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**November 27, 2020**

## ***From the Principal's Office: ([doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca))***

**Awards** If you would like a copy of the Awards Program from last night, please send us an email, and we will be happy to send you a copy ([s-jtfoster@lrsd.ab.ca](mailto:s-jtfoster@lrsd.ab.ca)). I have posted the ceremony on YouTube. <https://youtu.be/qhbwuu8H3-s>

**Healthy Hunger** Please remember to log into your account and cancel any orders you have made between Nov. 30 and Jan. 8. If you forget and receive an order for your child, we can not hold it, and we cannot issue refunds.

**Chromebooks** We can lend out Chromebooks to families that need them. The demand is greater than the supply, so we can only lend out one per family at this time.

Our at-home learning plan was sent out on Thursday. Please contact us if you have any questions. It can also be found on our website at the following link.

<https://www.jtfosterhighschool.ca/download/314237>

### **HOW TO HELP YOUR CHILD SUCCEED IN AN ONLINE LEARNING ENVIRONMENT**

As we navigate the world of online learning together, we have discovered some tips/tricks that we would like to share that will enable your child to maximize his/her success in an online learning environment:

1. **Supervise:** As your child's classroom is at home, we, as teachers, rely on you to be our eyes and ears. Take time to see what your child is doing while they are engaging in their online learning. View part of a google meet and have access to their online learning platform to monitor their progress and see the work they are producing. On the flip side, be careful not to fall into the trap of doing the work for your child. Teachers want to see what your child can do to understand how to best support them. If you are unable to supervise, advise the teacher, that is useful information that we can use to help support your child.
2. **Set a Schedule:** Your child is used to having structure and routine in their day. It will be essential for you to establish this in a home learning environment as well. A proper sleep

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schedule (bedtime and set wake up time) will be imperative to your child's success. We are using the regular school schedule with built-in breaks to help continue the established school routine. A calendar that outlines due dates for assignments and a daily checklist outlining tasks to be completed each day is also helpful.

3. Be a part of your child's learning team: The saying, "It takes a village to raise a child" is correct. We need parents to be an active part of their child's learning team, especially in an at-home learning environment. If questions arise about your child's classes, please communicate early and often. Teachers want to hear from you and are happy to help in any way they can to have your child receive the best learning experience possible. Parents can reach teachers via email or set up a one-on-one meeting with them via google meets to receive extra help. Reach out to us at [s-jtfoster@lrsd.ab.ca](mailto:s-jtfoster@lrsd.ab.ca).
4. Create a home learning space: As your child begins his/her online learning journey, take a few minutes to create a learning space for their "school day." This space should be quiet, consistent and free from external distractions. Oftentimes students can become distracted during online learning sessions from parents, siblings or even family pets walking by as the teacher is teaching online. Create a "desk" space where supplies such as paper, pencils and calculators are handy to maximize your child's ability to learn when online instruction occurs.

We know this at home learning is not ideal for many of our families. I am extremely impressed by the resilience and strengths of our communities. We learned valuable lessons back in the spring and are super energized to continue the education program for all of our students.

Roger

[doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca)

## Teacher Updates

### Grade 7:

**Baxter (Drama 7)** Here is the link to access Drama 7 Google Meet Monday - Thursday 2:35 - 3:25: <https://meet.google.com/lookup/d2qmojmjsh?authuser=0&hs=179>

**Doucet & Porteous (Social Studies A & B):** We are starting our look at the conflict between the British and the French. We will be meeting **daily** at 1:45 PM on Google Meet except for Fridays.

**Gammie (PE):** PE will continue via Google Meet, links can be found on Google Classroom.

**Hatch (Science):** In science, we are midway through our second unit. We will be learning about the different stages of plant growth, as well as the structure of flowering plants. We will be having our first Google Meet this upcoming Monday. Students will be sent a link to the meeting 5-10 minutes prior to the start of their class. Please note that classes will be held at the same time as the regular in-school schedule. This means 7B will meet at 8:45 and 7A then at 9:35. An email was sent out earlier this week explaining these meetings and what is to be expected in the coming weeks. If you did not receive this email, please contact me directly and I will forward it to you.

**Howard (Math):** We are working through our largest unit: Fractions, Decimals, and Percents. These concepts heavily relate to each other so they will comprise a larger unit. We will have a

**daily** Google Meet during our regular period which can be accessed through Google Classroom.

**MacLachlan (ELA 7A):** We are continuing with our unit on horror - next up, we will look at conflict, read a short story, and work on our final unit project, a radio play. We will meet **daily** at 12:55-1:45 - links can be found on the Google Classroom. Note that we will meet from 12:30-1:15 on Fridays. Email me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca) should you have any questions! Mondays will still be **Foods** classes - these may require advance prep work for the class, and more information can be found on the Foods 7A Google Classroom.

**Porteous (ELA 7B):** We will pause our radio plays and begin looking at the writing process, grammar, and more while also engaging with our independent novel study. We will be meeting **daily** at 12:55 for this and on Fridays at 12:30 for Foods.

**Gamache (Shop)**

**Shop 7B** Will be continuing from home on our daily Google Meet. Meet link [shop 7B google meet](#) Google classroom code is **3wxenj** We will turning our focus to automotives and vehicle inspections

## Grade 8:

**Baxter (ELA A & B):** Students will continue and finish their Polar Expressions stories this week. We will begin the novel study on Monday, Nov 30 which starts our 1st day of at-home learning. All information, assignments, etc will be posted on Google Classroom. Students' regular schedule will be followed. Please remind your students to read 20 minutes/day = 120 minutes/week. One of the greatest gifts adults can give—to their offspring and to their society—is to read to children. —Carl Sagan

8B Google Meet link: <https://meet.google.com/lookup/h5j2jtn3c6?authuser=0&hs=179>

8A Google Meet link: <https://meet.google.com/lookup/cug5gued3c?authuser=0&hs=179>

**Gammie (PE):** PE will continue via Google Meet, links can be found on Google Classroom.

**Hatch (Science):** This week, students are finishing up their research projects concerning the various body systems. Next week we will be discussing the systems as a class and working towards completing our section 3 notes. We will be having our first Google Meet this upcoming Monday. Students will be sent a link to the meeting 5-10 minutes prior to the start of their class. Please note that classes will be held at the same time as the regular in-school schedule. This means 8A will meet at 12:05 and 8B then at 12:55. An email was sent out earlier this week explaining these meetings and what is to be expected in the coming weeks. If you did not receive this email, please contact me directly and I will forward it to you.

**Henning (Social):** Students are working on an assignment which examines **Civic Humanism**, specifically examples from **Renaissance Europe**, and now in **Southern Alberta**. This is due **December 3rd**.

**Howard (Math):** We are currently working through Operations with Fractions. We will have a **daily** Google Meet during our regular period which can be accessed through Google Classroom.

## Grade 9:

**Baxter (ELA):** Students will continue and finish their Polar Expressions stories this week. We will begin the novel study on Monday, Nov 30 which starts our 1st day of at-home learning. All information, assignments, etc will be posted on Google Classroom. Students' regular schedule

will be followed. Google Meet link:

<https://meet.google.com/lookup/grrq5upshd?authuser=0&hs=179>

Please remind your students to read 20 minutes/day = 120 minutes/week. One of the greatest gifts adults can give—to their offspring and to their society—is to read to children. —Carl Sagan  
**Anderson (Science):** Students are continuing their study of naming chemicals. Students will write Quiz #8 [2.2, 2.3, 3.1] on the Periodic Table patterns and chemical nomenclature Tuesday, Nov. 24th. See Powerschool for recent quiz marks. Google Classroom: **advlnt**. contains the new link for our **daily** Google Meet and all course materials. Email [andersonj@lrsd.ab.ca](mailto:andersonj@lrsd.ab.ca) if there are any questions or concerns.

**Gammie (PE):** PE will continue via Google Meet, links can be found on Google Classroom.

**McNutt (Math):** Students will be completing the Tin Man Project when we return to school in January. We will begin the at-home learning with our statistics and probability outcomes. All notes and assessments will be on Google Classroom (code: 3ckcbgb), which also contains the link for our **daily** Google Meet.

**Porteous (Social Studies):** Over the next week or so we will be wrapping up our examination of the Charter and the Justice System. Please note that we meet **daily** at 11:15 AM (11 AM on Fridays)

**Gamache (Shop)**

**Shop 9A** Will be continuing from home on our daily Google Meet. Meet link [Shop9A google meet](#) Google classroom code is **l3clnd2** We will turning our focus to automotives and vehicle inspections

**Shop 9B** Will be continuing from home on our daily Google Meet. Meet link [Shop 9B google meet](#) Google classroom code is **wodrfle** We will turning our focus to automotives and vehicle inspections

## Grade 10:

**Anderson (Science 10):** Reminder the Unit B Exam “Energy Flow in Technological Systems” is scheduled wraps up this week. Students will begin Unit C “Cycling of Matter in Living Systems” next week. Google Classroom: **vcrrd6d** contains the new link for our **daily** Google Meet and all course materials. Email [andersonj@lrsd.ab.ca](mailto:andersonj@lrsd.ab.ca) if there are any questions or concerns.

**Doucet (Social 10):** We will be working on the various issue three projects, UN Project, International Organization Project and our Issue three Dossier project. Our first class is through google meet Monday at 11:15. The meet code is on google classroom

**Howard (PE 10):** We are working through our Dance unit this week. Please ensure all assessments clearly relate to the given outcome(s). We will have a **daily** Google Meet during our regular period which can be accessed through Google Classroom.

**MacLachlan (ELA 10):** Students are working on their novel studies. We will meet **daily** at 8:45-10:25 (with a 10 minute break at 9:35). Links can be found on the Google Classroom. Email me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca) should you have any questions! Note that Fridays we will meet at 8:45-10:15.

**McNutt (Math 10C):** Students will begin the Factoring of Polynomials unit. All notes and assessments are on Google Classroom (code: re4xywq) which also contains the link for our **daily** Google Meet.

**McNutt (Math 10-3/10-4):** Students will begin to examine similar polygons. All notes and assessments are on Google Classroom (code j3fqvgn), which also contains the link for our **daily** Google Meet.

**Baxter (CALM):** Students continue to work on the Career & Life Choices unit - which is another section for their Portfolios. All assignments are posted on Google Classroom. Classes will continue at home and will follow the students' schedules. M-Th = 12:55 - 1:45; Fridays = 12:30 - 1:15. Google Meet link: <https://meet.google.com/lookup/eov4wxnmbk?authuser=0&hs=179>

**Greven (Foods):** Foods will be continuing from home on our daily Google Meet. We will be starting the contemporary baking unit. I have emailed students a list of ingredients that are commonly used in baking. If you have any questions about how the class will proceed please feel free to contact me.

**Gamache (shop):** **Shop 10A** will be continuing from home on our daily Google Meet. Meet link [Shop 10A google meet](#) Google classroom code is **rtv74hj** We will be calculating and estimating costs for materials and labor to discover how to estimate contact jobs.

**Shop 10B** Will be continuing from home on our daily Google Meet. Meet link [Shop 10B google meet](#) Google classroom code is **iki5ktz** We will be calculating and estimating costs for materials and labor to discover how to estimate contact jobs.

## Grade 11:

**Anderson (Physics 20):** Reminder Lab Activity 5-2 "Speed and Radius" extension deadline ends Tues. Dec. 1st. Students will begin Chapter 6 later this week with a focus on "Work and Energy." Google Classroom: **psndofm** contains the new link for our **daily** Google Meet (12:05-12:35 p.m.) and all course materials. Email [andersonj@lrsd.ab.ca](mailto:andersonj@lrsd.ab.ca) if there are any questions or concerns.

**MacLachlan (ELA 20):** Students are working on their novel studies. We will meet **daily** at 1:45-3:25 (last 20 minutes of class are to be used for feedback, individual help, etc.) Links can be found on the Google Classroom. Email me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca) should you have any questions! Note that we do not have ELA classes on Fridays.

**McNutt (Math 20-1):** Students will be working on the Rational Expressions and Equations unit. All notes and assessments will be on Google Classroom (code: 4lmkhoc) which also contains the link for our **daily** Google Meet.

## Grade 12:

**Anderson (Biology 30):** Students are working through Chapter 19 "Beyond Mendel" and Chapter 20 "Molecular Genetics." The Chapter 19 & 20 Test is scheduled for Tues. Dec. 1st. The Unit C Exam "Cell Division, Genetics and Molecular Biology" is scheduled for Thursday, Dec. 3rd. Google Classroom: **yi3b7mc** contains the new link for our **daily** Google Meet (1:45-3:25 p.m. Mon.-Thurs.) and all course materials. Email [andersonj@lrsd.ab.ca](mailto:andersonj@lrsd.ab.ca) if there are any questions or concerns.

**MacLachlan (ELA 30):** Students are working on their novel studies. We will meet **daily** at 10:25-12:05 (last 20 minutes of class are to be used for feedback, individual help, etc.) Links can be found on the Google Classroom. Email me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca) should you have any questions! Note that Fridays we will meet at 10:15-11:45.

**McNutt (Math 30-1):** Students will complete the current Analyzing Radical and Rational Functions unit with an assessment on Tuesday, December 1. The next unit of study is Trigonometry which will take us till Christmas. All notes and assessments are on Google Classroom (code: wohlg5p), which also contains the link for our **daily** Google Meet.

**Porteous (Social 30):** We are starting Unit 3 which deals with a range of issues including the imposition of Liberalism on other nations and peoples. Please note that we meet **daily** at 8:50AM for our class.

## **Student Leadership:**

Due to the current situation with COVID-19 our school Student leadership team has made some changes to the Helping Hamper food drive. In order to have the greatest impact on our community, helping hampers this year will be a general **food drive**. As opposed to sponsoring one individual family. Boxes will be located in **the entrance to the school**. We are grateful for any **non-perishable food items, or cash donations** between **December 1st- December 11th**. These items will be donated to the Nanton Food Bank, supporting the Nanton community through these difficult times.

## **From the desk of our FSLC:**

With our students moving to at home learning again, I'd like to remind everyone that I am still here and available to support you and your children during this time. Should you require my support, please feel free to call the school and leave a voicemail for me or email me at [conwaya@lrsd.ab.ca](mailto:conwaya@lrsd.ab.ca).

## **From the desk of our Career Practitioner:**

This week I had the pleasure of joining 23 classes of grade 4, 5 and 6 students (including our virtual school learners!) completely virtually to hear from six guest speakers working in different careers within health care. The "mini health care career fair" was pleased to welcome our own Wendy Anhorn, Physiotherapist, Maureen DieBold from Claresholm Hospital's Diagnostic Imaging, Kris Qually, Surgical Sales Manager with Zimmer Biomet (hip/knee replacement parts), Darian Bagnall, Registered Pharmacy Technician, Shandra Pomreinke, Manager of Medical Device Reprocessing at Chinook REgional Hospital) and Lisa Noronha, Speech Language Pathologist with Alberta Health Services. Even though I am unable to book large in-person career events as I have done in the past, this one was pretty great! If you have a career you would like to share with students in the Livingstone Range School Division, please don't hesitate to get in touch with me! Lettie Croskery, Career Practitioner, 403-915-0781, [croskeryl@lrsd.ab.ca](mailto:croskeryl@lrsd.ab.ca)

Our [school website](#) has some great resources for students looking at career and post-secondary research as well as links to scholarships!

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