



P.O. Box 610
Nanton, Alberta, T0L 1R0
Phone: (403) 646 2264
www.lrsd.ab.ca/school/jtfoster
s-jtfoster@lrsd.ab.ca

December 4, 2020

From the Principal's Office: (doucetr@lrsd.ab.ca)

Volleyball refunds are being processed. Please have your child return their uniforms to Brent Gammie. Once he has confirmed that the player's uniform has been returned to him, refund cheques will be mailed.

Continuity of Learning: In-School and At-Home. Very soon, we will be asking families to update their choice made back in Sept-Oct between at-home learning through our virtual school and in-person classes for semester two. Please start thinking about your preferred option.

Internet challenges are a genuine problem in the at-home learning that we find ourselves in. Thank you for the many phone calls and emails informing us when your child is having connectivity issues. We knew once the province announced that at home, learning would not be organized like it was this past spring, that this system would create challenges for many in our community. Despite the challenges, we will continue to work hard to continue learning in this short time, and we are hopeful we return to in-person learning on January 11. Please continue to advise us if your child has connectivity or device issues, and we will mark them as parent permission absence.

The demand for Chromebook loaners was very high, much higher than we had back in the spring. We are doing our best to accommodate the many requests. If your family needs one please contact us at the school. At the moment we are only providing one per family. However, if we can obtain more, we will loan out more.

Today would have been the Queen's Ball. While we are disappointed that it could not occur, we have a plan that includes the spring and summer for this year's ball. With the recent news of the deployment of a vaccine, we are very optimistic.

Roger

doucetr@lrsd.ab.ca

Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

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Parent Power!

Check Grades
Monitor Attendance
Contact teachers

Sign up for Powerschool

Online Progress Reports Are Always Available!

Parents/Guardians, please contact the office to set up your “Parent Internet Viewer” for real-time updates. There is a Quick Link on the homepage of our website to take you there, and our office staff are always willing to assist you in how to use this feature!

Teacher Updates

Grade 7:

Baxter (Drama 7): Students will continue a read-through of the script and start developing their characters.

Doucet & Porteous (Social Studies A & B): We are still examining the conflict between the British and the French, which, coupled with the American Rebellion, led to the early start of Canada as a nation.

Gammie (PE): Students continue to develop their knowledge of basic wall climbing fundamentals.

Hatch (Science): Students have been reviewing section 3 notes and continuing work on their brochures.

Howard (Math): We are working through Percents, Decimals, and Fractions still with a focus on converting fractions to decimals and vice versa.

MacLachlan (ELA 7A): We will be working on a radio play project in ELA.

Porteous (ELA 7B): We are working on our writing and developing a deeper understanding of some of the English language rules, including punctuation and capitalization in particular.

Gamache (Shop 7B): Students learn about aerodynamics' applications as they plan for the CO₂ car build.

Grade 8:

Baxter (ELA A & B): We will start reading *The Giver* (novel study) as a group. Please remind your child to read 20 minutes/day = 120 minutes/week and post their Reading Logs on Google Classroom. “**Until I feared I would lose it, I never loved to read. One does not love breathing.**” – Harper Lee.

Gammie (PE): Students are designing and performing individual & peer warm-ups.

Hatch (Science): Students have been reviewing section 3 notes and continuing work on their brochures.

Henning (Social): Next week, we are starting to look at the development of Scientific Thought within the Renaissance, political Philosophy during the Enlightenment and Religious reformation, all examining how Worldviews of a society change over time.

Howard (Math): We are nearing the end of our Operations on Fractions unit and will be practising skills and doing assessments this week.

Grade 9:

Baxter (ELA): We will start reading *The Outsiders* (novel study) as a group. Please remind your child to read 20 minutes/day = 120 minutes/week and post their Reading Logs on Google Classroom. **“Until I feared I would lose it, I never loved to read. One does not love breathing.” – Harper Lee.**

Anderson (Science): Students have transitioned to online learning of Ionic Compounds. Lessons are teacher-directed, recorded and posted on Google Classroom. We plan to write a quiz next Tuesday, Dec. 8th [3.2 Ionic Compounds and 3.3 Molecular Compounds].

Porteous (Social Studies): Next week, we will be wrapping up our examination of Rights and the Justice System through our last exercise regarding the “Bee Movie.”

Gamache (Shop 9A and B): We are starting the Automotives unit and focusing on testing and boosting a battery.

Grade 10:

Anderson (Science 10): Students have transitioned to online learning of (C 1.1) Microscope Technology. Lessons are teacher-directed, recorded and posted on Google Classroom. We plan to write a quiz next Wednesday, Dec. 9th (Microscope function, Improvements in Lens Technology and scientists most responsible for early discoveries in cellular research).

Doucet (Social 10): Students are working on two tasks. Due Friday, December 11, is the international organization assignment. Following this task, students will write the issue three-unit exam. We completed the lectures before moving to at-home learning.

Howard (PE 10): We will continue our Dance unit this week. Please join us live in our PE block or record your daily activity outcomes via Seasaw through Google Classroom.

MacLachlan (ELA 10): We are continuing our novel studies.

McNutt (Math 10C): Students will be completing the factoring of the polynomial unit this week and moving on to linear functions next week.

McNutt (Math 10-3/10-4): Students will continue to look at similar figures this week, and the application of many of our topics will conclude in a “Dream Room Project.” Students will need time and materials to construct their dream room; please check with your child next week on what materials they require. The project is due upon the return to school on January 11.

Baxter (CALM): Students will continue to work on their Portfolios and assignments for the Career Choices unit.

Greven (Foods): In the coming week, students will be baking biscuits and squares. The recipes we will be following are posted in the Google Classroom. If you have any questions about gathering materials/ingredients, please email me at grevenk@lrsd.ab.ca.

Gamache (shop): Students calculate the cost of their project and plan for project construction when they return.

Grade 11:

Anderson (Physics 20): Students have transitioned to online learning of Chapter 6.1, including Hooke's Law, kinetic energy and potential energy. Lessons are teacher-directed, recorded and posted on Google Classroom. We plan to write a Chapter 5 & 6 test early next week on Monday, Dec. 7th, with a Unit C exam to follow on Wednesday, Dec. 9th.

MacLachlan (ELA 20): We are continuing our novel studies.

McNutt (Math 20-1): Students complete the Rational Expressions and Equations Unit next week.

Grade 12:

Anderson (Biology 30): Students have transitioned to online learning of Chapter 20, "Molecular Genetics." Lessons are teacher-directed, recorded and posted on Google Classroom. We plan to write a Chapter 19 & 20 test early next week on Tuesday, Dec. 8th, with a Unit C exam to follow on Thursday, Dec. 10th.

MacLachlan (ELA 30): We are continuing our novel studies.

McNutt (Math 30-1): Students have begun the Trigonometry Unit, which will take approximately three weeks to complete.

Porteous (Social 30): We will be looking at North America's political systems next week. In particular, we will be focussing on the political system of Canada. This will include examining the three branches of the federal government, and each's responsibilities, and how we can work for change in our country.



We hope that The Healthy Hunger lunch program will be back at J. T. Foster school in 2021. For now, please remember to cancel any orders as we are unable to issue refunds.

Student Leadership:

Due to the current situation with COVID-19, our school Student leadership team has made some changes to the Helping Hamper food drive. To have the most significant impact on our community, helping hampers this year will be a general **food drive** instead of sponsoring one individual family. Boxes will be located at **the entrance to the school**. We are grateful for any **non-perishable food items or cash donations** between **December 1st- December 11th**. These items will be donated to the Nanton Food Bank, supporting the Nanton community through these difficult times.

From the desk of our FSLC:

With our students moving to at-home learning again, I'd like to remind everyone that I am still here and available to support you and your children during this time. Should you require my support, please feel free to call the school and leave a voicemail for me or sent me an email at conwaya@lrsd.ab.ca.

If you need some extra resources at this time, don't forget to visit our division website, [Resources for Parents](#).

From the desk of our Career Practitioner:



Offers of admission from post-secondary institutions are starting to roll in for our J.T. Foster grads of 2021! So far, we have learned that students have been accepted to the University of Calgary for the Bachelor of Arts in Law and Society program, the University of Lethbridge for the Bachelor of Nursing program, and the University of Alberta a Bachelor of Arts in Psychology. Congratulations to all of you as you start this exciting (and nerve-wracking!) new chapter in your lives.

Students who would like to apply to post-secondary institutions are urged to complete as early as possible to make further decisions regarding housing and apply for related scholarships.

Lettie Croskery, Career Practitioner, 403-915-0781, croskeryl@lrsd.ab.ca

Our [school website](#) has some great resources for students looking at career and post-secondary research and links to scholarships!

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