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October 16, 2020

From the Principal's Office: (doucetr@lrsd.ab.ca)

Last evening we held our annual school council Annual General Meeting (AGM). Attendees elected Morgan Dozeman as chair for our school council. School Council meets throughout the school year, approximately six times per year. School Council is a critical committee to help drive school improvement. I encourage you to reach out if you can share your time, talents, and treasure.

We have scheduled parent-teacher interviews for November 9 and 10. On Monday, November 9, interviews will be in-person by appointment only. On Tuesday, November 10, teachers will host virtual interviews. We will share information soon on how to book appointments for either the in-person or virtual session soon.

On November 12 and 13, the school will be closed. The school board informed schools late Tuesday afternoon that they modified the school calendar, and these days are now non-operational. Before this modification, schools planned Professional Development (November 12) and Inter-School Collaboration time (November 13). This wellness break for school staff is very much appreciated this year, and we thank the school board for this wellness break for all staff.

Volleyball begins on Monday. We are also working on other extra-curricular activities. Activities outside of our classrooms are a valued part of the school experience, and we are very excited to see some return.

Please don't hesitate to contact us. Stay warm this weekend, and don't forget your snow shovels. :)

Roger

Our Mission:

- To create lifelong engaged learners.
- To inspire excellence in leadership, academics, athletics, and fine arts.
- To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

- People: Be a great place to learn, be inspired, and self-discovery.
- Planet: Be a responsible and ethical citizen in a local and global world.
- Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.

Online Progress Reports Are Always Available!

Parents/Guardians, please contact the office to set up your "Parent Internet Viewer" for real-time updates. There is a Quick Link on our website's homepage to take you there, and our office staff are always willing to assist you in using this feature!

Teacher Updates

Grade 7:

Doucet & Porteous (Social Studies A & B): Students are finishing up their explorers' projects and presentations will begin soon. As well, students have been learning about the founding of Quebec. Social Studies, particularly in grade 7, is about the stories of who we are. We encourage all families to share with their children any stories of their family's past. We will be wrapping up the work phase of the project next week and moving into some of the presentations as well.

Gammie (PE): Students will demonstrate outcomes in functional fitness, fair play, basic locomotor skills and effort while participating in soccer. Field Hockey make up work is due October 21st.

Hatch (Science): We are about to arrive at the conclusion of our first science unit of the year. Once completed, the students will have a unit test and then provided with the unit project. More information will be provided in the week to come.

Howard (Math): Students are continuing to work through our Coordinates and Design unit. They are applying their knowledge of the Cartesian plane to apply various transformations to shapes.

MacLachlan (ELA 7A): We are starting our next genre-specific unit, "Oh, the Horror!" We will be looking at elements of fiction and narrative writing.

Porteous (ELA 7B): Same as Ms. MacLachlan above. Students also finished their poetry posters final assignment. They each did amazing work.

Grade 8:

Baxter (ELA A & B): Continuing with the Creativity unit. Students have completed writing and representation assessments. Please remind your student to read 20 minutes/day = 120 minutes/week - Thanks!

Gammie (PE): Students will demonstrate outcomes in functional fitness, fair play, basic locomotor skills and effort while participating in soccer. Field Hockey make up work is due October 21st.

Hatch (Science): Students will be having the first unit test this upcoming Tuesday. Brochures and glossary will be due at this time as well.

Howard (Math): Students have been applying their knowledge of squaring and square rooting to our Pythagorean Theorem unit. Our unit test will occur next week.

Grade 9:

Baxter (ELA): Continuing with the Heroes unit. Students have completed writing and representation assessments. Please remind your student to read 20 minutes/day = 120 minutes/week - Thanks!

Anderson (Science): Quiz [3.2 & 3.3] "Cell Division & Patterns of Inheritance" Friday, Oct 16th. See Powerschool for marks updates. Reminder: Unit A Exam "Biological Diversity" scheduled for next week, Wednesday, Oct. 21st. Be sure to study!!

Gammie (PE): Students will demonstrate outcomes in functional fitness, fair play, basic locomotor skills and effort while participating in soccer. Field Hockey make up work is due October 21st.

McNutt (Math): We have begun our next unit, Powers & Exponent Laws. As a part of this unit, students are being instructed to memorize the first 20 perfect squares and the first 5 perfect cubes. Students will have a quiz late this week.

Porteous (Social Studies): We are wrapping up our political party presentations. Next week we wrap up the first unit on Canadian Politics.

Grade 10:

Anderson (Science 10): Students are learning about molar mass and unit analysis. This involves conversions particularly back and forth between moles and mass using molar mass calculations. Students will work on a practice test over the upcoming weekend. Reminder: the rapidly approaching Unit A Exam "Energy & Matter in Chemical Change" is scheduled for Tuesday, Oct. 20th.

Doucet (Social 10): We have begun our Historical globalization Unit. A reminder that chapter tests occur each Thursday. This week we begin to look at the effects of imperialism on society.

Howard (PE 10): We are working on throwing events in Track & Field: shot put, discus, and javelin. Students are building leadership capacity by leading their group in safe and accurate procedures.

MacLachlan (ELA 10): We are completing our first essay in class. This will be done next week, and we will continue with *Romeo & Juliet*.

McNutt (Math 10C): Students will be completing their measurement unit this week with an exam midweek.

McNutt (Math 10-3/10-4): Students are being asked to build a dream room. They will have completed the drawing last week with all of the relevant measures.

Baxter (CALM): Continuing with the Sexual Health unit.

Grade 11:

Anderson (Physics 20): Students are learning about Chapter 3 "Newton's Three Laws of Motion." The chapter 3 & 4 test is about a week to 10 days away followed by the Unit B Exam, "Dynamics" towards the end of October.

MacLachlan (ELA 20): We are continuing our study of *Macbeth*.

McNutt (Math 20-1): Students will be completing the Trigonometry unit and writing a quiz on Sine and Cosine Law Monday, October 19 with the chapter exam Wednesday, October 21.

Grade 12:

Anderson (Biology 30): Lab Activity 6-2 "The Reproductive Hormones" due Friday, Oct. 16th. Reminder: Chapter 16 test Monday, Oct. 19th, followed by the Unit B Exam "Reproduction & Development" on Wednesday, Oct. 21st. See Powerschool for marks updates.

MacLachlan (ELA 30): We are continuing our study of *King Lear/Beartown*.

McNutt (Math 30-1): Students will be completing Chapter 3, Exponents and Logarithms and writing a quiz Tuesday, October 20 on Exponent and Logarithm Laws. Students will go on to complete a second quiz at the end of the week on Exponential Functions. Chapters 3 and 4 combined, unit exam will be the final week of October.

Porteous (Social 30): We are looking at two of the most extreme responses to liberalism - Communism and Fascism over the next few weeks. The challenge for students in both course streams is to engage with critical thought as they come to understand the pitfalls and promises of each different approach to governance and the economy that we encounter.

From our Learning Support Teacher

Teachers are working collaboratively to support our students. We have been meeting weekly to discuss ideas and techniques. If your child has an individual plan you can expect a call from a teacher or Mr. Gamache by the end of the month.

If you have any questions or concerns please feel free to contact Mr. Gamache.

gamachej@lrsd.ab.ca

From the desk of our Career Practitioner:

Lettie Croskery is at JTF on Tuesdays and Thursdays but can be reached anytime on her cell (403-915-0781) or by email (croskeryl@lrsd.ab.ca). Lettie's priority this month has been to meet with ALL grade 12s to assist them in planning for after high school. Please encourage your son or daughter to connect with Lettie as soon as possible! Check out the fabulous links on our [Career Services website pages](#).

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