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**January 8, 2021**

***From the Principal's Office: ([doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca))***

Our team is super excited to welcome the students back on Monday. If you missed the official announcement, the Alberta government announced all classes for K-12 would return to in-person classes on Monday, January 11. Those that borrowed Chromebooks for the at-home period, please return them on Monday with the Power/Chargers.

Final Exam week for Grade 10-12 classes are scheduled from January 22 to January 28. We have added the schedule to our school calendar. Grade 12s can write the Government scheduled Diploma Exam or the school scheduled in-class final exam. As has been the norm, Junior High classes will continue as usual. Individual teachers decide if and when a midterm exam is used.

With COVID19, we are tweaking our Semester two High School Timetable. So far, we know that Ms. Greven will be offering high school art, while Ms. Howard will be offering Math 31. Mr. Gammie will also be offering PE20/30. With Covid, we had to scale back options, and we have been slowly adding them back. The possibilities for semester two will also include shop options, foods, and a novel approach to Band. In Junior High, we are looking at ways to offer more Math support, particularly in grade 9.

With students' absence, our maintenance team built some new seating areas upstairs, installed some more lockers, and replaced all of the Gymnasium lights with new LED lights, to mention just a few of the projects. We also finished work on our new conference room. Thank you again for the generous donations from the Casino group, the Nanton Boosters and Promoters, and the Bus society.

Roger

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**Our Mission:**

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

**Our Vision:**

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*

## Teacher Updates

### Grade 7:

**Baxter (Drama 7):** Happy New Year - I hope your family is safe and healthy. We will continue to read our script and develop our characters.

**Doucet & Porteous (Social Studies A & B):** We are working on understanding Canada's early growth, focusing on the arrival of the Loyalists and the massive changes involved when the English colonists start to outnumber the French colonists.

**Gammie (PE):** Students are completing preliminary work in preparation for indoor wall climbing.

**Hatch (Science):** Welcome back! This week, we will be starting our title page for our next unit of Heat & Temperature. This will be due on Wednesday. Following this assignment, we will begin Section 1 notes and prepare for our return to class next week.

**Howard (Math):** We are finishing up our unit on Fractions, Decimals, and Percents with a cumulative project. We will have a cumulative exam after our next unit: Fraction Operations.

**MacLachlan (ELA 7A):** We are finishing up our mystery radio plays.

**Porteous (ELA 7B):** We are continuing our ELA journey to look at some fiction elements and look at various short fiction stories.

**Gamache (Shop)**

**Shop 7B-** Happy new year! This week we will be revisiting our safety protocols for our equipment and exploring how to use the Drill press to continue constructing our CO2 cars.

### Grade 8:

**Baxter (ELA A & B):** Happy New Year - I hope your family is safe and healthy. Students will continue to read *The Giver* as a class. Remember to record your reading minutes on your Reading Log and submit them to Google Classroom. **"Maybe this is why we read, and why in moments of darkness we return to books: to find words for what we already know." (Alberto Manguel)**

**Gammie (PE):** Students are completing preliminary work in preparation for indoor wall climbing.

**Hatch (Science):** Welcome back! This week, we will be starting our title page for our next unit of Light & Optics. This will be due on Wednesday. Following this assignment, we will begin Section 1 notes and prepare for our return to class next week.

**Howard (Math):** We are midway through our largest unit on Percent, Rate, Ratio, and Proportions. There will be a cumulative exam after this unit.

### Grade 9:

**Baxter (ELA):** Happy New Year - I hope your family is safe and healthy. Students will continue to read *The Outsiders* as a class. Remember to record your reading minutes on your Reading Log and submit them to Google Classroom. **"Maybe this is why we read, and why in moments of darkness we return to books: to find words for what we already know." (Alberto Manguel)**

**Anderson (Science):** This week, students reviewed Unit B, "Matter & Chemical Change." The Unit B Exam is scheduled for next Monday, Jan. 11th, in the classroom.

**Gammie (PE):** Students are completing preliminary work in preparation for indoor wall climbing.

**McNutt (Math):** Jan 11 to 15th class time will be dedicated to students completing the Tin Man Project and the Survey Project.

**Porteous (Social Studies):** We have started the immigration unit. We will be looking at the policies that Canada has for immigration, the reasoning behind them, and critically reflecting on how immigration works to meet the needs of Canada and industries within it.

**Gamache (Shop)**

**Shop 9A/B** Happy new year! This week we will be revisiting our safety protocols for our equipment and exploring how to use the car lift in order to continue our Automotive work.

## Grade 10:

**Anderson (Science 10):** This week students are reviewing Unit C "Cycling of Matter in Living Systems" and working on Unit D "Energy Flow in Global Systems." The Unit C Exam is scheduled for next Tuesday, Jan. 12th, in the classroom during our double period.

**Doucet (Social 10):** This week students began our fourth and last unit. This short unit looks at individual and collective responsibilities when responding to globalization.

**Howard (PE 10):** We are exploring more individual activities this week by delving into Pilates. We will have our last round of fitness testing when we return to in-person learning next week.

**MacLachlan (ELA 10):** Having finished our nonfiction research projects this past week, we will be reading a play next week.

**McNutt (Math 10C):** Students are completing the notes and assignments for Linear Functions and Equations this week. Tuesday, January 12th will be the unit exam. **Final Exam - Tuesday, January 26th.**

**McNutt (Math 10-3/10-4):** Students are completing the notes and assignments for Trigonometry this week. Tuesday, January 12th will be the unit exam. **Final Exam - Tuesday, January 26th.**

**Baxter (CALM):** Happy New Year - I hope your family is safe and healthy. Students are working on the Career Resources unit this week. All assignments, and due dates, are posted on Google Classroom. Students should have started their research for their final presentation.

**Greven (Foods):** We have just begun module 1030 this week, snacks and appetizers!

**Gamache (shop):** Happy new year! This week we will be continuing our work with construction terms and assemblies.

## Grade 11:

**Anderson (Physics 20):** Students are nearing the end of Unit D "Oscillatory Motion & Mechanical Waves." Next week, students return to 'in-class' learning and we will write our postponed Unit C Exam "Circular Motion, Work, and Energy" on Thursday, Jan. 14th. The Unit D Exam would happen the following week on Thursday, Jan. 21st.

**MacLachlan (ELA 20):** We have finished a film study, and will be working on a play next week.

**McNutt (Math 20-1):** Students are completing the Linear and Quadratic Systems chapter this week and will have an exam on Tuesday January 12th. Postponed exams are as follows: Ch 6 Rational Expressions and Equations - Thursday, Jan 14th and Ch 7 Absolute Value Functions and Reciprocal Functions Exam - Tuesday, January 19th. **Final Exam - Friday, Jan. 22**

**Anderson (Biology 30):** Students are working on their last lab activity "Kaibab Deer Study." Students are also reviewing this week Unit C "Cell Division, Genetics & Molecular Biology." We have scheduled our postponed Unit C Exam for next Tuesday, Jan. 12th. The Unit D Exam will happen the following week Tuesday, Jan. 19th.

**MacLachlan (ELA 30):** We have finished a film study, and will be working on a play next week.

**McNutt (Math 30-1):** Students are completing Chapter 6 Permutations and Combinations over the next week. Ch. 6 Exam will be Wednesday, January 13. Postponed exams are as follows: Ch 8 & 9 Trigonometry, Monday, January 18 and Ch. 7 Analyzing Radical and Rational Functions, Wednesday, January 20th. **Final Exam - Thursday, Jan. 28**

**Porteous (Social 30):** We are wrapping up the course by looking at how we as citizens can be involved in shaping the future of our nations, provinces, and the world. Current and more recent events will form the backdrop for much of what we examine through a critical lens.



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### **From the desk of our FSLC:**

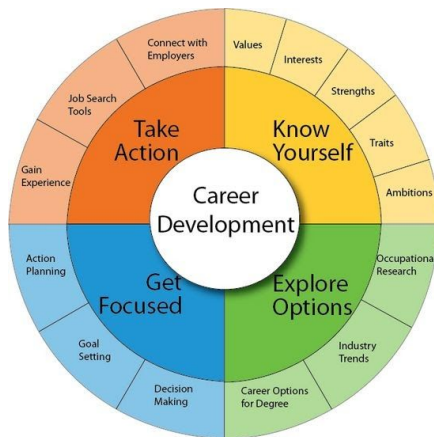
We are so looking forward to having the students back!

I hope you are all feeling positive and trying to stay optimistic too. It can be difficult to know what your children are feeling and how they are coping with all the changes and adjustments they've been a part of. Please take the time to talk to your children about feelings, coping and overall mental health. This will help them feel that they can trust you and can talk to you about it so you can better support them. This is a great article that can help you know how to do this, but I am here to support these conversations as well. [We Must Talk Mental Health](#). Should you require my support, please feel free to call the school or email me at [conwaya@lrsd.ab.ca](mailto:conwaya@lrsd.ab.ca). I am available between Monday and Thursday from 8:30 - 4:30.

- Angie Conway

## From the desk of our Career Practitioner:

The start of a new year is a great time to reflect on our current strengths, interests, values, skills and our dreams for the future. In my role as school Career Practitioner, I love helping students plan out possible career paths for themselves based on solid career research and our 'in house' discussions. It is important for students and parents to know that there are many different ways students can embark on their career planning. January 2021 is a great time to review the variety of Career Development models and resources available.

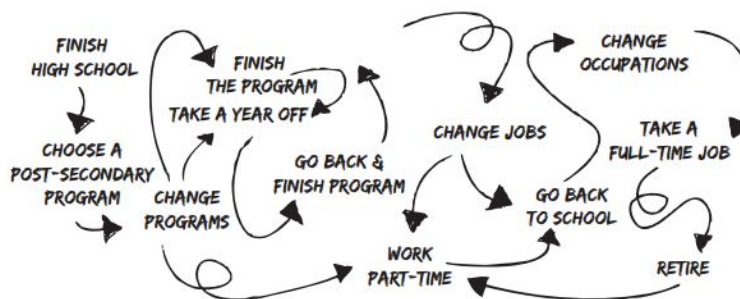


**Which model will you choose to reflect on today?**



Over the next three weeks, I will be highlighting one model and providing resource materials to assist our students at each point on their journey - stay tuned to learn more!

Lettie Croskery  
 Career Practitioner  
 403-915-0781  
[croskeryl@lrsd.ab.ca](mailto:croskeryl@lrsd.ab.ca)



(This is Your Life, A Career and Education Planning Guide, Government of Alberta, page 3)

Our [school website](#) has some great Career resources for students and parents to explore!

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Pincher Creek - Jan. 21  
Nanton - Jan. 26  
Claresholm - Jan. 28  
Fort Macleod - Feb. 2

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For more information

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OR VISIT [LRSD.CA/BUSDRIVERS](http://LRSD.CA/BUSDRIVERS)**



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