science): Students are working on section 3.0 of Unit D "Electrical Principles and Technologies." We plan to conclude the unit near the end of April with a Unit D Exam. Extra help is available each week; please make arrangements with Mr. Anderson.

Gammie (PE): Students will learn and participate in Netball.

McNutt (Math): Students have just completed their unit on Similarity and Transformations. Our next topic is a quick review of algebra and then we begin solving inequalities. For students that struggle with solving equations this can become a very frustrating unit.

Greven (Math): Students will be learning about rotational symmetry and lines of reflection in the coming classes.

Porteous (Social Studies): We will begin examining how our quality of life is influenced by consumerism.

Gamache (Shop): We continue our work on individual projects.

Grade 10:

Anderson (Science 10/14): Students are working on Section 3.0 of Unit B "Energy Flow in Technological Systems." We plan to conclude the unit near the end of April with a Unit B Exam. Extra help is available each week; please make arrangements with Mr. Anderson.

Doucet (Social 10): We continue to look at the legacy of imperialism, specifically this week and next week we are looking at the residential school system and acts of genocide in the 20th century around the world.

Gammie (PE 10): Students will begin participating in lacrosse. May 11th Journal Entry #5 is due.

MacLachlan (ELA 10): We have finished with *Romeo and Juliet*, and are beginning their novel studies. They will need to stay on top of their assigned reading so that they don't fall behind.

McNutt (Math 10C): Students will go on to complete Chapter 6 Factoring Polynomials and then write a combined chapter 5 and 6 exam on polynomial operations and factoring.

Baxter (CALM):

Greven (Foods): Students have started their module project for our new module, Food and Nutrition Basics. They will finish up the previous module next week.

Gamache (shop):

Grade 11:

Anderson (Bio 20): Students are writing their Unit B Exam today. Unit C "Photosynthesis & Cellular Respiration" will be our focus for the next two weeks. Extra help is available each week; please make arrangements with Mr. Anderson.

McNutt (Math 20-2): Students will go on to complete their radicals unit and prepare to write the chapter exam that goes along with Chapter 6. After we complete the exam for chapter 6 we will spend some time reviewing statistics so that we can write the chapter 5 exam as soon as possible.

Porteous/Doucet (Social Studies 20): We will be looking at how Ultrationalism progressed into very dangerous levels with the growth of Genocides around the world.

Grade 12:

Anderson (Physics 30): Students are working on Unit C "Electromagnetic Radiation" [Chapters 13 & 14]. We plan to conclude the unit mid-May. There is a research paper on the

"Wave-Particle Duality Theory of Light" due May 12th. Extra help is available each week; please make arrangements with Mr. Anderson.

MacLachlan (ELA 30): Students have started their novel studies. They will need to stay on top of their assigned reading so that they don't fall behind.

McNutt (Math 30-2): Students will conclude the chapter on Applications of Exponential and Logarithmic Functions. Upon their return to in person instruction, we will spend a day reviewing and then write the chapter exam.

Porteous (Social 30): We will be wrapping up Unit 2 by the end of next week. Rather than a unit exam, we will be doing a project to best reflect student learning about the responses to liberalism around the world and in history.

From the desk of our FSLC:

Spring is generally a time when we become more energetic and

"Research has shown that having some defined screen limits in a home is associated with positive outcomes with academics as well as with emotional and physical health."

[Spring Reset: 4 Steps to Setting New Screen Limits](#)

From the desk of our Career Practitioner:

Our big event "[It Doesn't Grow on Trees!](#)" on **Thursday April 29, 7:00 - 8:00 p.m.** is now open for registration! [Click on this link](#) to complete a short registration form and join us online for information about funding options for post-secondary education. The event features guest speakers Lacey Klassen from Sterling Mutuals to speak about RESPs and Alanna Shockley from Scholarships and Student Finance at the University of Lethbridge to talk about Student Loans/Grants. I will present information about where to find scholarships specific to LRSD and southern Alberta students. This event is open to all parents of students attending any school (including our Virtual school!) in the Livingstone Range School Division.

INTERNATIONAL STUDENT PROGRAM

DID YOU KNOW?

Schools receive tuition money to enhance the school environment, programming, supplies, & more!

Find out more about the program & how you can participate in welcoming students from around the world!

CONTACT JAS SCHMIRLER
403-708-0446 | schmirlerj@lrzd.ab.ca

Livingstone Range
SCHOOL DIVISION

www.lrsd.ca

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