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October 9, 2020

From the Principal's Office: (doucetr@lrsd.ab.ca)

Wow, hard to believe it is Thanksgiving weekend. I hope everyone has a chance to rest this weekend. We have several items we are currently working on. Return to extracurricular planning continues. Also, Halloween and Remembrance Day planning is underway.

Parent-teacher interviews have been scheduled for November 9 and 10. We will have more information to share soon as we work out the logistics.

This Thursday is our next School Council meeting. Please let us know if you would like to attend. s-jtfoster@lrsd.ab.ca. We have limited space at the school to participate in person, but we are also using zoom for those that wish to join from home.

AHS provided a handy guide that helps clarify when children can return to school, it is now available at ahs.ca/parentCOVIDGuide.

Have a very Happy Thanksgiving.

Roger

Online Progress Reports Are Always Available!

Parents/Guardians, please contact the office to set up your "Parent Internet Viewer" for real-time updates. There is a Quick Link on our website's homepage to take you there, and our office staff are always willing to assist you in using this feature!

Our Mission:

• To create lifelong engaged learners. • To inspire excellence in leadership, academics, athletics, and fine arts. • To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

Teacher Updates

Grade 7:

Doucet & Porteous (Social Studies A & B): Grade 7s are starting an explorers project. The explorer's project is a collaboration project between students in both classes of grade 7. Also, we will be extending our look at Champlain and the establishment of the colony of Quebec. **Gammie (PE)**: Next week, soccer begins, students will demonstrate outcomes in functional fitness, fair play, basic locomotor skills and effort. Field Hockey make up work is due October 23rd.

Hatch (Science): We are starting our last section for Unit 1 next week and wrapping things up early the following week. No quizzes are scheduled this week.

Howard (Math): We are using our knowledge of the Cartesian plane to work on transformations on the coordinate grid.

MacLachlan (ELA 7A): We are finishing up with our intro to poetry and will be moving on to our next unit!

Porteous (ELA 7B): Finishing up our poetry unit by creating an "about me" poster that includes examples of the students' own writing and two examples of poems that speak to their personal identity.

Grade 8:

Baxter (ELA A & B): Continuing with the Creativity unit. When students are absent, they will have homework that is posted on Google classroom. Students are to read 20 minute/day = 120 minutes/week.

Gammie (PE): Next week, soccer begins, students will demonstrate outcomes in functional fitness, fair play, basic locomotor skills and effort. Field Hockey make up work is due October 23rd.

Hatch (Science): We are starting our last section for Unit 1 next week and wrapping things up early the following week. No quizzes are scheduled this week.

Howard (Math): Students have started our unit on the Pythagorean Theorem, which will use the skills learned from our previous unit: Squares and Square Roots.

Grade 9:

Baxter (ELA): Continuing with the Heroes & Heroic Adventures unit. When students are absent, they will have homework that is posted on Google classroom. Students are to read 20 minute/day = 120 minutes/week.

Anderson (Science): Upcoming quiz Thursday, Oct 8th [Sections 2.2 & 3.1], focusing on organisms that can reproduce both asexually and sexually, DNA, chromosomes, genes and alleles. Poster/Pamphlet projects are marked. See Powerschool for marks updates. Keep up the good work, students!

Gammie (PE): Next week, soccer begins, students will demonstrate outcomes in functional fitness, fair play, basic locomotor skills and effort. Field Hockey make up work is due October 23rd.

McNutt (Math): Chapter Four Linear Relations Exam - Thursday, October 15th.

Porteous (Social Studies): We will be presenting our political parties next week. Students have done a fantastic job of developing these with a great deal of reflection and thought.

Grade 10:

Anderson (Science 10): Quiz Tuesday, Oct 6th "Atoms, Ions and Isotopes." See Powerschool for marks updates. Students are learning chemical nomenclature and determining chemical formulas for a variety of ionic and covalent compounds.

Doucet (Social 10): We will begin our unit on historical globalization. Students should see updated unit one marks in the next few days as I grade their issue one exam and projects. **Howard (PE 10):** We are enjoying the weather outside while working through our Track and Field unit.

MacLachlan (ELA 10): We are continuing with our study of *Romeo & Juliet*. I am reachable at maclachlans@lrsd.ab.ca if you have any questions!

McNutt (Math 10C): We have begun a new unit, Measurement. There will be a quiz on Wednesday, October 14th, on Measurement referents and devices. Please be looking for your child to spend 40 - 60 minutes each day on math for homework. Upon reviewing the math workbook, most students are not completing the assignment questions. It is difficult to find success in mathematics if you do not practise the concepts and understand the application of the concept.

McNutt (Math 10-3/10-4): We have begun a new unit on Measurement, and there will be a quiz on October 14th on Measurement referents and devices. the 10-3 and 10-4 students will be completing some of the measurement topics and quizzes with 10C as they are common. Math 10-3 students will have very little homework as the course is less intense, and they can complete most work during class time.

Baxter (CALM): Students have received the Portfolio assessment: Due Monday, December 14 with a ½ way Check-in on Friday, November 6/20. All assessments are posted on Google Classroom.

Grade 11:

Anderson (Physics 20): Unit A "Kinematics" has concluded, and we are transitioning into Unit B, "Dynamics." See Powerschool for marks updates. We are about a week away from another quiz. Keep up the good work, students!

MacLachlan (ELA 20): We are continuing with our study of *Macbeth*. I am reachable at maclachlans@lrsd.ab.ca if you have any questions!

McNutt (Math 20-1): We have begun the Trigonometry Unit. The first quiz of the unit will be on Wednesday, October 14th. The examination will be on rotation and reference angles, Trigonometric Ratios for angles from 0 to 360 and the CAST rule. Please be looking for your child to spend 40 - 60 minutes each day on math for homework. Upon reviewing the math workbook, most students are not completing the assignment questions. It is difficult to find success in mathematics if you do not practise the concepts and understand the application of the concept.

Grade 12:

Anderson (Biology 30): Lab Activity 5-1 "The Endocrine System & Homeostasis" will conclude shortly on Oct. 8th. We are now transitioning from Unit A, "Nervous & Endocrine Systems" to Unit B, "Reproduction & Development." Unit B is relatively short, so we will see another unit exam in about a week and a half to two weeks. See Powerschool for marks updates. **MacLachlan (ELA 30):** We are continuing with Shakespeare (*King Lear!*) for the 30-1s and y of Beartown for the 30-2s. I am reachable at maclachlans@lrsd.ab.ca if you have any questions!

McNutt (Math 30-1): We have begun to learn about Exponential & Logarithmic Functions. The first quiz in the unit will be on Wednesday, October 14th. The quiz will be on exponent laws, integral and rational exponents, solving equations with a common base and exponential functions. Please be looking for your child to spend 50 - 60 minutes each day on math for homework. Upon reviewing the math workbook, most students are not completing the assignment questions. It is difficult to find success in mathematics if you do not practise the concepts and understand the application of the concept.

Porteous (Social 30): We are beginning to look at the two major responses to the growth of liberal thought - communism and fascism. Writing assignments will be increasing in the expectations as we continue into the semester.

From our Learning Support Teacher

Our Individual Support Plan (ISP and IPP) conversations are underway. Teachers are looking forward to working with parents to support our students. Teachers will be reaching out during the month of October to continue the conversation. Please reach out to Mr. Gamache, gamachei@lrsd.ab.ca if you have questions or concerns.

From the desk of our FSLC:

Now that the school year is in full swing, it is important to take time to check in with your children and yourselves about how you are feeling and how all the new world changes may be affecting you.

If you or your child need some support please feel free to contact me via email <u>conwaya@lrsd.ab.ca</u> or by calling the school 403-646-2264.

I am available from Monday to Thursdays!

School Council

We are gearing up for our October Parent Council meeting but have made a slight change to the date.

It will be held Thursday October 15, 2020 at 6pm in person at JT Foster in the Learning Commons and also via Zoom. We can accommodate up to 20 people in person, so please contact us if you plan to attend in person.

From the desk of our Career Practitioner:

Registration is now OPEN for students interested in participating with the University of Calgary's Medical School offering of the VIRTUAL "Discovery Days in Health Sciences" on Friday November 6th, 8:30 a.m. - 12:15 p.m. We have a total of 6 spaces allocated for JTF students in grades 10, 11 and 12 who are interested in nursing or medicine. Check out the WORKSHOP CATALOGUE first and then contact Lettie to get yourself registered as one of our 6 fortunate students!

Lettie Croskery, Career Practitioner (403-915-0781 croskeryl@lrsd.ab.ca).

Check out the <u>Career Services</u> pages of our school website for updated information about <u>fall post-secondary events</u> and <u>scholarships</u>.

Our Mission:

• To create lifelong engaged learners. • To inspire excellence in leadership, academics, athletics, and fine arts. • To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

• People: Be a great place to learn, be inspired, and self-discovery. • Planet: Be a responsible and ethical citizen in a local and global world. • Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.