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March 26, 2021

From the Principal's Office: (doucetr@lrsd.ab.ca)

Our annual Easter/Spring break is only one week away. With COVID impacting all of our lives, it is more crucial than ever to ensure wellness and self-care are top of mind for all. Therefore, I have directed my staff to ensure that no assignments, projects, or any formal homework are assigned over the break. Students, as well as staff, need to take a break.

Each year, Alberta education surveys a sample of parents, students (grade 7s and grade 10s) and all teachers. Last week teachers completed the Survey, and this week the students completed the Survey. Parents should be receiving their random access code beginning this week. The Survey is part of the Alberta Education Assurance report that is produced each year. The report identifies areas of success and areas of improvement that guide our annual school improvement plan.

Our Final Exam schedule is nearly finished. We will be sharing it soon on an upcoming weekly update in addition to our school calendar. Subscribe to our School Calendar or view it <https://www.jtfosterhighschool.ca/about/calendar>.

We are working on printing a point of sale terminal to the school so that we will be able to take debit and credit cards in the school. We will update everyone as this initiative progresses.

Roger

doucetr@lrsd.ab.ca

Teacher Updates

Grade 7:

Baxter (Drama 7) Students will continue rehearsing and memorizing their lines.

Doucet & Porteous (Social Studies A & B): Grade 7s finished the final aspect of their confederation project. We will begin to look at events after confederation and shortly begin our study of Post Confederation Canadian History.

Gammie (PE): Students will demonstrate basketball skills in shooting, dribbling and passing.

Our Mission:

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Hatch (Science): This week, the students completed their section 2 quiz and have moved on to section 3. In this section, we will be discussing the various forces that affect the structures around us. This includes concepts such as gravity, internal vs. external loads, and dynamic vs. static loads. Please note, I will be sending out a classwide email to parents in the coming days that will better outline the final months in science 7, as well as how to best prepare for the year end exam.

Howard (Math): We are currently working on our end of unit project where students will design a water park containing various geometric shapes and lines.

MacLachlan (ELA 7A): We are continuing with *Hatchet*, and will be working on characterization, vocabulary, and comprehension.

Porteous (ELA 7B): We are continuing our *Hatchet* novel study, Students will be developing their comprehension skills, along with deepening vocabulary.

Gamache (Shop 7B): This week we continued our work on individual scroll saw projects.

Grade 8:

Baxter (ELA A & B): Students will be composing their essays this week that compare the two heroic characters in the films *Hercules* and *Pay it Forward* - essays are Due: Friday, March 26. Remind your student to read: **"I read for pleasure and that is the moment I LEARN the most."**

Margaret Atwood.

Gammie (PE): Students will demonstrate basketball skills in shooting, dribbling and passing.

Hatch (Science): This week, the students received their unit project - The Rube Goldberg Machine. This assignment can be done in groups or individually based upon student/parent preference. All requirements for this assignment have been outlined on the handout given to the students, as well as posted on our Google Classroom. This assignment will not be due until the end of April. Please note, I will be sending out a classwide email to parents in the coming days that will better outline the final months in Science 8, as well as how to best prepare for the year end exam.

Howard (Math): Students will be working on their end of unit project this week. This project will allow the students to engage with the topics of surface area and volume that we have been learning over the last few weeks.

Henning (Social Studies): This week, students completed an **in-class written assignment** and a **Chapter 9 Test**. Students are completing comments on this written assignment, detailing what they would add, remove, or change in their work. These comments are due on **Monday March 29th**. Next week, students will be learning about Hernan Cortes, Conquistador strategy and technology, and how these contributed to the fall of the Aztec Empire. Students will be constructing a poster detailing these contributions, having work periods before and after Spring Break. There is **NO EXPECTATION** for students to work on this over the break.

Gamache (Shop): This week we continued our work on individual scroll saw projects.

Grade 9:

Baxter (ELA): Students will finish their Venn diagrams that compare two heroic characters in the two films: *The Odyssey* and *Swing Kids*; they will begin to compose their essays this week. Essays are due Monday, March 29. Remind your student to read: **"I read for pleasure and that is the moment I LEARN the most."** **Margaret Atwood.**

Anderson (Science): Students are working through Unit D Section 1.2 "Current Electricity" and Section 1.3 "Electrical Safety." The next quiz is scheduled for Tuesday, March 30th. Extra help is available each week; please make arrangements with Mr. Anderson.

Gammie (PE): Students will demonstrate basketball skills in shooting, dribbling and passing.

McNutt (Math): Students are finishing up the unit on similarity before Easter Break. There will be a unit exam on Thursday, April 1.

Greven (Math): Students are practicing different methods for solving inequalities.

Porteous (Social Studies): We will be starting our unit on Consumerism and carrying this through up to and beyond the break. We will be initially focussing on the marketing techniques that are used to increase consumer demand for products.

Gamache (Shop 9): This week we continue our work on individual projects.

Grade 10:

Anderson (Science 10): Students are working with Google Sheets to complete their most recent Lab Activity: "Uniform & Non-uniform Motion." The next quiz is scheduled for Wednesday, March 31st. Extra help is available each week; please make arrangements with Mr. Anderson.

Doucet (Social 10): Our second unit has begun and students are examining how cultural contact affects cultures and the legacy of cultural contacts. Next week we introduce the impacts of imperialism.

Gammie (PE 10): CPR practical exams begin. Student led warm ups continue in basketball.

MacLachlan (ELA 10): We are continuing with *Romeo & Juliet*. Now that students are more comfortable with the language, we are completing an essay and some analysis of the play.

McNutt (Math 10C): Students will complete the Trigonometry unit with a Chapter Exam early in the week. We will then begin Chapter Five Polynomial Operations.

Baxter (CALM): Students will continue the Human Sexuality unit. They should also be gathering examples/exemplars and organizing their Portfolios.

Greven (Foods10b): We continue to prepare recipes that relate to agricultural products. Students are also completing their module project.

Gamache (shop): This week we continue our work on individual projects.

Grade 11:

Anderson (Bio 20): Students are nearing the end of Chapter 4 "Characteristics of Ecosystems." The Chapter 4 test is scheduled for Thursday, Mar. 25th. Extra help is available each week; please make arrangements with Mr. Anderson.

McNutt (Math 20-2): Students will begin Chapter Five Statistics prior to the Easter Break.

Porteous/Doucet (Social Studies 20): We will be looking at the aftermath of WWI and how it impacted the growth of nations.

Grade 12:

Anderson (Physics 30): Students are working through Unit B "Forces & Fields." Students wrote their Chapter 10 & 11 today. See Powerschool for recent marks updates. Extra help is available each week; please make arrangements with Mr. Anderson.

MacLachlan (ELA 30): We are about to finish *Hamlet*, and will be responding to the play through some critical questions, a reading comprehension test, and an essay.

McNutt (Math 30-2): Students will complete Chapter Four Exponential and Logarithmic Functions prior to the Easter Break with an exam on Thursday, April 1.

Porteous (Social 30): Students will be examining the responses to classical liberalism and the growth of modern liberalism as the initial response.

From the desk of our FSLC:

As the Easter Break approaches, remember to use this time for wellness and enjoyment! Get outside, sleep well, eat well, laugh and have fun!

Need some ideas on maintaining mental wellness and self care? Check out the [Wellness Resources for Students, Staff and Families](#) page on the LRSD website. You can find resources to assist you in daily and financial struggles as well.

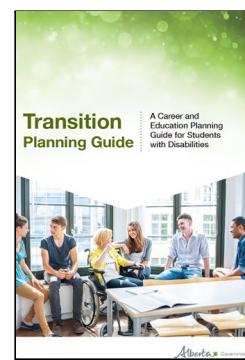
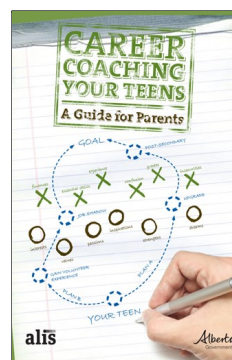
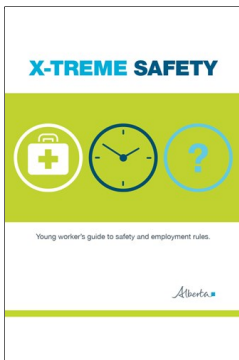
Lately, there have been several conversations and a strong focus regarding overall student wellness at JT Foster, I encourage you to keep the conversations going at home and remain open to listening to your children. If you need guidance, this article can be really helpful in leading conversations and responding to your children, [8 Strategies To Be the Parent Teens Will Actually Talk To](#).

As always, you can reach me Monday through Thursday 8:30-4:30 pm by phone or email.

Angie Conway
conwaya@lrsd.ab.ca
403-646-2264

From the desk of our Career Practitioner:

Did you know? You can access FREE resource material to help your child with their career planning! If you prefer, I can order or download and print hard copies for you. Here is the [link to order from the Alberta Learning Information Service](#). As always, please feel free to contact me directly with any questions related to career planning or job searching. Lettie Croskery (403-915-0781, croskeryl@lrsd.ab.ca)



Reminders

- **FACES** Registration to Open for Grades 9, 10, 11 Students. Visit www.faceseducation.com to register. Earn highschool credits!! Email info@faceseducation.com or call 403-907-1008 if you have any questions.
- Thinking about **Summer School**? Register by April 16, 2021 and be entered to win an LRSD Pursuits hoodie! Visit www.lrsd.ab.ca/register to register. Email summerschool@lrsd.ab.ca or call 403-625-3356 if you have any questions.
- **Spring and Easter Break** (April 2-12, 2021)

Did You Know

Assessment is fancy jargon for all of the assignments and tests, quizzes, or projects we give students to complete. There are rules that even teachers must follow. Some include:

- Assessment is derived from the learner outcomes outlined in the Program of Studies.
 - We can only assign marks if it is allowed by the provincial curriculum.
- Students need a clear understanding of the assessment criteria that may come in rubrics and/or exemplars.
 - Students must know how a mark is going to be determined.
- Assessment results need to be free of non-curricular influences such as lateness of work.
 - If work is completed late, a teacher is not allowed to take marks off. (Taking marks off for handing work late was standard practice back when we were children).
- Attitude, effort, work habits, behaviour, and attendance are reported separate from grades reporting unless defined in the learner outcomes.
 - Attitude and behaviour are never considered in how a mark is determined unless it is part of that subject's curriculum (like Phys-Ed, for example.)

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