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From the Principal's Office: (doucetr@lrsd.ab.ca)

Yesterday at our monthly school council we revisited some dates for the end of the current school year. We are moving up the last day of regular classes from June 17 to June 16. Exam week would start on June 17. The last day for students this year is unchanged on June 25.

The High School Graduation ceremony has changed and is now scheduled for June 25.

This week we had parent-teacher interviews. Having them online or over the phone is different. Just a reminder that we are always willing to schedule a time to meet. When I was a child, parent-teacher interviews were the only time for parents to connect with teachers.

Next week we will be having our first of two Lockdown drills. Lockdown drills are not meant to frighten but are intended to react to a threat with deliberate action.

Faces Registration for students in Grades 9, 10, and 11 opens on March 29. Visit <https://www.lrsd.ca/our-division/news/post/faces-registration-to-open-for-grades-9-10-11-students> for more information.

Summer School Registration continues. Please visit <https://www.lrsd.ca/services/lrsd-pursuit/summer-school> for more information.

Course requests are underway for the 2021-2022 school. So far, we have started with our current grades eight and nine. We will be adding all of the grades in the coming week. The leadership team uses these course requests to develop a timetable/schedule for the next school year.

All of the high schools are in discussion about a new unified class structure in Livingstone Range. A New unified bell Schedule would allow the virtual school and in-person schools to share resources. Nothing is set in stone at this time, but discussions are underway. I hope to share a draft sometime in April to get feedback from both students and parents.

Roger doucetr@lrsd.ab.ca

Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*

Teacher Updates

Grade 7:

Baxter (Drama 7): Students will continue to rehearse their chosen scripts.

Doucet & Porteous (Social Studies A & B): We will be reviewing the key concepts that were learned during the Confederation simulation and presenting some of the more important points. Next up is the push to unite Canada from sea to sea.

Gammie (PE): Students investigate various doubles strategies in pickleball and participate in modified singles games.

Hatch (Science): Students have recently begun the notes for Section 2, which focus primarily upon building materials, joints, and proper orientation of materials.

Howard (Math): We are continuing through our Geometry and Measurement unit where students are building formulas for various 2D shapes.

MacLachlan (ELA 7A): We are continuing with our novel study of *Hatchet*.

Porteous (ELA 7B): *Hatchet* novel study continuing. Daily work on each chapter is also to be completed.

Gamache (Shop 7B) our Gr 7s are doing some wonderful work on the scroll saw and beginning their first choice project.

Grade 8:

Baxter (ELA A & B): This week, students will be composing a comparative essay using the two films they viewed: *Hercules* and *Pay it Forward*. **“Not all readers are leaders, but all leaders are readers.” Harry S. Truman.** Remind your student to read, read, read!

Gammie (PE): Students investigate various doubles strategies in pickleball and participate in modified singles games.

Hatch (Science): Students have recently completed their section 2 quiz and will be proceeding onwards into section 3. This brings us one step closer to our unit project, the Rube Goldberg Machine. This assignment will be provided to the students around a month before the actual due date of the project. More information to come.

Howard (Math): Students are nearing the end of their Surface Area and Volume unit. The unit will culminate with a project wherein students will explore these concepts to show their learning.

Gamache (Shop): Gr 8s are working diligently on individual projects. We will be starting our planning of the co2 car project in the coming weeks

Henning (Social Studies): This past week, students learned about the motivating factors which drove Spanish expansionism and imperialism, creating a **4G Flipbook** to categorize these influences. This assignment is due **Monday, March 22nd**. Next week students will be completing an in-class written assignment (**Monday**) and we will be going on to **Chapter 10: A Deadly Meeting**.

Grade 9:

Baxter (ELA): This week, students will be composing a comparative essay using the two films they viewed: *The Odyssey* and *Swing Kids*. **“Not all readers are leaders, but all leaders are readers.”**

Harry S. Truman. Remind your student to read, read, read!

Anderson (Science): Students are starting to work through Unit D “Electrical Principles and Technologies.” See PowerSchool for recent Unit C exam marks updates. Weekly extra help is available; please make arrangements with Mr. Anderson.

Gammie (PE): Students investigate various doubles strategies in pickleball and participate in modified singles games.

McNutt (Math): Students continue to work on the similarity of polygons. Students will have a quiz midweek on scale factors and similar polygons.

Greven (Math): Students have been focussing on interpreting and solving word problems.

Porteous (Social Studies): Students will be wrapping up their Unit 4 projects. We will be starting the Consumerism unit as well.

Gamache (Shop 9) Gr 9s are working on individual projects. We will be introducing metalworking equipment in the coming weeks.

Grade 10:

Anderson (Science 10/14): Students are starting to work through Unit B “Energy Flow in Technological Systems.” Our focus this week is on scientific notation, significant digits, uniform and non-uniform motion. See PowerSchool for recent Unit A exam marks updates. Weekly extra help is available; please make arrangements with Mr. Anderson.

Doucet (Social 10): Next week students begin to look at Historical globalization beginning with the advent of the silk road.

Gammie (PE 10): Students are developing and refining skills in pickleball. CPR practice continues.

MacLachlan (ELA 10): We are continuing with our study of *Romeo & Juliet*.

McNutt (Math 10C): Students begin work on Chapter Four Trigonometry this week. Are you in construction? Talk to your student about the 3-4-5 rule and see if they know what it is.

Baxter (CALM): Students are working on presentations regarding Birth Control -students choose their topic from the prescribed list. Presentations will begin on Monday, March 22. Assignments are posted on Google classroom.

Greven (Foods): Students are continuing with their farm-to-table module. They are researching how a consumer product gets produced, processed, packaged and purchased.

Gamache (Shop): Gr 10s have all started their individual projects

Grade 11:

Anderson (Bio 20): Students are working through Unit B “Ecosystems & Population Change.” Our focus this week is on terrestrial and aquatic ecosystems. See PowerSchool for recent marks regarding the Case Study: “Natural vs. Artificial Ecosystems.” Weekly extra help is available; please make arrangements with Mr. Anderson.

McNutt (Math 20-2): Students are completing their trigonometry unit and will have a quiz Tuesday, March 23 on trigonometric problem solving and a unit exam Thursday, March 25.

Porteous/Doucet (Social Studies 20): We will begin looking at the expansion of nationalism - particularly leading to WWI and the consequences of the war.

Grade 12:

Anderson (Physics 30): Students are working through Unit B "Forces & Fields." Our focus this week is on potential difference and electric field strength. See PowerSchool for recent quiz marks. Weekly extra help is available; please make arrangements with Mr. Anderson.

MacLachlan (ELA 30): We are continuing with our study of *Hamlet*.

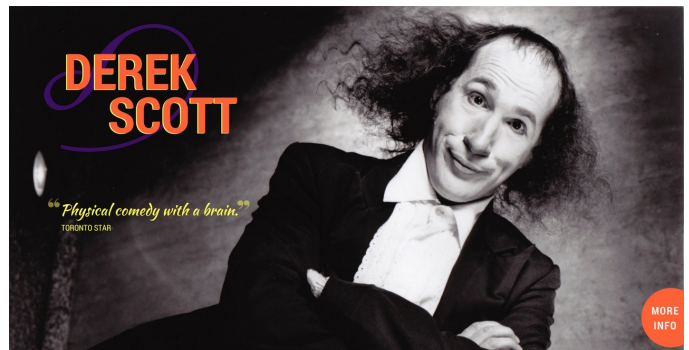
McNutt (Math 30-2): Students will begin Chapter Four Exponential and Logarithmic Functions. Students will need a graphing calculator to complete this unit. There will be a quiz midweek.

Porteous (Social 30): We will be starting our next unit which focuses on the historical growth of liberal democracies, the shift to modern liberalism, and the strong rejection of liberalism using Fascism and Communism as the main case studies.

From the desk of our Career Practitioner:

Do you know of a student who is interested in an acting career? We have arranged for an established Toronto-based actor (originally from southern Alberta) Derek Scott (derekscott.ca) to speak with students virtually on Friday, March 26, 8:45 - 9:15 a.m. Please connect with Lettie for the google meet link.

Lettie Croskery croskeryl@lrtd.ab.ca
403-915-0781



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