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November 19, 2020

From the Principal's Office: (doucetr@lrsd.ab.ca)

Awards Night: Last June we were unable to have our normal awards ceremony. While we had a small virtual ceremony to hand out any awards that involved our grade 12 class, we hoped we could have an awards night at a later date. With no changes to social gathering restrictions, we will have our full awards ceremony on Thursday, Nov. 26, at 7:00 pm via google meet. Please join us for the ceremony by clicking the link [Awards Night](#).

COVID: Tensions around COVID continue as numbers around the province increase. If we are notified about any Covid cases from either AHS or from a parent who receives the confirmed case, we have a plan of action that will be immediately enacted. As part of our plan, we will be notifying all impacted families. We are all curious, but I want to remind you that speculation and rumours can be very disruptive, especially to children. Be kind to one another. If you hear speculation and rumours and have questions, please reach out to us anytime. Voicemails left at the school are monitored by myself from 4:00 am until about 8 pm daily. (I am one of those weirdos that love getting up early in the morning :))

Drivers Ed: The School Council is currently organizing Drivers Ed which occurs in the month of January. Reach out to jtf_parentcouncil@lrsd.ab.ca if you have questions or are interested in signing up.

We aim to make school as normal as we possibly can through this Pandemic. The first quarter of the year is now past. I am amazed at the resilience shown by our students and by the broader community.

Before the break, we had two days of parent-teacher interviews. Despite the Pandemic, things seemed to go smoothly. While this was the first time using the new booking tool and seemed to work well, we found some errors. We are currently working

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with our technicians to resolve this issue.

I want to say thank you to the Nanton Bus Society, the JTF Casino, the Nanton Promoters and Nanton Boosters. These groups provided the necessary dollars to furnish a formal conference room. We hope that in the post-pandemic world, the conference room would not just be used by the school but also by others in the broader community.

Roger

Online Progress Reports Are Always Available!

Parents/Guardians, please contact the office to set up your “Parent Internet Viewer” for real-time updates. There is a Quick Link on our website’s homepage to take you there, and our office staff are always willing to assist you in using this feature!



The Healthy Hunger lunch program will be back at J. T. Foster school again. For more information visit <https://healthyhunger.ca>. Currently we are using two vendors, Tim Hortons and Subway. Contact us at s-jtfoster@lrsd.ab.ca if you have questions or need assistance signing up.

Attendance Reporting

Absences, sickness or otherwise, must be reported to the office prior to 8:30. You are welcome to call 403-646-2264 or email s-jtfoster@lrsd.ab.ca at any time. If a student has an unexcused absence for a planned assessment or test, they will receive an incomplete on it (this counts as a 0 in the grade calculations). As per Admin Procedure 360:

If there is not enough evidence of a student’s level of proficiency because of missing summative information or academic dishonesty, the student will initially receive an incomplete. In discussion with the teacher and parents, students will be given a reasonable amount of time to provide acceptable evidence for learning.



This means that both the parent and the student need to meet with the teacher to create a plan to provide the evidence that they have learned the material.

Teacher Updates

Grade 7:

Doucet & Porteous (Social Studies A & B): in 7Aa spent this week looking at the conflict that led to the Great Deportation. We are working our way through the conflicts and events that led to the battle on the Plains of Abraham. In 7B we are wrapping up our look at the expansion of the Fur Trade under the HBC. We will be looking at the Growth of the English in North America and examining both Acadia and the eventual conquest of Quebec.

Gammie (PE): Wall Climbing, Speed Stacking, Spikeball and Table Tennis begins next week. Students will demonstrate outcomes in locomotor & nonlocomotor skills, communication, teamwork & safety.

Hatch (Science): This week, we have completed the section 1 quiz and will be moving onto section 2 notes. For this section students will be studying the different types of soil available for growing food crops. Each student will be asked to bring a small sample of soil from his or her house to be examined at school using the microscopes.

Howard (Math): We are wrapping up our unit on Decimal Operations this week and will progress to Fractions, Decimals, and Percents and how they are interrelated.

MacLachlan (ELA 7A): We continue with our narrative elements this week, and are finishing up our first novel study!

Porteous (ELA 7B): We are wrapping up our radio play within the horror genre this week. Next week we will refine these and then publish them to the class.

Grade 8:

Baxter (ELA A & B): Students are reviewing Stylistic Techniques and writing a story to enter into the Polar Expressions writing contest. "Reading is essential for those who seek to rise above the ordinary." – Jim Rohn. Please remind your student to read 20 minutes/day = 120 minutes/week.

Gammie (PE): Wall Climbing, Speed Stacking, Spikeball and Table Tennis begins next week. Students will demonstrate outcomes in locomotor & nonlocomotor skills, communication, teamwork & safety.

Hatch (Science): In science, we have begun section 3 of Cells & Systems. This section involves a research project into the various systems within the human body. Students will be in groups so that the workload may be distributed. Please note we are quickly approaching the dissection labs for this unit. Please expect a parent letter explaining these lab and procedures a week or so prior to the activity.

Henning (Social): In Social we are looking at how the Philosophy of Humanism shaped Renaissance Europe through Civic Engagement, Educational Reform, and Revitalization of Religion. Next week students will be working on a short paper where they examine modern day Civic Humanism and its pros and cons.

Howard (Math): We have just begun our fourth unit: Operations with Fractions. This will be our final unit before a Cumulative Exam before the winter break.

Grade 9:

Baxter (ELA): Students are finishing their Remembrance Day projects (due Tuesday) Then students will be reviewing Stylistic Techniques and writing a story to enter into the Polar

Expressions writing contest. "Reading is essential for those who seek to rise above the ordinary." – Jim Rohn. Please remind your student to read 20 minutes/day = 120 minutes/week.

Anderson (Science): Students are learning about [2.3] "Patterns in the Periodic Table" and [3.1] "Naming Compounds." We will have our next quiz in about a week, Tues. Nov 24th. See Powerschool for recent lab activity marks updates.

Gammie (PE): Wall Climbing, Speed Stacking, Spikeball and Table Tennis begins next week. Students will demonstrate outcomes in locomotor & nonlocomotor skills, communication, teamwork & safety.

McNutt (Math): Students continue to work on the Tin Man project. The project is due on December 4th.

Porteous (Social Studies): We are looking in more depth at the Youth Justice System and how it relates to the Charter of Rights and Freedoms. Next week we will be working on our first position paper of the year.

Grade 10:

Anderson (Science 10): Students are working on their Lab Activity 11.2 involving kinetic energy and potential energy. Next we will review Newton's Laws of Motion and discuss the Laws of Thermodynamics. Students will wrap up the Physics unit with their Unit Exam next week, Tuesday, Nov. 24th.

Doucet (Social 10): We began looking at economic globalization this week. the unit project has already been assigned and students will have class time this week and next to work on it. In addition to weekly chapter tests each thursday.

Howard (PE 10): We are building strength and stamina within our Calisthenics unit. Please remember that 5 hours of community service are due before the end of the semester.

MacLachlan (ELA 10): We are just beginning our novel study - students have chosen a book to read, and will be working on reading and analyzing it in class.

McNutt (Math 10C): Polynomial expressions will be examined using addition, subtraction, multiplication. There will be a quiz on November 24th.

McNutt (Math 10-3/10-4): Angle properties, how to construct angles using a compass, and use of a protractor continue to be our focus. Students will be completing daily homework checks as well as a quiz midweek on the collective idea of angle properties.

Baxter (CALM): Students continue to build/add to their Portfolios (Due: Monday, Dec 14). Students are starting the Career and Life Choices unit.

Grevin (Foods):

Grade 11:

Anderson (Physics 20): Students are working on Inquiry Lab 5-2, "Speed and Radius" as well as [5.2] "Circular motion and Newton's Laws."

MacLachlan (ELA 20): We are just beginning our novel study - students have chosen a book to read, and will be working on reading and analyzing it in class. Students reading *Beartown* have a permission form for parents/guardians to look over.

McNutt (Math 20-1): Students wrap up Chapter Five, Quadratic Functions with an exam on Thursday, November 26th.

Grade 12:

Anderson (Biology 30): Students are writing their Chapter 17 & 18 test today (Cell Division and The Basis of Heredity). We begin Chapter 19 "Beyond Mendel" and Chapter 20 "Molecular Genetics" next week. See Powerschool for recent Mitosis/Meiosis Project mark updates.

MacLachlan (ELA 30): We are just beginning our novel study - students have chosen a book to read, and will be working on reading and analyzing it in class.

McNutt (Math 30-1): Chapter 5 exam is this Friday, November 20th. Next week we begin examining Radical and Rational Functions. This is a very quick unit with the exam on Friday November 27th.

Porteous (Social 30): We are wrapping up Unit 2 this week. Next week the students will be completing a position paper (on Monday and Tuesday), writing the Unit 2 Multiple Choice final (on Wednesday) and then starting Unit 3 on Thursday.

JTF Athletics

Volleyball Practice Schedule

Junior 7 Girls Thursdays 3:45-5:15 @ JTF - Coach: Erinn McRae

Junior 8 Girls Wednesdays 3:45-5:15 @ JTF - Coach: Jessica Chattaway

Junior 9 Girls Mondays 3:45-5:15 @ JTF - Coach: Jim Watson

Junior Boys Tuesdays 3:45-5:15pm @ JTF - Coach: Kasey Howard

Sr Girls Tuesdays and Thursdays 5:30-7:00pm @ JTF - Coach: Fortune Anchoris

Sr Boys Monday and Wednesday 5:30-7:00pm @ JTF - Coach: Beverly McNutt

Volleyball Game Schedule *(all games are subject to change)*

Dec 4 - Sr. Girls @ FPW & Gr. 9. Girls @ JTF

Dec 11 - Crossover games TBD

Dec 18 - Crossover games TBD

From our Learning Support Teacher

Please reach out to Mr. Gamache gamachej@lrsd.ab.ca if you have questions or concerns regarding your child's learning.

Student leadership:

Students are working on the annual Hemping Hamper food drive for our local food bank. We will be accepting non perishable and monetary donations until December 15th. Please feel free to send your donation with your child to be dropped off at the school.

From the desk of our Career Practitioner:

The [McLean's University rankings for 2021](#) show that University of Lethbridge is #2 on the list in the "primarily undergraduate schools" category! There is even a photo of happy students congregating in the new science building featured at the top of the page.

This fall, I have been busy meeting with our grade 12 students primarily and helping them develop their plans following graduation. It is wonderful to see students excited about accepting their offers to continue their education after high school. My goal is to see all of our graduating students individually before the Christmas break! This way, we can ensure that post-secondary and scholarship applications are completed as early as

possible and that students are aware of important deadlines. ALL students at J.T. Foster are welcome to book appointments with me to gain information on the wide range of career and schooling options available to them!

For any students interested in working with children at a daycare setting, they are able to complete their [Child Care Orientation course](#) (formerly known as level 1) absolutely free online while in high school!

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