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Nanton, Alberta, T0L 1R0
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December 11, 2020

From the Principal's Office: (doucetr@lrsd.ab.ca)

Continuity of learning during the COVID-19 pandemic is a top priority for JT Foster School and the Livingstone Range School Division. As we strive to provide high-quality education for both in-person and at-home settings, it is necessary for us to seek your intentions earlier than first anticipated so that sufficient staffing and any class configuration adjustments can be made to accommodate fluctuations of student programming choices for the second half of the school year.

As such, if you wish to change your chosen method of programming (either in-person or at-home) for the second half of the school year, you must let us know by **December 18, 2020**. These changes would then be in effect from February 1, 2021, to June 25, 2021.

For example, if your child is currently enrolled in at-home learning and you do not indicate that you wish to change your programming choice, they will continue at-home learning from February 1 to June 25, 2021. If your child is attending in-person school, and you do not indicate a desire to change your programming choice, they will continue in-person learning through the end of the school year.

No action is required if you choose to continue with your child's current programming enrollment, and our planning will default to their current program enrollment. If you would like to move from in-person or at-home programming to the other, please contact me at doucetr@lrsd.ab.ca or call me at 403 646 2264 by **December 18, 2020**.

Roger L. Doucet
MEd, BEd, BA

Principal
JT Foster School

Definitions

At-Home — Those students who are part of the virtual school. These students selected at-home programming prior to Oct. 16 and are currently enrolled in the LRSD Virtual School. These are not Grades 7-12 students who were attending in-person until November 30 when the province announced that all high school student classes would be virtual from November 30 to January 8.

In-Person — Those students who are currently attending school in-person for their programming. This also includes Grades 7-12 students who were attending school in-person until the provincial announcement moving them to virtual classes from November 30 to January 8.

Our Mission:

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Parent Power!

- Check Grades
- Monitor Attendance
- Contact teachers

Sign up for Powerschool

Online Progress Reports Are Always Available!

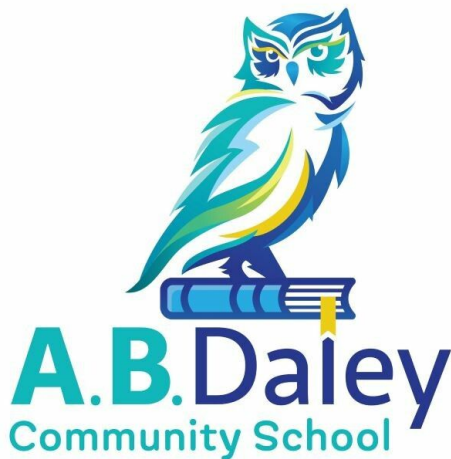
Parents/Guardians, please contact the office to set up your "Parent Internet Viewer" for real-time updates. There is a Quick Link on our website's homepage to take you there, and our office staff are always willing to assist you in using this feature!



We hope that The Healthy Hunger lunch program will be back at J. T. Foster school in 2021. For now, please remember to cancel any orders as we are unable to issue refunds.

Hello A.B. Daley Families,

This email is for any families with children who would be looking to enroll in Kindergarten at A.B. Daley in the Fall of 2021!



We are asking for some information ahead of our formal Kindergarten Registration Process, which will follow in the new year. If you have a child who is of age to start kindergarten in the Fall of 2021 (5 years of age by the end of December 2020), and you are currently planning to send them to A.B. Daley School, we ask that you would fill this quick 2021 Kindergarten Survey.

As there are many unknowns right now, consider that next year is a more "normal" year and fill out the form accordingly (this is just a preliminary gathering of information).

Please stay tuned for more information on registration at A.B. Daley in the new year. We would like to also encourage you to pass this along to anyone in the community you know with little ones who may be interested in A.B. Daley Kindergarten.

Thank you in advance for your help! If you have any questions, please contact A.B. Daley School at 403-646-3161.

Jolene Becker
Principal
A.B. Daley School

Teacher Updates

Grade 7:

Baxter (Drama 7): Students continue to lead the class by introducing new games to play (virtually). Students will also continue to develop their characters for the script.

Doucet & Porteous (Social Studies A & B): Students continue to look at how the events after the seven years war shaped Canada. We will begin looking at the Quebec Act and its reactions by British Colonists and indigenous peoples for our last week before Christmas.

Gammie (PE): Students continue to assess fitness changes as a result of physical activity. Also, explain and demonstrate various components of fitness.

Hatch (Science): This week, the students began working on their Section 4 notes, which focuses on both historical and modern uses of plants and plant fibres. Section 4 Notes will be due on Tuesday (Dec 15), and then the Glossary will be due on Friday (Dec 18).

Howard (Math): We are working through the outcomes within our Fractions, Decimals, and Percents unit. Students will apply their knowledge of percentages to probabilities as the unit culminates.

MacLachlan (ELA 7A): We are working on our final project for this unit, a radio play!

Porteous (ELA 7B): We are continuing our novel studies while also examining some story techniques. We will have a Kahoot quiz on Monday regarding punctuation, capitalization, and some general spelling rules.

Gamache (Shop 7B) This week, we will be discussing aerodynamics and observing its effects in a wind tunnel.

Grade 8:

Baxter (ELA A & B): Students will continue to read *The Giver*. All students need to accept my invitation to Quizizz, which is posted on Google classroom - this will be one way for students to demonstrate their reading comprehension. Remind your student to read 20 minutes/day = 120 minutes/week. **“There is more Treasure in books than in all the pirates’ loot on Treasure Island.” Walt Disney.**

Gammie (PE): Students continue to design, perform and analyze warm-ups.

Hatch (Science): This week, the students began working on their Section 4 notes, which focuses on diseases, infections, and the development of vaccines. Section 4 Notes will be due on Tuesday (Dec 15), and then the Glossary will be due on Friday (Dec 18).

Henning (Social): Students have been looking at how Political Leadership changed during the Renaissance. Next week, we will be looking at how Savonarola and Luther's figures challenged the Renaissance Worldview of Belief and Knowledge.

Howard (Math): Students finished their unit Operations on Fractions unit this week. We will begin our final Number strand unit next: Percent, Ratio, Rates, and Proportions.

Grade 9:

Baxter (ELA): Students will continue to read *The Outsiders*. All students need to accept my invitation to Quizizz, which is posted on Google classroom - this will be one way for students to demonstrate their reading comprehension. Remind your student to read 20 minutes/day = 120 minutes/week. **“There is more Treasure in books than in all the pirates’ loot on Treasure Island.” Walt Disney.**

Anderson (Science): Students are learning about 4.1 Chemical Reactions and reaction rates. The Unit Exam scheduled for next week is postponed until students return to the classroom in January.

Gammie (PE): Students continue to design, perform and analyze warm-ups.

McNutt (Math): Students have begun to learn about probability and subjective judgement. We will continue with this and how statistics are utilized and manipulated by companies.

Porteous (Social Studies): We are wrapping up our look at the Charter of Rights and Freedoms and the Youth Criminal Justice Act next week. Students will be completing their essays and have one minor assignment before the break.

Gamache (Shop) Students are focusing on automotive. We are working on the battery next and it's charging system.

Grade 10:

Anderson (Science 10): Students are working on their Cell Model Projects and learning about the various ways cells transport materials across the cell membrane: diffusion, osmosis, facilitated diffusion, active transport, endocytosis, exocytosis etc.

Doucet (Social 10):

Howard (PE 10): This week we have been enjoying the warmer weather by being outside and collecting photos for our scavenger hunt. We will be working on CPR concepts next week.

MacLachlan (ELA 10): We're finishing up our novel studies with a reading comprehension test and an essay.

McNutt (Math 10C): Students have just concluded factoring polynomials and will spend the next couple of weeks working through linear functions.

McNutt (Math 10-3/10-4): Students will begin the study of trigonometry as well as continuing to work on their Dream Rooms.

Baxter (CALM): Students continue to work on their Portfolios. The assignments for the Career & Life Choices unit are due by Friday, Dec 11. We will be starting the Resource Choices unit on Monday, Dec 14.

Greven (Foods): This coming week our Foods classes will be baking cookies. The students have a choice of which cookie recipes they would like to try baking. Please email me if you have any questions. grevenk@lrsd.ab.ca

Gamache (shop): Students are focusing on calculating the cost of materials for each of their projects.

Grade 11:

Anderson (Physics 20): Students are nearing the end of Unit C "Circular Motion, Work and Energy." The Unit Exam is postponed until January when students return to the classroom. Students will spend next week learning about Unit D "Oscillatory Motion and Mechanical Waves."

MacLachlan (ELA 20): We're finishing up our novel studies with a reading comprehension test and an essay.

McNutt (Math 20-1): Students are working on Absolute Value and Reciprocal Functions.

Grade 12:

Anderson (Biology 30): Students have wrapped up Unit C "Cell Division, Genetics and Molecular Biology." Instruction will continue this week and next week with respect to Unit D "Population and Community Dynamics." Unit Exams will be written in the classroom in January.

MacLachlan (ELA 30): We're finishing up our novel studies with a reading comprehension test and an essay.

McNutt (Math 30-1): Students will complete trigonometry prior to Christmas.

Porteous (Social 30): We will be wrapping up our examination of the Charter and looking at challenges to liberal democracies from internal issues.

Student Leadership:

Due to the current situation with COVID-19 our school Student leadership team has made some changes to the Helping Hamper food drive. In order to have the greatest impact on our community, helping hampers this year will be a general **food drive**. As opposed to sponsoring one individual family. Boxes will be located in **the entrance to the school**. We are grateful for any **non-perishable food items, or cash donations** between **December 1st- December 11th**. These items will be donated to the Nanton Food Bank, supporting the Nanton community through these difficult times.

From the desk of our FSLC:

As our current situation keeps evolving during this time of year, we know that it can be a struggle to hear the changes that are occurring quickly.

I will be available to support and can make referrals for your family until December 17 and will return January 4. Should you need support during the Christmas break, make sure to visit the Wellness Resources available on the LRSD website

<https://www.lrsd.ca/services/counselling/wellness-resources-for-students-staff-and-families>

From the desk of our Career Practitioner:

Preparing for Christmas this year has me thinking about Christmas-related careers. Have you ever wondered what it would be like to work in a career that is mostly or fully dependent on families' observation of Christmas or other religious customs? I'm thinking about chocolate, home decor, fashion and perfume, electronics, as well as the more traditional or 'first' Christmas careers of tending to reindeer, sheep and farm animals or sharing messages of hope with others through music/dramatic performances or sermons. If you or someone you know is looking at making a Christmas-Career-Change - you may enjoy checking out some of these links!

- [How to become a Chocolatier?](#)
- How do I get paid for decorating houses? (hint...you may be interested in a career as an [Interior Designer](#) or [Interior Decorator](#))
- I love to shop...but there's no career in shopping, right? ([Fashion Buyer](#), or [Purchasing Agent](#), anyone?)



- Thinking a part time retail sales job won't get you very far? Check out careers in [Supply Chain Management!](#)
- Craving adventure? Why not help out on a [Reindeer farm in Finland](#) or [tend the Shetland sheep](#) on the island of Foula, north of Scotland (once Covid restrictions have subsided, of course). There are many programs for students to explore during a 'gap' year or as part of their post-secondary education in agriculture.



Lettie Croskery
 Career Practitioner
 403-915-0781
croskeryl@lrsd.ab.ca

Our [school website](#) has some great Career resources for students and parents to explore!

School Council Update

With the uncertainty of what will be happening in the new year regarding restrictions in Alberta, the instructor for Driver's Ed has chosen to cancel for now. We will put together some dates when we know more and I will be sure to keep you all posted.

In the meantime, if you so wish, there is an online option for 15 hrs of the classroom portion and then book your road lessons in Okotoks with Nelson.

The website is: www.okotoksdriers.com

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