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February 26, 2021

From the Principal's Office: (doucetr@lrsd.ab.ca)

Summer School

On March 4, representatives from LRSD Pursuits Summer school will present their summer school program to students in grades 9-11. Beginning this summer, we will be offering both online and in-person high school courses. Summer classes will run from July 5-30. The registration begins March 1. See details below for more information.

Honour Roll Assembly

On Thursday, March 11, we will hold our mid-term honour roll assembly. I will share the google meet code next week if you are interested in joining us as we acknowledge our students' academic accomplishments.

Parent-Teacher Interviews

We have scheduled the spring interviews for March 17-18 from 4-7:30. Due to the current public health orders, the spring interviews will be held virtually. We will share details about the logistics next week.

Grad 2021

The next grad planning meeting will be held Thursday, March 4, at 6:00 pm. Once again, this year, our graduation will have to look different. Graduation is an important annual tradition for grade 12s, and we will do whatever we can to ensure a celebration of the end of high school.

Roger

doucetr@lrsd.ab.ca

Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*

Summer School

Do you want to free up time in your fall/winter schedule? Are you needing an extra course to graduate? Would you like the flexibility of virtual learning? Summer School with LRSD Pursuits is an excellent way to earn up to 10 high school credits.

Our engaging online programming also includes in-person options in Fort Macleod for those students who want additional support. <https://www.lrsd.ca/services/lrsd-pursuit/summer-school>

**LIVINGSTONE RANGE
SCHOOL DIVISION**

SUMMER SCHOOL

Summer high school courses
to fit your needs & schedule




LRSD
PURSUIITS
Summer School

WHY SUMMER SCHOOL?

- Lighten your course load throughout the year
- Recover credits to stay on track for graduation
- Earn credits to graduate sooner
- Work with new teachers





COURSES OFFERED

- English Language Arts 10, 20, 30 (-1,-2)
- Social Studies 10, 20, 30 (-1,-2)
- Math 10 (C,-3), 20 (-1,-2,-3)
- Science 10, 14, 24
- PE 10
- CALM
- Workplace Safety (HCS 3000)
- Work Experience 15, 25, 35
- Registered Apprenticeship Program (RAP)
- E-Learning Module (COM 1255)
- Media Studies (COM 1015, 1205, 1025, 1005)
- Foods 1010, 1020, 2150
- Rec Leadership 1040
- Special Projects 10, 20, 30
- Tourism 1010
- Learning Strategies 15


Online & in-person (Fort Macleod) available

SUMMER SCHOOL DATES
JULY 5-30, 2021

REGISTRATION
MARCH 1 - JUNE 28, 2021

Registration forms available at LRSD high schools or online at WWW.LRSD.CA/REGISTER

CONTACT
W: www.lrsd.ca/summerschool
E: summerschool@lrsd.ab.ca
P: 403-625-3356



Teacher Updates

Grade 7:

Baxter (Drama 7) Students will continue working with scripts and developing their characters.

Doucet & Porteous (Social Studies A & B): Students began working on their confederation project. We will take most of the month of March to work on a variety of individual and group tasks.

Gammie (PE): Students are finishing round-robin doubles matches demonstrating basic manipulative skills, fair play, and effort while participating in badminton.

Hatch (Science): Welcome back grade 7's! During this first week back from the break, students have completed the unit final for Heat & Temperature, including the unit project Keep it Cool. We will be moving on to our fourth unit, Structure & Forces, in the upcoming week. This unit starts off with an exciting challenge where the students will be asked to construct a tower using only the materials provided. For this project, however, the students will be asked to bring liquid glue to use as their binding agent.

Howard (Math): Welcome back! Students are working their way through our Circles and Circle Properties unit currently. We are discussing different properties of circles and will soon apply our knowledge to circle graphs.

MacLachlan (ELA 7A): We are finishing our film study, and will begin reading *Hatchet*.

Porteous (ELA 7B): We have started reading our novel, *Hatchet*. Over the next few weeks, we will be examining it closely and engaging with several assignments to deepen our understanding.

Gamache (Shop 7B): Gr7's will be continuing our measuring assignment this week.

Grade 8:

Baxter (ELA A & B): The Greek project due date has been extended to Wednesday, February 24 with presentations starting on Thursday, February 25. Students had 2 weeks, in class, to work on this partner project. Remember to have your students read 20 minutes/day **"That's the thing about books. They let you travel without moving your feet."** Jhumpa Lahiri

Gammie (PE): Students are finishing round-robin doubles matches demonstrating basic manipulative skills, fair play, and effort while participating in badminton.

Hatch (Science): Welcome back grade 8's! During this initial week after the break, students have wrapped up their unit project, Mission Impossible. As this is written ahead of time, I cannot say if anyone passed the course or not, but I will happily report any successes this following week. Next week, we will be moving on to our next unit, Mechanical Systems.

Howard (Math): Welcome back! Students are working their way through our first unit in the Shape and Space strand. We will challenge and hone our spatial reasoning skills as we move through our exploration of nets this week.

Henning (Social Studies): During the break, students had the opportunity to get a jump start on their Aztec Geography Billboard or Religious Pamphlet. There were two work periods to complete this assignment. The first week of March students will have an in-class written assignment comparing and contrasting the Social Hierarchy of Medieval Europe and the Aztec Empire. On Wednesday we will have a chapter test covering the content of Chapters 7 and 8.

Gamache (Shop 8A/B): Grade 8's will be continuing our work on individual safety projects. Up next we will be learning to use the scroll saw.

Grade 9:

Baxter (ELA): *The Odyssey* project due date has been extended to Wednesday, February, 24 with presentations starting on Thursday, February 25 and continuing on Friday, February, 26 and Monday, March 1 if needed.. Students had 2 weeks, in class, to work on this project. Remember to have your students read 20 minutes/day **"That's the thing about books. They let you travel without moving your feet."** Jhumpa Lahiri

Anderson (Science): Students are working on their "Environmental Chemistry" projects this week. Instructions, self/peer assessment rubric and checklist are up on the Google Classroom. The Unit C exam is scheduled for March 3rd. See PowerSchool for marks updates. Extra help is available, just make arrangements with Mr. Anderson.

Gammie (PE): Students are finishing round robin doubles matches demonstrating basic manipulative skills, fair play, and effort while participating in badminton.

Greven(Math): This week students will be completing subtraction of polynomials. They will then move on to multiplication and division of polynomials.

McNutt (Math): Students will be wrapping up multiplication and division of polynomials. There will be a Polynomial Unit Exam, Friday, March 5.

Porteous (Social Studies): We are in the midst of understanding economies. We will be starting a partner project with regards to economics that should take us a week or two into March.

Gamache (Shop 9A/B) Grade 9's will be continuing individual project work.

Grade 10:

Anderson (Science 10): Students are working their 'atoms, ions and isotopes' worksheet package this week. Reminder: Inquiry Lab A-3 "Evidence of Chemical Change" p.16 has the extension running out this week on Thursday, February 25th. See PowerSchool for marks updates. Extra help is available, just make arrangements with Mr. Anderson.

Doucet (Social 10): We are working through our first unit. this upcoming week we will look at the challenges and opportunities provided by globalization to individuals and groups in society.

Gammie (PE 10): CPR has started. Students are finishing round robin doubles matches demonstrating basic manipulative skills, and fair play while participating in badminton.

MacLachlan (ELA 10): Students are working on a poetry research project this week.

McNutt (Math 10C): Students began Chapter Two Exponents this week and have already had one quiz on the exponent laws from grade 9. By the end of this week students will know and understand integral and rational exponents. Monday, March 1 is a rewrite quiz on the grade 9 exponent laws, a quiz on integral and rational exponents. Wednesday, March 3 will be the Chapter 2 exam.

Baxter (CALM): Students will continue with the Human Sexuality unit.

Greven (Foods): Students will continue in their meal planning module.

Gamache (shop): Gr 10's will be continuing individual project work.

Grade 11:

Anderson (Bio 20): Students are working their Lab Activity "Ecological Pyramids" with the extension running out Wed. Feb. 24th. Students recently wrote their first quiz; see PowerSchool for marks updates. The Unit A Exam "Energy & Matter Exchange in the Biosphere" is scheduled for Thursday, Feb. 26th. Extra help is available, just make arrangements with Mr. Anderson.

McNutt (Math 20-2): Students will wrap up Chapter Two Mathematical reasoning by the end of the week with an exam on Friday, February 26. Next week will begin Chapter Three Reasoning with Angles and Triangles.

Porteous/Doucet (Social Studies 20): We are finishing up looking at the French Revolution as the start of the nationalist movement. Students are examining the Declaration of Rights of Man and Citizen this week and then forming arguments around which type of nationalism was most evident during the revolution.

Grade 12:

Anderson (Physics 30): Students are working their Lab Activity "Collisions Lab 1-D" with the extension running out Wed. Feb. 24th. Students recently wrote their first quiz; see PowerSchool for marks updates. The Chapter 9 Test is scheduled for Wed. Feb. 24th with the Unit A Exam "Momentum & Impulse" scheduled for Friday, Feb. 26th. Extra help is available, just make arrangements with Mr. Anderson.

Henning (Philosophy 30): Students have been working to understand different types of logical arguments (Deductive, Inductive and Abductive) and have an assignment based around identifying these due on Monday March 1st. Next week we will go onto translating arguments into Propositional Logic.

MacLachlan (ELA 30): We will be wrapping up our poetry study with an analysis and a group reading comprehension test. We will then be beginning *Hamlet*.

McNutt (Math 30-2): Students began Chapter 2 Permutations and Combinations this week and will have a couple of quizzes before wrapping up with the chapter exam on Thursday, March 4th.

Porteous (Social 30): We are examining the writings of some of the influential philosophers that still have an impact on our modern democracies.

From the desk of our FSLC:

So many parents are struggling to make sure they are doing the right things and teaching in the right way. This link to [Caregiver Education](#) will give you access to register for Webinars about the most common themes we see parents and caregivers struggling with. Often, these are conversations that I am having with students individually and in class. Please consider signing up for the ones you think would benefit you and your family.

As always, reach out if I can support you or if you have any questions!

My office hours are Monday to Thursday 8:30-4:30

conwaya@lrsd.ab.ca

Angie Conway

From the desk of our Career Practitioner:

What would YOU like to do this summer? There are some great opportunities for our students to explore, learn, and earn \$\$\$ at the same time! Click on the links below for more information, then contact Lettie (403-915-0781, croskeryl@lrsd.ab.ca) for assistance with your application.

[Junior Forest Rangers](#) - Paid employment for 7 weeks in the summer. Students must be 16 - 18 years old (as of July 1, 2021) to apply. This job will be of interest to any student who loves the outdoors, especially if they plan to pursue a career in Fish & Wildlife, Environmental Science or Biology.

Heritage Youth Researcher Program (HYRS) and Women in Scholarship, Engineering, Science & Technology (WISEST - U of A) offer **paid summer internships for current grade 11 students** in a university laboratory, working on solutions to real life scientific research problems! There are programs available at [University of Alberta](#) (WISEST specifically wants to attract “young women and non-binary students interested in science, engineering and technology fields and young men interested in nursing, human ecology and nutrition fields), [University of Calgary](#) or [University of Lethbridge](#). Students would need to stay with family/friends or in campus housing for the 6 week period. Application deadlines vary - click on the link of the university you would be interested in applying to. Students are required to have an 85% average in grade 11 math and science in order to apply.



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INTERNATIONAL STUDENT PROGRAM



**Livingstone
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SCHOOL DIVISION

BECOME A HOMESTAY FAMILY!



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Share your home, enrich your family life, and make global connections



Share Alberta's natural beauty with a young international student



Receive monthly compensation



REQUIREMENTS:



- Have a separate bedroom in your home
- Provide meals and some transportation
- Have a clear criminal record check

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