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April 16, 2021

From the Principal's Office: (doucetr@lrsd.ab.ca)

As you may have seen, earlier today, I announced that our grades 10, 11, and 12 students would move to at-home learning for one week, beginning on Monday, April 19. We have had three confirmed cases of Covid from our current students. At this time, we believe all instances can be linked to community spread during spring break. As of writing, we now have five teachers self-isolating. The decision to move to at-home learning for next week was not made lightly, as we know the disruption impacts families significantly.

Next week, high school classes will run on the regular timetable. Attendance will be taken, and we anticipate things to go smoothly. If you have any questions, concerns, or challenges, do not hesitate to reach out to us. We understand the difficulties this may cause some families. Please call or email, and we will work with families as we navigate what I hope to be a very short spell of at-home learning.

Healthy Hunger - for students that are isolating, please remember to cancel your Healthy Hunger orders. You can either receive a refund or a Healthy Hunger credit.

This week has been very busy and challenging. I want to thank Lee Chattaway personally. She has called, re-called, and called again at times, trying to keep parents and families notified of what was happening. If there were an award for MVP at JT Foster, it would certainly go to her.

Please reach out to me over the weekend if you have any questions.

Roger

doucetr@lrsd.ab.ca

Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*

Teacher Updates

Grade 7:

Baxter (Drama 7): Students will continue rehearsing and memorizing their lines.

Doucet & Porteous (Social Studies A & B): We are looking at the Metis people and the resistance in the Red River.

Gammie (PE): Students are demonstrating teamwork while participating in full-court basketball games. In addition, students are developing basketball officiating and scorekeeping skills.

Hatch (Science): This week is science we finished off our Section 4 Notes and have begun preparing for our Structures & Forces Unit Test. This test will occur this upcoming Monday.

Howard (Math): We are currently working on Patterns and Expressions and how these can be presented visually, symbolically, and graphically.

MacLachlan (ELA 7A): We are continuing with our novel study and should finish it shortly - students can expect a comprehension quiz and a final project once we finish.

Porteous (ELA 7B): We are continuing our novel study of Hatchet. As with Ms. MacLachlan, we will be finishing up with a final project fairly soon.

Gamache (Shop 7) We are beginning our CO2 car planning

Grade 8:

Baxter (ELA A & B): We have started the Poetry unit. Students will be reading, analyzing and composing various forms of poetry. Remember to read 20 minutes/day = 120 minutes/week.

“You can find magic wherever you look. Sit back and relax all you need is a book!” — Dr. Seuss

Gammie (PE): Students are demonstrating teamwork while participating in full court basketball games. In addition, students are developing basketball officiating and scorekeeping skills.

Hatch (Science): This week in science, students have moved on from calculating mechanical advantage to work & pressure. These conversations will be centered around hydraulics & pneumatics and their overall effect upon mechanical advantage.

Howard (Math): We are nearing completion of our last Shape and Space unit: Transformations and Congruency. This unit is mostly review of previous years' transformation concepts.

Henning (Social Studies): Students spent this week's classes working on a project Analyzing Spain's Advantages over the Aztec Empire. This assignment is due on Wednesday April 21st. Next week we will be completing Chapter 11, and writing our Chapter 10/11 Test.

Gamache (Shop) Students continue to work on individual projects

Grade 9:

Baxter (ELA): Students have started the Business Letter unit. Students will practice writing business letters. They will also be required to write, to someone of their choice, that follows the proper formatting of a business letter. Remember to read 20 minutes/day = 120 minutes/week. **“You**

can find magic wherever you look. Sit back and relax all you need is a book!" —

Dr. Seuss

Anderson (Science): Students are working on Unit D "Electrical Principles & Technologies" Sections 2.0 and 3.0. We plan to write our Unit Exam at the end of April. Extra help is available weekly; please make arrangements with Mr. Anderson.

Gammie (PE): Students are demonstrating teamwork while participating in full court basketball games. In addition, students are developing basketball officiating and scorekeeping skills.

McNutt (Math): Students have been working on transformations and will write a Similarity and Transformations Unit Exam on Friday, April 23.

Greven (Math): Students are beginning a unit on similarity.

Porteous (Social Studies): We are working on our Consumerism Unit. Over the next while students will be creating ads for our project on influencing consumers.

Gamache (Shop) Students continue to work on individual projects

Grade 10:

Anderson (Science 10): Students are working on Unit B "Energy Flow in Technological Systems." We plan to write our Unit Exam at the end of April. Extra help is available weekly; please make arrangements with Mr. Anderson.

Doucet (Social 10): Student

Gammie (PE 10): Student leadership warm-ups continue within low organized cooperative games. Students continue to demonstrate CPR practical skills.

MacLachlan (ELA 10): We are finishing up *Romeo & Juliet* - once finished, we will do a comprehension test and a final essay.

McNutt (Math 10C): Students have concluded Chapter 5 Polynomial Operations and will be writing the chapter exam on Tuesday, April 20. The remainder of the week will be spent learning how to factor polynomials.

Baxter (CALM): This week students will be virtually visited by the following post-secondary institutions: SAIT, U of Alberta, U of Lethbridge, and Olds College. We will also be completing the Human Sexuality unit.

Greven (Foods): Students are fast approaching the end of the Farm to Table Module. They have completed their module project.

Gamache (shop): Students continue to work on individual projects

Grade 11:

Anderson (Bio 20): Students are working on Unit B "Ecosystems and Population Change." We plan to write our Unit Exam next week (Tuesday, April 20th). Extra help is available weekly; please make arrangements with Mr. Anderson.

McNutt (Math 20-2): Students will conclude Chapter 5 Statistics this week and write a chapter exam on Thursday, April 22.

Porteous/Doucet (Social Studies 20): We are looking at the Interwar years and the rise of ultrationalism throughout and after WW1.

Grade 12:

Anderson (Physics 30): Students are working on Unit C “Electromagnetic Radiation.” The “Wave-Particle Duality” Research paper (with rubric) is due the first week of May. Extra help is available weekly; please make arrangements with Mr. Anderson.

MacLachlan (ELA 30): We have finished with *Hamlet*, and have begun our novel studies.

McNutt (Math 30-2): Students continue to learn about the applications of exponential and logarithmic functions. They will be applying the principles to finance, growth and decay, sound and earthquakes. There will be a quiz midweek on the topic.

Porteous (Social 30): We are examining the rise of communism and fascism as responses to liberal democracies.

From the desk of our Career Practitioner:

Our big event “**It Doesn’t Grow on Trees!**” on **Thursday April 29, 7:00 - 8:00 p.m.** is now open for registration! [Click on this link](#) to complete a short registration form and join us online for information about funding options for post-secondary education. The event features guest speakers Lacey Klassen from Sterling Mutuals to speak about RESPs and Alanna Shockley from Scholarships and Student Finance at the University of Lethbridge to talk about Student Loans/Grants. I will present information about where to find scholarships specific to LRSD and southern Alberta students. This event is open to all parents of students attending any school (including our Virtual school!) in the Livingstone Range School Division.

LIVINGSTONE RANGE SCHOOL DIVISION

It Doesn't Grow on Trees

Financing post-secondary education in the trades,
at college, or at university



**VIRTUAL SESSION FOR
PARENTS & STUDENTS
THURSDAY, APRIL 29
7-8PM**

REGISTER TODAY
croskeryl@lrsd.ab.ca
403-915-0781



Livingstone Range
SCHOOL DIVISION

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